



RATIONALE:

It is time for Year 1 are going to get their dancing shoes on and bring Strictly Come Dancing to Broadstone First School! From the Ballroom to street dance, the children will learn different styles of dancing with the help of some expert dancers to find improve their fitness and find their hidden talents. This topic is designed to encourage the children to work together in teams and get to know each other as they embark on year 1. We will be focusing on developing the children's confidence and self-esteem to make them feel at ease whilst performing their new skills to an audience, building on the self confidence they developed through their nativity performance in Reception. Through our journey of dance, our learners will learn about the importance of exercise and healthy food and how that has an impact on our bodies and our well-being. By becoming fitness experts during our topic journey, the learners will be able to see the importance of keeping fit and help raise the profile of dance and exercise in the school. We will be excited to perform at our very best on stage, and perform with live hosts. We are sure you will be 'wowed' by this exciting experience!

English

PE

Science

We VALUE creativity

Our learners will demonstrate creativity by showing an interest in dancing finding out more.

They will learn this by being open to new ideas and taking risks in their learning.

We VALUE Respect

Our learners will demonstrate responsibility by taking ownership of their dance routine.

They will learn this by listening to experts and understanding the importance of practicing to get better!

We VALUE Independence

Our learners will demonstrate responsibility by rising to the challenge of a dance show.

They will learn this by trying their best, learning from their mistakes and being proud of their achievements.

CHALLENGE: Year 1 – can you learn a dance to perform to an audience?

OUTCOME: Perform our dance to our parents and carers.

STEPS TO SUCCESS:

- Watch part of the 'Strictly Come Dancing' series to inspire children to find out more about dancing and the different styles of dance.
- Set the challenge to learn one of four different styles of dance to perform in our very own 'Broadstone Come Dancing' show.
- Watch different styles of dancing and be able to say how they are different and what we like about each dance.
- Choose one dance to perform for the final show, either ballroom, disco, country or street.
- Learn a sequence of dance steps for the final dance performance.
- Practice our dance to ensure we are getting better and better.
- Be involved in a dress rehearsal ready for the final performance.
- Understand which foods are unhealthy and healthy for us and be able to say why.
- Be able to say why we need to exercise.
- Understand that we need energy to move and be able to say where we get energy from.
- Perform our dance to an audience in 'Broadstone Come Dancing'
- Can you sound out words using your fred fingers to write?
- Can you use finger spaces in your sentences?
- Can you use a capital letter at the start of your sentence?
- Can you use a full stop at the end of your sentence?

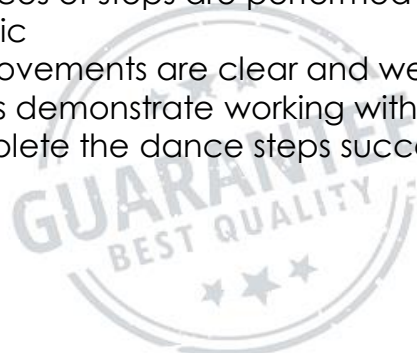
EVALUATION:

- Can we say why we need to be healthy?
- Can we identify exercises that are healthy for us?
- Can we name foods that are healthy and foods that are unhealthy?
- Do we know what 'energy' means, why we need energy and which foods provide us with energy?
- How well did we work as a team to ensure that our dance performance was in time?

At Broadstone First School, our curriculum is irresistible and learning is infectious.

VISION FOR QUALITY:

- Sequences of steps are remembered
- Sequences of steps are performed in time with the music
- Body movements are clear and well shaped
- Learners demonstrate working with their partners to complete the dance steps successfully



