

YEAR 4 Maths Curriculum Objective Overview 2018 -2019

AUTUMN

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Statistics				Number: place value				Number: addition and subtraction				Properties of shape	
<p>Interpret and present discrete and continuous data using methods including bar and time graphs</p> <p>Solve problems involving bar charts, pictograms, tables and other graphs</p>				<p>Count in multiples of 6,7,9,25,1000</p> <p>Find 1000 more or less than a given number</p> <p>Recognise the place value of each digit in a 4 digit number</p> <p>Order and compare numbers beyond 1000</p> <p>Round numbers to the nearest 10,100,1000</p> <p>Solve number and practical problems</p>				<p>Add and subtract numbers up to 4 digits</p> <p>Estimate and use inverse operations to check</p> <p>Solve two step problems in context</p>				<p>Compare and classify geometric shapes, including and triangles</p> <p>Identify acute and obtuse angles and order angles</p> <p>Identify lines of symmetry in 2D shapes</p> <p>Complete a simple symmetric figure with respect to a line of symmetry</p>	

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SPRING

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Number: Multiplication and division				Shape: Position and direction			Number: fractions				
<p>Recall multiplication and division facts for times tables up to 12 x 12</p> <p>Use place value, known and derived facts to multiply and divide mentally</p> <p>Recognise and use factor pairs</p> <p>Multiply 2 and 3 digit numbers by a 1 digit number</p> <p>Solve problems using multiplication and division</p>				<p>Describe positions on a 2D grid as co-ordinates in the first quadrant</p> <p>Describe movements between positions as translations of a given unit to the left/right and up/down</p> <p>Plot specified points and draw sides to complete a given polygon</p>			<p>Recognise and show common equivalent fractions</p> <p>Count up and down in hundredths</p> <p>Recognise that hundredths arise when dividing a whole by 100 or a tenth by 10</p> <p>Solve problems involving fractions</p> <p>Add and subtract fractions with the same denominator</p> <p>Recognise and write decimal equivalents of tenths or hundredths</p> <p>Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$</p>				

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SUMMER

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Number: Decimals					Measurement				Reflection and revision		
Find the effect of dividing a 1 or 2 digit number by 10 and 100					Convert between different units of measure				GL testing		
Identify the value of the digits in the answer as ones, tens, hundreds					Measure and calculate the perimeter in cm and m				Y4 times table test		
Round a decimal with 1 decimal place to the nearest whole number					Find the area of shapes by counting squares				Revision as needed		
Compare numbers with the same number of decimal places up to 2 decimals					Estimate, compare and calculate different measures including money				Investigations		
Solve simple measure and money problems involving fractions and decimals to 2 decimal places					Read, write and convert between analogue and digital				Transition activities		
					Solve problems involving converting between hours/minutes/seconds, years/months/weeks/days						