BROADSTONE SCHOOLS' PREVENT ACTION PLAN 2026-2027

DUTY	WHAT THIS MEANS	ACTION	BY WHOM
Risk Assessment			
Assess the risk of children being drawn into terrorism or extremism	Staff can demonstrate a general understanding of the risks affecting children and young people	- *All staff have read an up-to-date version of "Keeping Children Safe in Education 2026"* - *The Prevent Lead has informed staff of their duties as set out in "The Prevent Duty" (DfE, Sept 2023)*	ALL STAFF DSL's
	Staff can identify individual children who may be at risk of radicalisation and how to support them	- *All staff have completed Prevent duty awareness online training which informs them of the signs and indicators of radicalisation. Training to be refreshed annually.*	ALL STAFF
	There is a clear procedure in place for protecting children at risk of radicalisation	- *All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty.* - *All staff understand how to record, and report concerns regarding risk of radicalisation to the appropriate channels.*	ALL STAFF
	The school has identified a Prevent Lead	- *All staff know who the Prevent Lead is and that this person acts as a source of advice and support*	ALL STAFF

The setting is fully appraised of national and local risks and works with partners to safeguard children vulnerable to radicalisation.	The organisation has established effective partnerships with organisations such as the Local Authority and Police Prevent Team.	- *The providers have strong partnerships with:* - *Local Safeguarding Children's Partnership* - *DSL / headteacher forums* - *LADO* - *Community Safety Partnerships* - *Police Prevent Team* - *Channel panel* - *Children and their families*	DSLs SLT
Prohibit extremist speakers and events in school	The school exercises due diligence in relation to requests from external speakers and organisations using school premises.	- *Request an outline of what the speaker intends to cover and research the person/organisation to establish whether they have demonstrated extreme views/actions.* - *Deny permission for people/organisations to use school premises if they have links to extreme groups or movements.* - *Provide justification for the decision in writing*	SLT
Working in partnership			
The school uses existing local partnership arrangement in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures. The DSL makes appropriate referrals to other	- *All staff record and report concerns on My Concern, an online record system, overseen by the Designated Safeguarding Leads and Deputy Designated Safeguarding Lead* - *Referrals are followed up swiftly and appropriately*	ALL STAFF DSLs

	agencies including the Channel Panel via the Multi-agency Safeguarding Hub (MASH).		
Referrals are made to Relevant agencies if a Prevent concern is identified.	The Prevent Lead makes appropriate referrals to other agencies including the multi-Agency Safeguarding Hub (MASH) and Channel Panel.	- *Prevent referrals are made to the multi-Agency Safeguarding Hub (MASH). Advice may be sought regarding Prevent concerns from Dorset Police and information shared through the Intelligence portal.* - *The Prevent lead support the Channel process by sharing information and carrying out agreed actions.*	PREVENT LEAD
Staff Training			
Staff are equipped to identify children at risk of being drawn into terrorism and challenge extremist ideas	Evaluate the training need of staff following school assessment to the risk of pupil being drawn into terrorism	- *Ensure the DSLs can provide advice and support to other members of staff on protecting children from risk of radicalisation.* - *All staff receive Prevent Duty awareness online training which informs them of the signs and indicators of radicalisation, with a refresher course to be completed annually. In house updates and training are provided between the required training periods.* - *The governing body complete regular safeguarding training.* https://www.gov.uk/government/publications/prevent-duty-guidance	DSL SLT

		Staff can, in correspondence with annual safeguarding training: - *identify children who may need early help or who are at risk of neglect, abuse, grooming or exploitation* - *DSLs attend appropriate training each term.* - *Prevent Lead trained.*	
IT/ Computing Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which reference the 'Prevent Duty'	Relevant policies in place and embedded: - *Safeguarding Policy* - *Online safety policy* - *Acceptable use policy* - *Anti-bullying policy*	SLT AND ONLINE SAFTEY LEAD
	Children are educated about on-line safety with specific reference to the risk of radicalisation	- *The curriculum reflects this duty.*	SLT AND ONLINE SAFTEY LEAD
	Fulfil the KCSIE requirements to ensure appropriate filters and monitoring systems are in place	Children are protected from accessing inappropriate content by the filtering system Filters are in place and monitoring is completed regularly	SLT, ONLINE SAFTEY LEAD, PSHE LEAD

Building children's resilience to radicalisation			
Ensure that pupils have a safe environment in which to discuss 'controversial issues'	Pupils develop the 'knowledge, skills and understanding to prepare them to play a full and active part in society'.	- *A safe learning environment is created across the school. Behaviours which harm the ability of different individuals and groups to work together are challenged* - *Through PSHE, and other curriculum activities, pupils can explore political, religious and social issues.* - *Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.* - *Children have regular teaching references to British Values including a weekly assembly.* - *4 pillars and school motto*	ALL STAFF