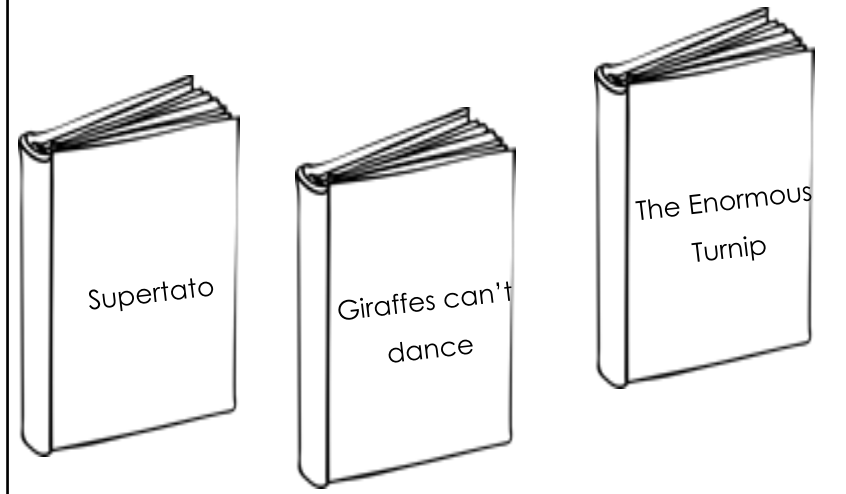
EXPERT CONSULTATION:

We will be inviting expert dance students from Corfe Hills High to deliver an inspirational dance workshop for our learners.

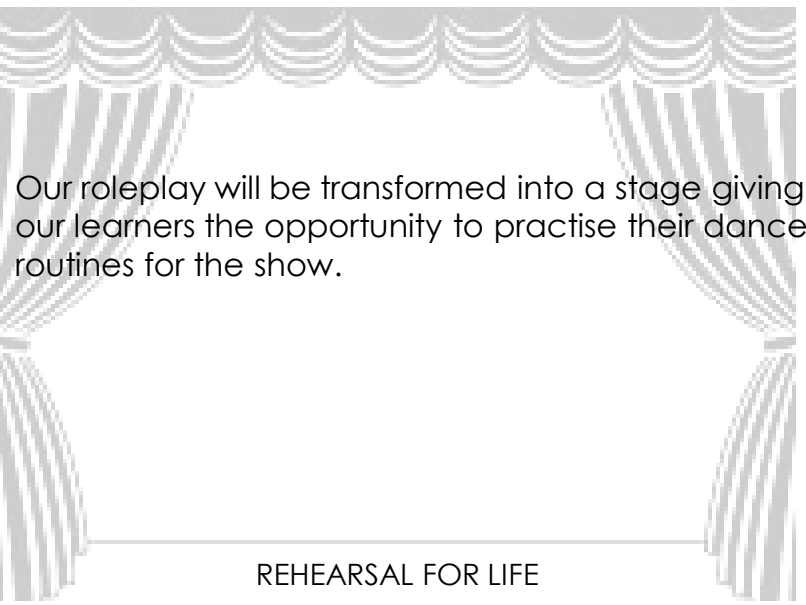
Our learners will have the opportunity to practice different dance steps from a variety of dance styles.



QUALITY TEXTS:



Our roleplay will be transformed into a stage giving our learners the opportunity to practise their dance routines for the show.



REHEARSAL FOR LIFE

COMMUNITY IMPACT:

We will be inviting our parents and carers to join us in watching our 'Broadstone Come Dancing' show. They will be our audience as we perform our four different styles of dance in our spectacular show. The show will be the week beginning the 7/10/19



LEARNING BEYOND SCHOOL:

Take the time to watch strictly come dancing with your child at home – discuss the style of dance and play along at home with giving your own scores!

Our challenge for the children is to dance in different locations! Whether you are at the beach, the park, taking the dog for a walk – can they dance in the location? We would love to see photos of this happening to add to our topic learning wall in the classroom.



DISCRETE LEARNING:

PE - Master basic movements including running, jumping, throwing and catching, and begin to apply these in a range of activities. We will also be having a specialist gymnastics teacher each week who will be providing gymnastics sessions to our learners.

Phonics – Revision of set 1 sounds and teaching of set 2 and 3.

PSHE – Jigsaw – All About Me

Maths – count, write and read numbers to 10, order numbers 0-20, count out different quantities (0-20), find one more than a number, find one less than a number,

**OBJECTIVES**

The National Curriculum 2014 objectives can be found on our website <http://fluencycontent2-schoolwebsite.netdna-ssl.com/FileCluster/BroadstoneMiddleSchool/MainFolder/first-school/Curriculum/KS1-OVERVIEW-OF-OBJECTIVES-YEAR-2.pdf>

Phonics – following the Read Write Inc scheme