

GOV.UK Analyse school performance

School performance summary 2016/2017

Broadstone First School (URN: 141258)

Address: **Tudor Road, Broadstone,
BH18 8AA**
Local authority: **Poole**
Headteacher: **Mrs Michelle Stone**

Phase of education: **Primary**
School type: **Academy converter**
Admissions policy: **Unknown**



Ofsted rating

1 Outstanding (Last inspection: 07 October 2008)

Pupils
302

Ages
5 to 9

Gender
Mixed

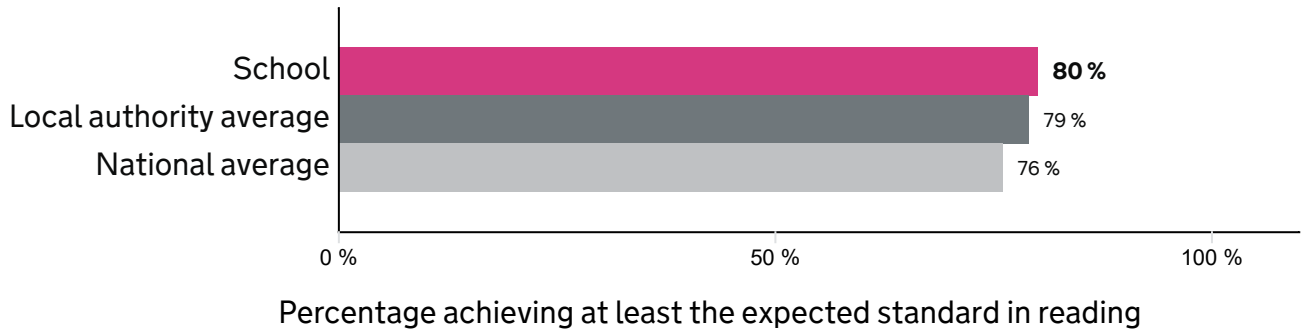
Denomination
Does not apply

Key stage 1

This is provisional data for 2016/2017.

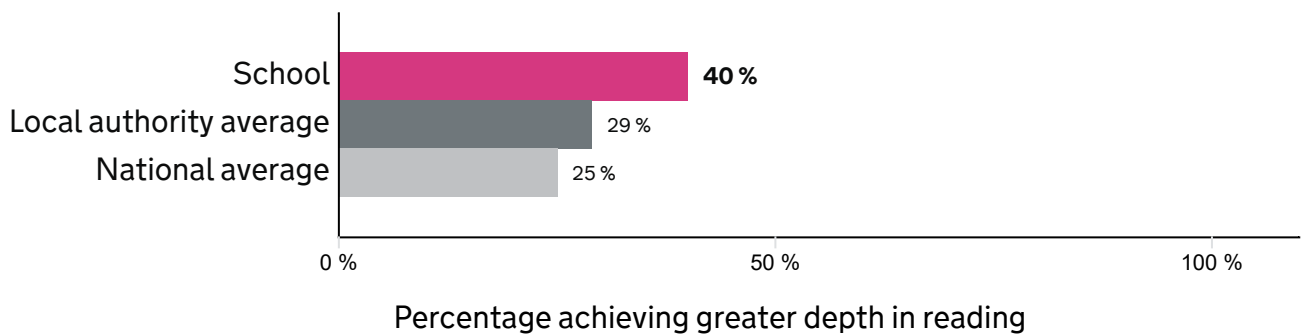
Percentage achieving at least the expected standard in reading

