

## Pupil Premium Strategy 2017-18

Broadstone First School currently has 35 children who are eligible for PPG. 3 children are post local authority care, 1 is currently in local authority care, 25 FSM/Ever 6 and 6 Service children. 4 of the children are currently on the school SEND register.

The amount awarded this year is estimated at £34,170.

Due to the small number of pupils, instead of identifying trends we are in the fortunate position of being able to identify the needs of each child (or very small groups). Below outlines these needs and the strategies taken to provide every opportunity to these children so that they achieve their aspirational targets and make accelerated progress.

Identified area for improvement	Investment	Objective	Actions	Cost	Evidence of Impact
Children who are eligible for PPG and are identified SEND are not achieving in line with ARE (3)	Inclusion Team:  Assistant SENCo  Pastoral Care Worker  Specialist TA – SLCN  Specialist TA – Physical and Sensory	To be able to provide specific interventions to enable good progress  To ensure that emotional / social needs are met in order for children to be ready to access learning	Increased offer of Sensory Circuits provision (Magic Movement) x 3 session per week for all SEND PPG children.  Go Noodle Resources OT advice and guidance  ALL SEND children to participate in Speed Up programme.  Priority provision (2 blocks of intervention) for SLCN delivered by specialist TA.  ELSA course to be offered to all PPG and SEND.  PCW to make regular 'check ins' with PPG and SEND children and families.	200 TA annual hours (180 direct, 20 planning) £2200  Go Noodle – £55 OT hours - £210  Speed Up 16 TA hours £160  Resources £100 SLCN  Provision 30 TA hours £300 Staffing  ELSA programme 30 PCW Hours £855 Including supervision	

Additional Comments:

<p>Underachievement of groups of pupils:</p> <p>Year 1 – 3 pupils did not reach GLD at end of EYFS</p> <p>Maths attainment in Year 3 - 2 pupils did not get ARE</p>	<p>Additional TA hours</p> <p>Teacher CPD</p>	<p>To be able to provide specific interventions to enable better than expected progress is made</p> <p>To provide opportunities for teacher and TAs to develop their skills in delivering quality first teaching opportunities</p>	<p>1:1 Read, Write inc. phonics to be delivered</p> <p>Daily reading practise</p> <p>Precision Teaching programme – number</p> <p>Staff development – In school phonics training and visiting local leading schools</p> <p>Revisit the coverage of objectives in each year group and ensure bulk of objectives are taught in the first half of the academic year.</p> <p>Continue to develop 4 stage pedagogy to mastery learning. Planning for excellence and identifying what an ‘excellent’ version looks like.</p> <p>Leadership development to raise accountability for all for PPG learners.</p>	<p>Phonics 1:1 5 hours per wk £ 2000</p> <p>Other in class support – 5 hours £ 2000</p> <p>AHT delivering training £100</p> <p>School to school observation £ 500</p> <p>Staff CPD (in house) Leadership release £3000</p> <p>Leadership development £1500</p>	
<p>Additional Comments</p>					
<p>To ensure that all pupils have access to and benefit from the range of</p>	<p>School administration</p>	<p>To provide individualised funding for families to use to allow for more opportunities in accessing.</p>	<p>INCo to contact parents to inform them of choices</p> <p>School office to monitor request sand keep track of personal budgets</p>	<p>36 admin hours £ 540</p> <p>Parent Budget £4500</p>	

experiences in school			School administration team to directly inform parents of opportunities		
Additional Comments:					
<p>National trend for underachievement of disadvantaged pupils</p> <p>National trend of mental health issues in children escalating</p>	<p>Character Growth Learning Policy</p> <p>Well being award for schools</p>	<p>To prepare learners to develop the resilience required to continue to succeed and reach their potential.</p> <p>To embed a culture of happiness and emotional well being where children can cope with normal stresses of everyday life.</p>	<p>Character curriculum being developed teaching staff specifically plan for character development each half term, opportunities to be provided for in class.</p> <p>Guided indoor and outdoor Lunch time clubs.</p> <p>Each half term one of our 6 'Characteristics for Optimum Growth' will be explored in assemblies and explicitly taught in class. This will dovetail into the whole school rewards system.</p> <p>Develop the language of Metacognition – children will be taught specific self-reflection skills specifically: TASC Wheels, Thinking Hats, Mind mapping amongst others.</p> <p>Release for teacher/pupil conferences to ensure pupil voice. (1 hour every half term)</p> <p>Well Being Award for Schools</p>	<p>Leadership release time £2000</p> <p>Outside agencies – £2000</p> <p>Staff CPD £1000</p> <p>Staff CPD £500</p> <p>Staff release time £2400</p> <p>Resources £1250</p> <p>Leadership release time £5000</p>	

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Additional comments:

