



 RATIONALE:

43-410 AD was such a monumental time in Britain's history. During this time, Britain was ruled by the Roman Empire. The Romans' incredible minds and remarkable skills changed our history as we know it and it is important that we share this knowledge with others who may not have had the chance to learn about this incredible time. Our learners are going to have the opportunity to go back in time and learn about what the Romans did for Britain and which of these inventions still remain today. The children are going to be able to practise their skills of teamwork, organisation and planning to replicate a Roman design that still exist today so that they can immerse other learners in a Roman Experience. They will also learn about the famous warriors who fought to conquer Britain. A lot of our modern life is shaped by what the Romans did for us, therefore it is essential to know about the people who have contributed to our lives.

English
History
Design Technology

 We VALUE creativity

Creativity will be developed planning and designing a portcullis. The children will have to think deeply about how to communicate effectively with each other to design a working portcullis that opens and closes. This is 'respect'.
Look at the values work we did at the staff meeting and the skills for creativity.

 We VALUE Respect

Pupils will develop respect for each other's ideas from Day 1 of the topic by working collaboratively together to design their portcullis. Working together is an important aspect of real life. This will help them with regulating their emotions and helping others, Respect will also be fostered during the performance element of the exhibition as pupils will need to support each other during their performances.

 We VALUE Independence

Pupils will be encouraged to work independently when planning and designing their own mini portcullis. Pupils will identify the learning journey and suggest possible outcomes that will improve their final design. Also, the exhibition will have lots of different resources and information that the child will need to design independently. They will learn about working towards a deadline and managing their time appropriately.

CHALLENGE: The current Year 5 pupils have not had the opportunity to learn about the Romans or about the amazing history of this iconic period of time. The Year 4s will be asked by the head of Year 5 to create a Roman themed exhibition so that the Year 5s can learn about the importance that the Romans have had on our current Britain.

OUTCOME: To set up and deliver an exhibition for Year 5 children. Within the exhibition, the children will be using role play to demonstrate what life would be like for Romans living in Britain from 43-410 AD and explain the impact of the Romans on modern life.

STEPS TO SUCCESS:

- *Visit from Head of Year 5 - set the challenge and discuss the impact of this in classes
- *Visit to Scaplen's court – Roman immersion day
- *Investigate the history of the Romans
- *Understand who Julius Caesar was and why his invasion was unsuccessful
- *Investigate The Roman Empire and the power of its army
- *Research the successful invasion of Claudius and his conquest
- *Understand the Romanisation of Britain and how this still impacts modern day Britain
- *Read diary extracts from the Roman period
- *Write a Roman diary
- *Research into sports- how have they changed?
- *Investigate the architecture- Hadrian's Wall
- *Look closely into how the Romans changed plumbing and sanitation for us
- *Design a portcullis and understand the history behind them - understanding and using mechanical systems, such as a pulley system; selecting and using a range of tools and materials to help construction, understanding how key events in design and technology have helped to shape the world, apply understanding of how to strengthen more complex structures, using creativity to design and independence to reflect on successes and failures
- *Create an exhibition that will well inform Year 5 children about what life was like in Britain during Roman reign.

EVALUATION:

- What went well?
- How effectively did we inform other children about this iconic period in history?
- Which learning activities helped to achieve the aim the best? Which were less successful?
- What changes could be implemented for next year?

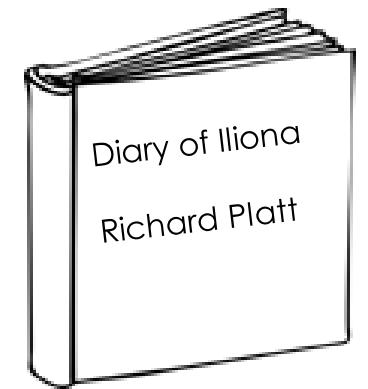
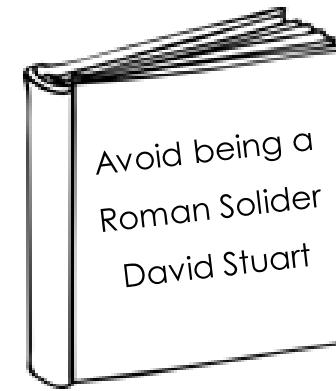
VISION FOR QUALITY:

- Knowledge and information will be historically accurate
- Portcullis will raise on a working pulley system as the entrance to the exhibit
- Performances will be empathetic and in the role of a true 'Roman'!
- Communication will be clear and audible
- Our learners will be able to stand and perform their sketch independently
- Year 5 will report their increase in knowledge and understanding following the visit

EXPERT CONSULTATION:

The children will be immersed in Roman life when they visit Scaplen's Court and investigate what life was really like living during this time. The children will be exposed to real Roman artefacts and investigate the use of these in such a iconic period of History. The learners will also have the opportunity to become real life Roman soldiers and practise their skills of marching and spear fighting.

QUALITY TEXTS:



Pupils will be involved in working together as a group to solve a "Roman murder mystery", developing team work skills that are useful in life such as listening and compromising. This team work activity will guide the rest of the topic as there will be a big focus on working collaboratively on practical activities, including problem solving, decision making as a group and constant evaluation to create the best possible products. Presentation skills to an audience will also be explored through rehearsal and ultimately the presentation at the exhibition, showing learners that preparation is the key to success.

REHEARSAL FOR LIFE

COMMUNITY IMPACT:

Pupils will be presenting what they have learned in the form of an exhibition to Year 5 learners, who will be invited to join us at the end of the topic. The year 5 learners have not had the opportunity to learn about the Romans and all that they have done for us. Therefore, it is essential that these children have the opportunity to learn about such a iconic part in our History.

LEARNING BEYOND SCHOOL:



If you are ever in Dorchester, try a visit to The Dorchester Museum – there are lots of Roman exhibits to look at here.

There are many interactive games and activities to practise Roman numerals on the internet. Why not make your own game together?

Have a look at Roman timelines on the internet.

DISCRETE LEARNING:

- PE: In P.E the children will be developing their skills through invasion games. This is where the children will play a variety of sports where they to move and 'invade' with the ball.
- Maths – continuing with fractions, converting times, Roman numerals, decimal numbers and money, times tables recall and revision of concepts already covered.
- RE: Islam: The Big Question: Does prayer/time for reflection/thought make a difference?
- Science: An investigation around strength of materials, supporting the work we will do in DT

OBJECTIVES

The National Curriculum 2014 objectives can be found on our website <http://fluencycontent2-schoolwebsite.netdna-ssl.com/FileCluster/BroadstoneMiddleSchool/MainFolder/first-school/Curriculum/KS1-OVERVIEW-OF-OBJECTIVES-YEAR-2.pdf>