



In Year 4 we are growing the characteristic of...

**Curiosity** through the learning journey

## A Better Broadstone

**Rationale:**

**10<sup>th</sup> September 2018 to 5<sup>th</sup> October 2018**

“Bye Bye parking spaces and hello pavements where pedestrians have priority”-Bournemouth Echo, 2018. Is this the future for our local community? Our children are about to embark on an exciting new adventure where they have an opportunity to shape the future of Broadstone. Should pedestrians have priority or should our cars continue to dominate? That is what our children are going to investigate. Through their exploration of their local community, role-play and active learning, we will raise the children’s awareness of the effect this change will have on our local community. We will instil in them a desire to spread their new knowledge into the community and help in any way that they can. It is important that the children immerse themselves in this topic as they will be investigating a change that could directly affect them.

Respect	Independence	Creativity	
I will show leadership by managing relationships	I will show leadership by working to deadlines	Be passionate	English
We will: Work collaboratively as a team and make decisions together.	We will: Write our report and design our PowerPoints to share our idea with the Borough of Poole as to whether or not our local community should be pedestrianised.	I will demonstrate curiosity by showing an interest and developing passion in our local community.	Geography
		We will experience this through going into our local community to analyse the impact of such a drastic change on our community.	ICT

**Hook: Monday 10<sup>th</sup> September**

Broadstone’s ward councillor Michael Brooks has a vision that Broadstone’s future is about to change. Mike will be coming in to visit Year 4 and share with us his vision and set our children a challenge.

**Challenge:**

Our challenge is to go and visit our local community and work collaboratively together to investigate whether or not our children believe that Broadstone should be pedestrianised using an extensive skill set that includes, map reading, field work, data collection, report writing and also speaking publicly to an audience.

**Outcome: Friday 5<sup>th</sup> October**

Our children will present their findings and deliver their PowerPoint presentations including all of their research to a panel of expert judges and members of the Broadstone community. Each member of the panel will vote for the most detailed presentation. The groups with the most votes will present their presentations to The Borough of Poole committee at the Civic Centre at 17:15pm on 16<sup>th</sup> October 2018.

<p><b>Learning through role play:</b> The role play will be transformed into Geographers to enable the children to be immersed into the life of a fieldworker. They will need to work together to problem solve and use this to support their understanding of their local community. Our children will learn the language geographical features.</p>	<p><b>Community Impact:</b> The children will be visiting the Broadway and also Dunyeats Road. During their visit, they will take part in conducting research using data collection to investigate how many cars come through Broadstone and how those commuters may be effected if Broadstone becomes pedestrians only.</p>
<p><b>Computing:</b> Children will learn how to put together interesting and informative presentations using PowerPoint.</p>	<p><b>Expert Input:</b> Broadstone ward councillor Michael Brooks is a long standing member of the Borough of Poole committee. He is dedicated to making our local community a better place. However, he needs our help! He will be coming into school to set the children the challenge of helping The Borough of Poole analyse the impact of such a big change to their local community and discuss the process of decision-making in the Council.</p>
<p><b>How you can help at home:</b></p> <p>At home, can you allow your child to interview yourself and different members of the family to get your opinion on this change? In order to carry out their research, the children will need the voices and opinions of the local community!</p> <p>Also at home, can you please continue to practise all of the times tables. This is a big part of the Year 4 curriculum and would appreciate the support at home.</p>	<p><b>Take Away Task:</b></p> <p>Can you design what the centre of Broadstone will look like after pedestrianisation ? Using all kinds of materials, design a 3D model of our beloved Broadstone, including all the shop names and road signs. Get creative and use a variety of different materials! This will help pupils to visualise what the centre of Broadstone could look like.</p>
<p><b>Discrete Teaching Programmes (DTP's):</b></p> <p><b><u>P.E</u></b> Please can P.E. kits be kept in school at all times during the week as we will have one slot for indoor and one slot for outdoor PE; however, the slot may change each week. In outdoor P.E., an outside sports coach will be developing our skills in team games, defence tactics and sportsmanship.</p> <p><b><u>Maths</u></b> This Topic, we will be looking closely at statistics in Maths, focusing on data collection, including: tally charts, bar charts and pictograms for the topic. We will be using our skill of data collection by going out into the community and recording the traffic in Broadstone. Throughout Year 4, we will be continuously be recalling all of your times tables up to 12.</p>	
<p><b>Steps to Success:</b></p> <p><b>HOOK:</b> Visit from Broadstone Ward Councillor Mike Brooks</p> <ol style="list-style-type: none"> <li>1. Look at atlases and maps to locate Broadstone in relation to the world and label the equator and the hemispheres.</li> <li>2. Understand grid references and locate countries.</li> <li>3. Understand how to use a compass (context-orienteeing)</li> <li>4. Conduct a field study in Broadstone.</li> <li>5. Understand the importance of collecting views and opinions of the public.</li> <li>6. Identify what open and closed questions are.</li> <li>7. Understand what makes a good question.</li> <li>8. Understand how to make a valuable pitch.</li> <li>9. Understand what makes an effective presentation.</li> <li>10. Design a PowerPoint for a specific audience to present to our panel.</li> <li>11. Look at different ways of collecting and representing data</li> <li>12. Identify the features of report</li> <li>13. Write a formal report based on our findings.</li> </ol>	

**OUTCOME:** Presentation to a panel of expert judges.

**Evaluating Success:**

We will be using the thinking hats to evaluate this topic. Using the white hat to recall facts, yellow to identify strengths and green to think of what else we could do. We will also ask for feedback from our visitors to understand how well we informed them.