Number of pupils = 60



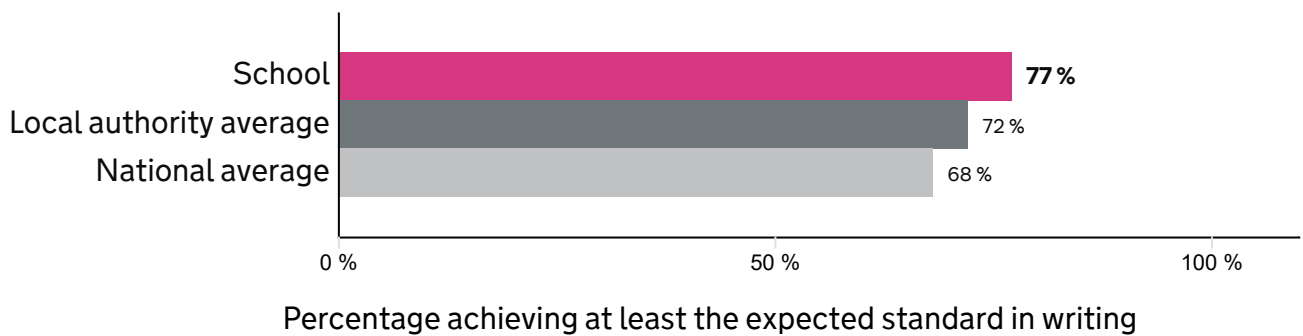
Percentage achieving greater depth in reading

Number of pupils = 60



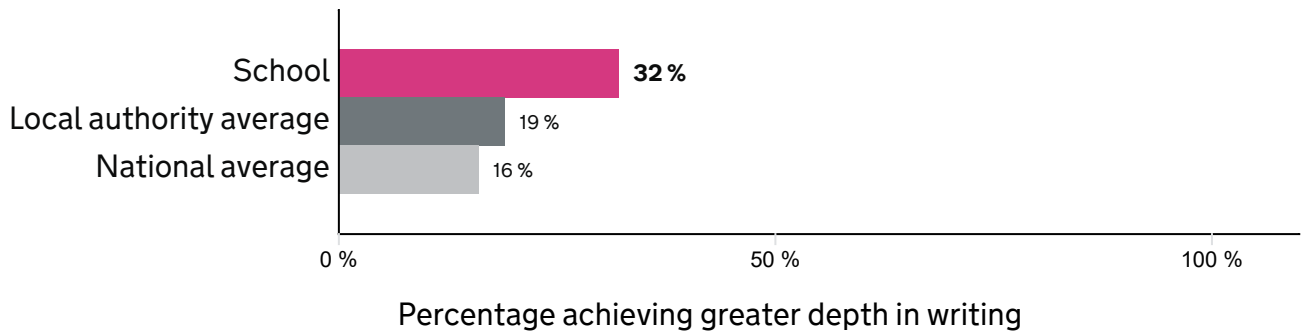
Percentage achieving at least the expected standard in writing

Number of pupils = 60



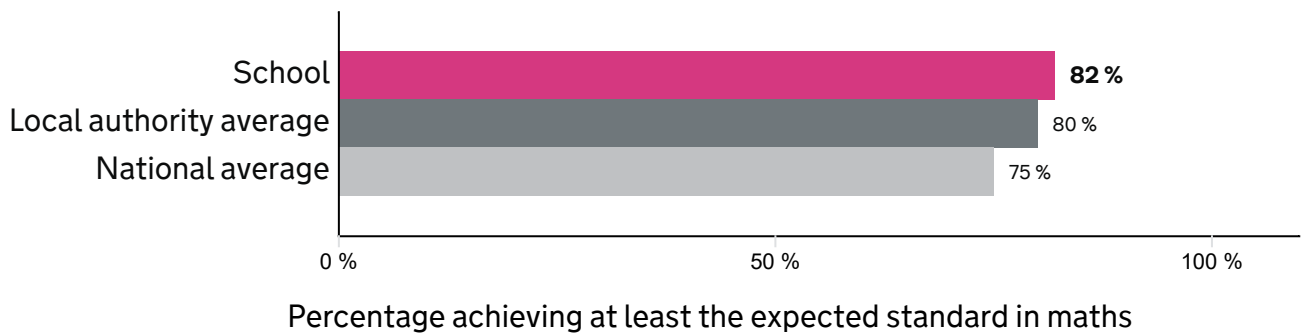
Percentage achieving greater depth in writing

