

In Year 1 we are growing the characteristic of...

Pride

through

Art Attack



Learning Journey starts **11.09.18 to 19.10.18**

Vision:

When learners know that the work they are creating will be on public display, it changes the nature of their learning journey from the outset. They realise they will need to literally 'stand by' their work, under scrutiny and questioning from family, friends, other learners and adults from school. This inspires a level of ambition and commitment much greater than just 'getting it right'. In addition, our learners will be challenged to change their mindsets, probably for the first time. They will develop a primitive sketch to a scientifically accurate and stunning final illustration of a butterfly. When successful, the progression of the quality of their work is simply breath taking, but even more important is the message: don't be satisfied with a first attempt, get feedback, improve your work and grow. By teaching them perseverance and mindful critique, they see they are capable of excellence. Throughout this experience, the children will be learning about a range of different artists and their unique techniques. They will develop a wide range of art techniques using different their ideas, experiences and imagination. We feel by learning these vital skills of an artist, the learners will create some amazing final pieces to show the school community.

Respect	Independence	Creativity	ENGLISH
<p data-bbox="204 1435 363 1458">Self-Awareness</p> <p data-bbox="119 1529 400 1653">I will demonstrate pride when I take care in what I do.</p> <p data-bbox="119 1709 419 1839">I will learn this by developing new art techniques.</p>	<p data-bbox="608 1435 715 1458">Reflection</p> <p data-bbox="475 1529 770 1653">I will demonstrate pride when I act on feedback.</p> <p data-bbox="475 1709 799 1928">I will learn this by experiencing the value of constructive feedback and how to deliver it effectively.</p>	<p data-bbox="863 1435 1118 1458">Imagination and Purpose</p> <p data-bbox="826 1503 1129 1675">I will demonstrate pride by being resilient and accepting mistakes.</p> <p data-bbox="826 1731 1118 1899">I will learn this by taking risks and being open to new ideas.</p>	<p data-bbox="1278 1496 1417 1518">GEOGRAPHY</p> <p data-bbox="1321 1809 1369 1832">ART</p>

<p>Hook: The hook for this topic will be a day of art in year 1. The children will be exposed to a range of techniques and experiences which they will have the opportunity to improve and feedback on throughout the topic.</p>	
<p>Challenge: Inspired by the phenomenon of 'Austin's Butterfly', Year 1 learners will be challenged to give and receive constructive feedback that will enable them to improve their art. This will require learners to demonstrate their creativity – not just artistic flair but also in their attitudes to learning. They will be challenged to open themselves to new ideas, be confident to try new things and be resilient and respectful of other people's opinions in order to improve. The learners will need to be passionate enough to lead their own learning which in turn will drive their commitment to an outstanding outcome. From learning the skill of giving and receiving feedback, the learners will be more confident with exhibiting their work to their family and friends which will give them the opportunity to show their best pieces, which they have worked on and improved over the course of the topic.</p>	
<p>Outcome: Thursday 18th October from 14:00-14:45. The learners will put on a real Art Exhibition to celebrate their favourite pieces of work over the course of the topic. Visitors will learn all about how each piece was planned and created. We welcome all family members and friends in our local community.</p>	
<p>Learning through play: Our role play area will become an art studio where the children will take inspiration and develop their appreciation of different artists and the techniques they are famous for. Each week there will be a different artist to focus on.</p>	<p>Community Impact: Families and people in the local community will get to see what is going on in the school, providing an opportunity to strengthen the relationship between school and community. We are fortunate to live in an area of the country where we have access to beautiful landscapes and geographically interesting sites which could inspire interesting artwork. We also encourage all members of the family to visit the art exhibition to see the final masterpieces!</p>
<p>Computing: During the topic all of the learners will be practising to:</p> <ul style="list-style-type: none"> * Switch on a computer independently. * Log on independently to a computer as a year 1 user. * Launch an application by double clicking on it. * Control a mouse to complete an online activity. * Log off and shutdown a computer. 	<p>Expert Input: For our expert input we will be asking some of the art experts from the middle school to show us some new techniques. If any parents are keen artists or have expertise in art we would love you to come in and share your knowledge with the children. Please let your child's class teacher know if you are available on one day during the art attack topic. Our focus will be feedback and respect for this topic – this will encourage children to produce really high quality pieces from improving their</p>

	work. We will speak to an art expert in and we will also learn about 'what an art gallery is'.
<p>How you can help at home:</p> <ul style="list-style-type: none"> ✓ Count 0-100 and back and point out larger numbers in everyday life. ✓ Practise letter formation ✓ Practise number formation ✓ Practise the alphabet and recognising capital letters. ✓ Use Fred Fingers to sound out and blend cvc words. ✓ Read daily and record this in their reading log. 	<p>Take Home Task:</p> <p>Please can you research the techniques of some of our chosen artists and try these out at home with your child:</p> <p>Andy Goldsworthy (outdoor sculpture) Jackson Pollock (abstract / drip paintings) Daniel Glover (Landscape artist)</p> <p>We'd love to see any pictures of your creations!</p>

Discrete Teaching Programmes (DTP's):

PE - Master basic movements including running, jumping, throwing and catching, and begin to apply these in a range of activities. We will also be having a specialist gymnastics teacher each week who will be providing gymnastics sessions to our learners.

Phonics – Revision of set 1 sounds and teaching of set 2 and 3.

PSHE – Jigsaw – All About Me

Steps to Success:

- Hook day: Art attack day.
- Write a recount of the hook day.
- Explore a range of art techniques using colour, pattern, texture, line, shape, form and space.
- Critique pieces of artwork having watched Austin's Butterfly.
- Discuss different techniques artists became famous for. Connect with the work of a range of artists, exploring inspiration and the meaning behind the artist's work.
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- Work collaboratively to create a large scale art piece.
- Write a descriptive piece of writing about a landscape painting.
- Learn about and use basic geographical language to describe physical features of a landscape, including; beach, cliff, coast, forest, hill, mountain.
- Choose their favorite piece to improve and prepare to display.
- Plan for the art exhibition.

Evaluating Success:

During the art exhibition the children will gain feedback from visitors as they talk about children's art projects and discuss how they produced them. Children will use metacognition through using thinking hats to share what inspiration and pride felt like to them. They will use the white hat to establish the new things they have learned about landscapes, art and themselves as learners.