



 **RATIONALE:** We will be going back to the Crimean war (1851-53) to compare aspects of life in different periods of time beyond living memory. This will build on our historical learning so far which has focused on more recent history. We will learn how the role of a nurse has changed over time and how the work of Florence Nightingale and Mary Seacole was influential. During our historical journey, we will learn about the lives of these significant women who have contributed to national and international achievements, including our National Health Service, building our understanding of how historical events impact on the way we live today. Then influential work of these women will inspire our diary writing and by immersing ourselves in the war through role-play, we will develop our descriptive writing through story settings. This links beautifully to the writing expectations we focus on in year two. Our Science learning will lead on from our Blue Planet work where we focused on understanding living things. This topic will enable us to focus on human needs for a healthy lifestyle. Our challenge to support the First Aid system in school will enable our young learners to see first hand how the work of people in history has influenced our lives today.

English
History
Science

 **We VALUE creativity**

We will be expecting the children to innovate. They will learn ways to generate a broad range of ideas to meet our challenge and the challenges faced during the war. They will learn how influential people put their ideas in practice and evaluate their impact

 **We VALUE Respect**

A key skill as a First Aider is being able to react to people appropriately. The children will learn how to relate to adults as they gather the skills of feedback and know how they need to communicate in their role.

 **We VALUE Independence**

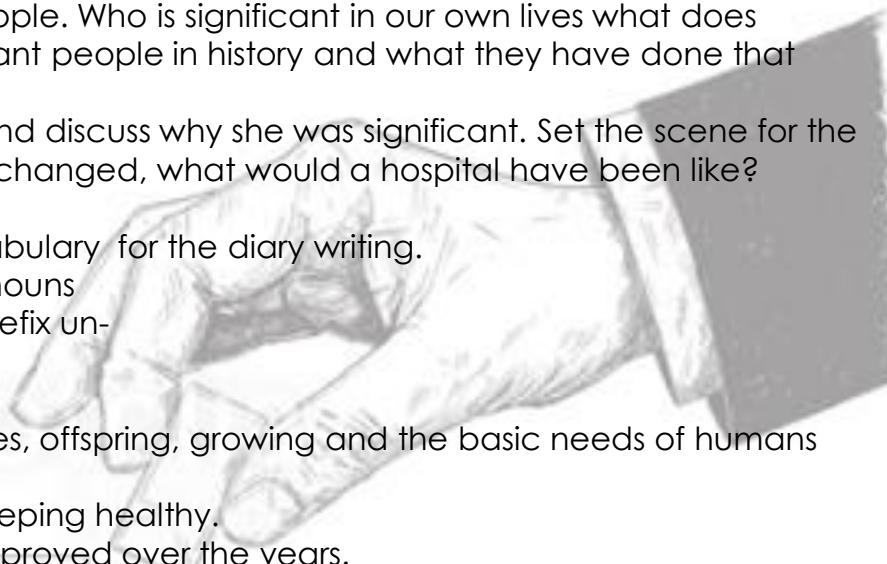
Learners will understand how to identify issues when they are faced with a problem and develop their ability to know where and how to find help as they practice their work as a First Aider.

CHALLENGE: Year 1 – Mrs Cowlshaw is inundated with First Aid issues at breaktime and lunchtime. Are you able to help?

OUTCOME: Helping with administering first aid at playtimes during last week of topic.

STEPS TO SUCCESS:

- Introduce the topic by looking at significant people. Who is significant in our own lives what does significant mean? Introduce the idea of significant people in history and what they have done that makes them significant link to own experience.
- Look at Horrible Histories Florence Nightingale and discuss why she was significant. Set the scene for the drama workshop talk about nursing, how has it changed, what would a hospital have been like?
- Historical hospital drama workshop
- Hot seating drama activity to inspire great vocabulary for the diary writing.
- Features of a diary skills – past tense, use of pronouns
- Grammar features – apostrophe for omission, prefix un-
- Deconstruct historical diaries
- Write our own diary and refine
- Understand the human body, body parts, senses, offspring, growing and the basic needs of humans and animals (food water air healthy foods)
- Learn about the importance of hygiene and keeping healthy.
- Learn about the NHS link to how hygiene has improved over the years.
- Have a visit from a health professional.
- Learn some first aid techniques, complete young first aider qualification.



At Broadstone First School, our curriculum is irresistible and learning is infectious.

EVALUATION:

Who has had the biggest impact on our lives today?

What have learnt about the best way to live a healthy lifestyle and live longer?

What has helped you with your learning in this topic?

What had you learnt before that helped you?

What can you remember?

What do you think you need to learn again to help you remember?