Number of pupils = 60



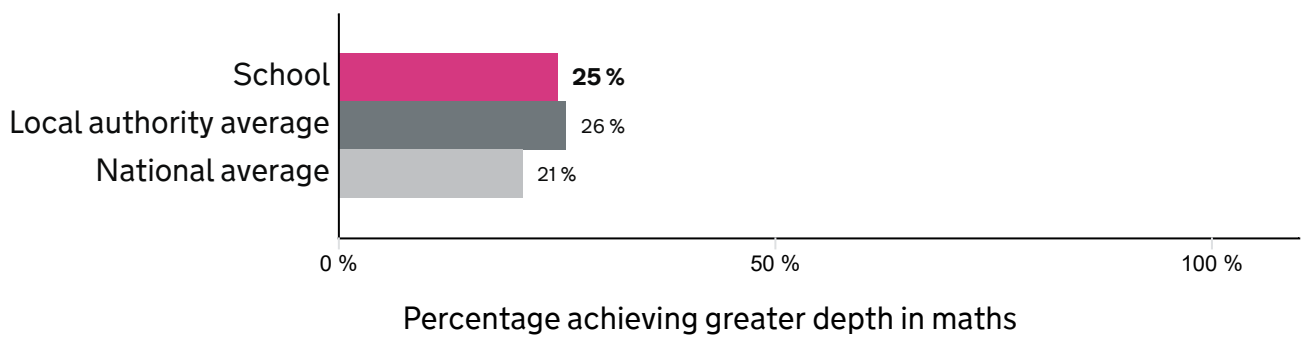
Percentage achieving at least the expected standard in maths

Number of pupils = 60



Percentage achieving greater depth in maths

Number of pupils = 60



Key stage 1 reading attainment by pupil group

Breakdown	Cohort	At least expected standard in reading				Below expected standard in reading					
		Achieved the expected standard		Achieved greater depth		Below pre-key stage 1		Foundations		Working towards	
		Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben
All pupils	60	80	76	40	25	0	2	3	4	17	17
Male	30	77	71	37	22	0	3	7	6	17	20
Female	30	83	80	43	29	0	1	0	3	17	15
Disadvantaged	3	100	79	33	28	0	2	0	3	0	15
Other	57	79	79	40	28	0	2	4	3	18	15
Ever 6 FSM	3	100	79	33	28	0	2	0	4	0	16
Children looked after	0	N/A	76	N/A	25	N/A	2	N/A	4	N/A	17
SEN with statement or EHC plan	1	100	76	100	25	0	2	0	4	0	17
SEN support	2	0	76	0	25	0	2	50	4	50	17
No SEN	57	82	83	40	29	0	0	2	2	16	14
English first language	60	80	76	40	25	0	2	3	4	17	17
English additional language	0	N/A	76	N/A	25	N/A	2	N/A	4	N/A	17

Key stage 1 writing attainment by pupil group

Breakdown	Cohort	At least expected standard in writing				Below expected standard in writing					
		Achieved the expected standard		Achieved greater depth		Below pre-key stage 1		Foundations		Working towards	
		Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben
All pupils	60	77	68	32	16	0	2	3	5	20	24
Male	30	73	61	20	11	0	3	7	6	20	29
Female	30	80	75	43	20	0	1	0	3	20	20
Disadvantaged	3	100	72	0	18	0	2	0	4	0	22
Other	57	75	72	33	18	0	2	4	4	21	22
Ever 6 FSM	3	100	72	0	18	0	2	0	4	0	22
Children looked after	0	N/A	68	N/A	16	N/A	2	N/A	5	N/A	24
SEN with statement or EHC plan	1	100	68	0	16	0	2	0	5	0	24
SEN support	2	0	68	0	16	0	2	50	5	50	24
No SEN	57	79	76	33	18	0	0	2	2	19	21
English first language	60	77	68	32	16	0	2	3	5	20	24
English additional language	0	N/A	68	N/A	16	N/A	2	N/A	5	N/A	24

Key stage 1 maths attainment by pupil group

Breakdown	Cohort	At least expected standard in maths				Below expected standard in maths					
		Achieved the expected standard		Achieved greater depth		Below pre-key stage 1		Foundations		Working towards	
		Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben
All pupils	60	82	75	25	21	0	2	3	4	15	19
Male	30	77	74	23	22	0	3	7	5	17	18
Female	30	87	76	27	19	0	1	0	3	13	19
Disadvantaged	3	67	79	0	23	0	2	0	3	33	16
Other	57	82	79	26	23	0	2	4	3	14	16
Ever 6 FSM	3	67	79	0	23	0	2	0	3	33	16
Children looked after	0	N/A	75	N/A	21	N/A	2	N/A	4	N/A	18
SEN with statement or EHC plan	1	100	75	0	21	0	2	0	4	0	19
SEN support	2	0	75	0	21	0	2	50	4	50	19
No SEN	57	84	83	26	23	0	0	2	2	14	15
English first language	60	82	75	25	21	0	2	3	4	15	19
English additional language	0	N/A	75	N/A	21	N/A	2	N/A	4	N/A	19

Key stage 1 science attainment by pupil group

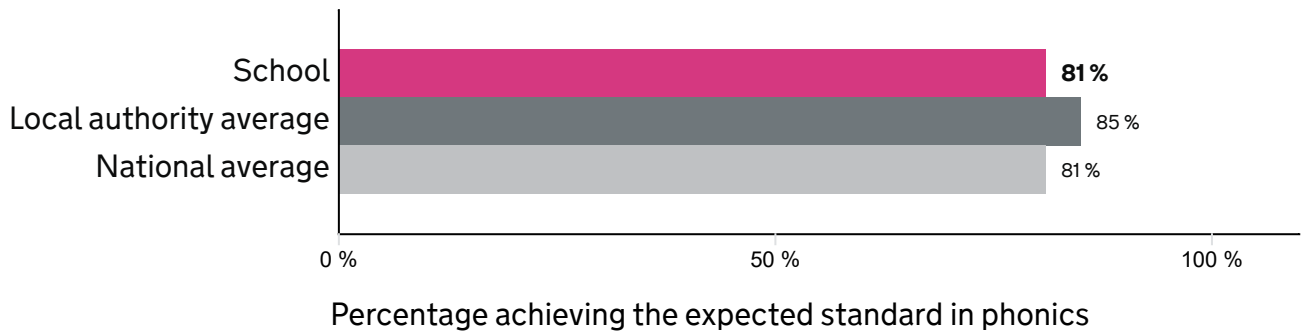
Key stage 1 science attainment by pupil group			
Breakdown	Cohort	At least the expected standard in science	
		School %	National benchmark
All pupils	60	83	83
Male	30	77	80
Female	30	90	85
Disadvantaged	3	100	86
Other	57	82	86
Ever 6 FSM	3	100	86
Children looked after	0	N/A	83
SEN with statement or EHC plan	1	100	83
SEN support	2	0	83
No SEN	57	86	90
English first language	60	83	83
English additional language	0	N/A	83

Phonics screening check

This is provisional data for 2016/2017.

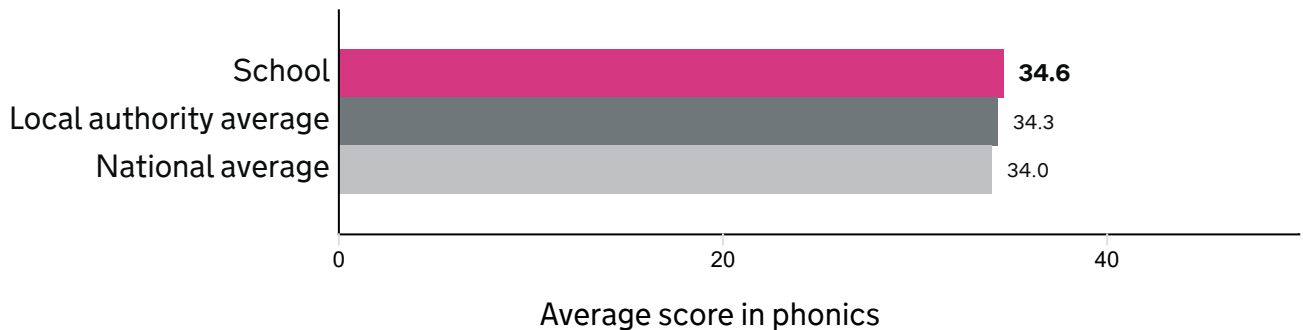
Percentage achieving the expected standard in phonics