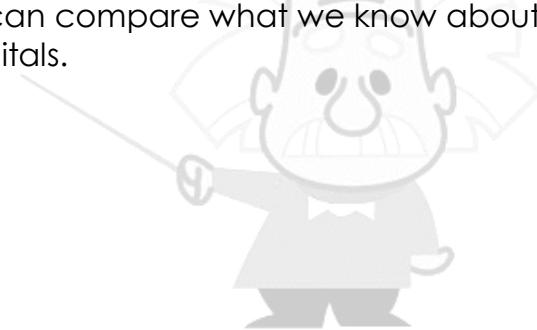
VISION FOR QUALITY:

- First aider qualification achieved
- Suitable questioning of patient
- Suitable suggestion for patient
- Advice given to patient to avoid future injury

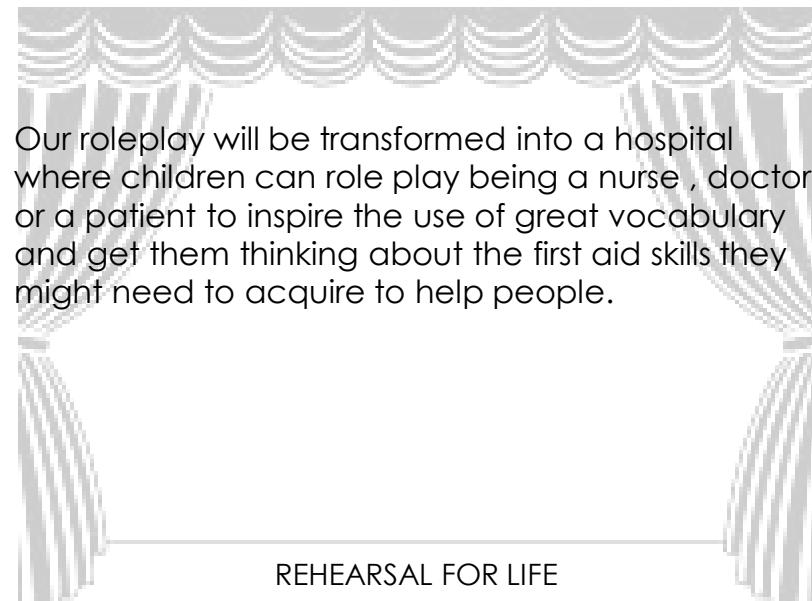
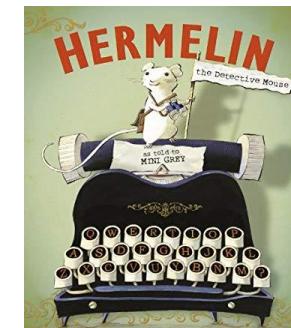
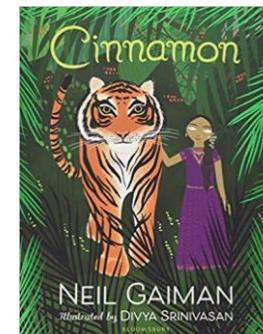


EXPERT CONSULTATION:

We will be having a visit from a health professional who can give us a first hand account of what it is like to work in hospitals in the modern day so that we can compare what we know about historical hospitals.



QUALITY TEXTS:



Our roleplay will be transformed into a hospital where children can role play being a nurse, doctor or a patient to inspire the use of great vocabulary and get them thinking about the first aid skills they might need to acquire to help people.

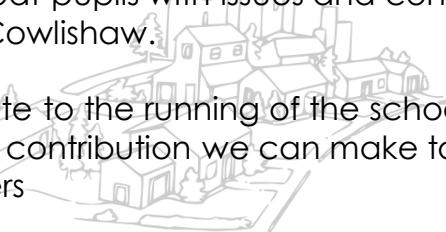
REHEARSAL FOR LIFE

COMMUNITY IMPACT:

We will learn about the impact the NHS has on our community and how this has changed over the years. We will be discussing the lives of our significant people and finding out if any of them have had experiences they can share with us about working for the NHS.

Our work will support the First Aid needs in the school as we treat pupils with issues and concerns alongside Mrs Cowlishaw.

We will contribute to the running of the school and understand the contribution we can make to supporting others



LEARNING BEYOND SCHOOL:



Find out if anyone in your family has worked for the NHS or as a nurse or a doctor somewhere. Find out if anyone in your family has been in the army and what their experience of this is.

When you are out and about, can you spot where First Aid might take place?

Think about how healthy your lifestyle is – are you active for the recommended 60 minutes a day?

DISCRETE LEARNING:

Phonics - Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes

- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.

P.E – participate in team games, developing simple tactics for attacking and defending

Maths - Compare, describe and solve practical problems for money, fractions, time.

-Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

OBJECTIVES

The National Curriculum 2014 objectives can be found on our website <http://fluencycontent2-schoolwebsite.netdna-ssl.com/FileCluster/BroadstoneMiddleSchool/MainFolder/first-school/Curriculum/KS1-OVERVIEW-OF-OBJECTIVES-YEAR-2.pdf>

COMPUTING:

Input data onto a simple excel spreadsheet