Number of pupils = 59



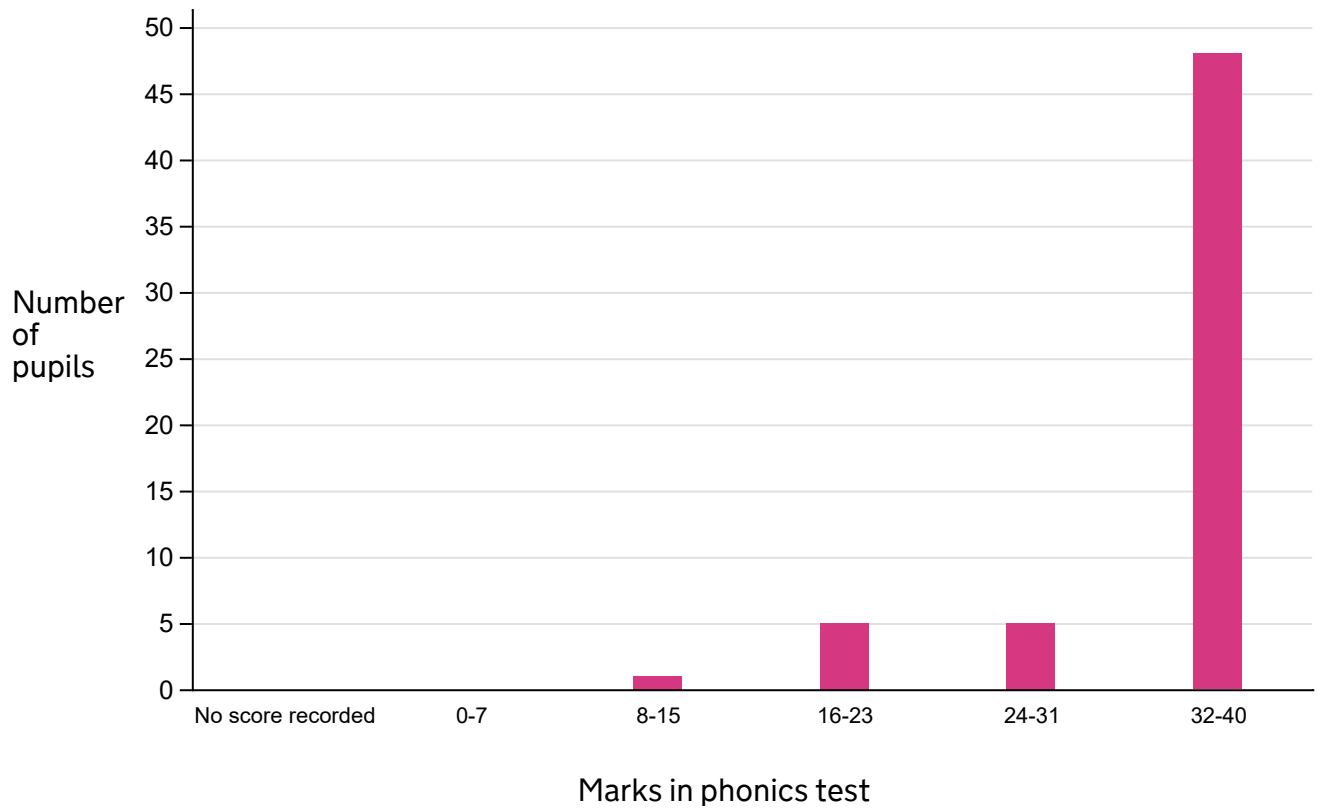
Phonics average score

Number of pupils = 59



Pupils' attainment in phonics

Number of pupils = 59



Phonics year 1 attainment by pupil group

Breakdown	Cohort	Number absent / didn't take the test	Number not achieving the expected standard	Number achieving expected standard	School %	National benchmark	Average mark	
							School	National benchmark
All pupils	59	0	11	48	81	81	35	34
Male	36	0	7	29	81	78	35	33
Female	23	0	4	19	83	85	35	34
Disadvantaged	9	0	3	6	67	84	34	34
Other	50	0	8	42	84	84	35	34
Ever 6 FSM	8	0	3	5	63	84	34	34
Children looked after	0	0	0	0	N/A	81	N/A	34
SEN with statement or EHC plan	0	0	0	0	N/A	81	N/A	34
SEN support	3	0	1	2	67	81	34	34
No SEN	56	0	10	46	82	87	35	35
English first language	57	0	11	46	81	81	34	34
English additional language	2	0	0	2	100	81	39	34

Phonics year 2 attainment by pupil group

Breakdown	Cohort	Number absent / didn't take the test	Number not achieving the expected standard	Number achieving expected standard	School %	Average mark
All pupils	9	1	2	6	67	33
Male	6	0	2	4	67	32
Female	3	1	0	2	67	37
Disadvantaged	0	0	0	0	N/A	N/A
Other	9	1	2	6	67	33
Ever 6 FSM	0	0	0	0	N/A	N/A
Children looked after	0	0	0	0	N/A	N/A
SEN with statement or EHC plan	0	0	0	0	N/A	N/A
SEN support	2	1	1	0	0	28
No SEN	7	0	1	6	86	34
English first language	9	1	2	6	67	33
English additional language	0	0	0	0	N/A	N/A

Glossary

Male

The school's performance for male pupils is compared with the national average for male pupils.

Female

The school's performance for female pupils is compared with the national average for female pupils.

Disadvantaged

Pupils may be defined as disadvantaged if:

- they are known to have been eligible for free school meals in the past 6 years (from year 6 to year 11), or
- they are recorded as having been looked after for at least one day, or
- they are recorded as having been adopted from care

The school's performance for disadvantaged pupils is compared with the national average for non-disadvantaged children.

Other

Non-disadvantaged children.

The school's performance for other pupils is compared with the national average for non-disadvantaged children.

Ever 6 FSM

Pupils known to have been eligible for free school meals in any of the previous 6 academic years, as well as those first known to be eligible in January of the year this data covers.

The national comparator used in this row is the national average for children who **are not eligible** for free school meals. There are 2 exceptions to this: in the school level absence and basic characteristics reports, the national comparator used is the national average for children who **are eligible** for free school meals.

Non-Ever 6 FSM

Pupils who were not eligible for free school meals in any of the previous 6 academic years.

Children looked after

This means children who have been in the care of local authorities for at least one day or who have been adopted from care.

The school's performance for children looked after is compared with the national average for children who are not looked after.

SEN with statement or EHC plan

This refers to pupils with Special Educational Needs (SEN) who have learning difficulties or disabilities that make it harder for them to learn than most children of the same age. There's a formal assessment to decide if a pupil needs a statement of SEN or an education, health and care (EHC) plan. SEN with statement or EHC plan.

The school's performance for pupils with SEN with statement or EHC plan is compared with the national average for all pupils.

SEN support

This is when the school gives children extra or different help from its usual curriculum. Outside specialists may advise or support the class teacher and SEN coordinator.

The school's performance for disadvantaged pupils is compared with the national average for all pupils.

No SEN

Pupils with no Special Educational Needs.

The school's performance for pupils with no SEN is compared with the national average for all pupils with no SEN.

English first language

This refers to children who were initially exposed to English during early development and continue to be exposed to English in the home or in the community.

The school's performance for pupils with English as their first language is compared with the national average for all pupils.

English additional language

This refers to children who were initially exposed to a non-English language during early development and continue to be exposed to this language in the home or in the community.

The school's performance for pupils with English as an additional language is compared with the national average for all pupils.

Unclassified

This refers to pupils where the census return showed them as unclassified for English as a first language.

The school's performance for unclassified pupils is compared with the national average for all pupils.

Key stage 1

Achieved the expected standard

The pupil achieved or exceeded the expected standard of reading.

Read more about key stage 1 standards:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/576179/2017_inte

Achieved greater depth

The pupil achieved a greater depth of reading, compared to the standard.

Read more about key stage 1 standards:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/576179/2017_inte

Below pre-key stage 1

The pupil did not achieve the pre-key stage 1 standard of reading.

Read more about the pre-key stage 1 standard:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/538418/2017_Inte

Foundations

The pupil achieved the pre-key stage 1 standard of reading.

Read more about the pre-key stage 1 standard:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/538418/2017_Inte

Working towards

The pupil exceeded the pre-key stage 1 standard of reading and was working towards the key stage 1 standard.

Read more about pre-key stage 1 standard:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/538418/2017_Inte

