



RATIOALE:

Broadstone First School is a brilliant place to be and through this learning experience we will be exploring why! We will be exploring the geography of our local area as well as the school. This will involve learning some new skills such as looking at maps and creating some simple maps of the school and surrounding areas. To do this we will be exploring the school grounds and also some of the areas outside of the school so that we can learn about the physical and human features in our local area and really get to know our local area! We will also use computing to help us plot the route around the school and begin our learning of coding and debugging. As part of our learning we will also be looking at non-fiction texts such as leaflets to understand the best way of sharing facts and information. We will then be using all of this new knowledge to create an information leaflet which will be given out to our new school starters.

English
Computing
Geography

We VALUE creativity

We will be encouraging the learners to show creativity by thinking beyond the obvious and creating an exciting and fact filled leaflet. They will need to be curious and use their prior knowledge to help them find the right information to include and ask questions to enable them to find out interesting facts.

We VALUE Respect

We will be encouraging the learners to show respect by taking responsibility for their learning and strive to create their best work which will be useful and helpful to the new learners joining the school. We will encourage the learners to really understand that they are making a difference to the community which will develop their self motivation during this topic.

We VALUE Independence

We will be encouraging the learners to show independence by being resourceful. They will need to use their new knowledge to help them find information and know what is needed for them to complete the challenge of creating a leaflet. During the topic we will encourage children to reflect and ask themselves if this is their best work or if they can improve it to really inspire them to aim high!

CHALLENGE: Support the new children starting in reception so that they are prepared for school and are confident to join us!

OUTCOME: As a new reception buddy, prepare an information leaflet with facts and information about the school and local area so they excited about their BFS venture!

STEPS TO SUCCESS:

- Mrs Lord to ask the learners to be buddies and give information about the school to reception new starters.
- Discuss importance of this challenge and how it will make a difference to the school community
- Explore examples of information leaflets
- Look at google earth to gain understanding of where we are in the world.
- Introduce vocabulary for physical geography features
- Local visit to find the physical and human features of Broadstone using a map to follow
- Write a recount of the visit(s)
- Write a report about the physical and human geography of the local area for the information leaflet
- Study the History of the school – create a then and now comparison for information leaflet
- Visit from members of the community who came to the school to share what life used to be like
- Create a simple map with a simple key to show the features of their visit
- Create a school map and use bebots to programme and debug routes around school
- Create key for school map to include in their information leaflet
- Explore sentence structures including question marks and exclamation marks
- Create final page ‘what to look forward to’
- Edit and reflect on leaflet and work so far.
- Final edit and publishing, inserting photos where possible, ready to be sent to buddies!

EVALUATION:

- Ask Mrs Lord for feedback on leaflets.
 - Discuss topic together as a class – focus on the positives and negatives.
- Key questions:
- If we were doing the topic again, what would we change or keep the same?
- What was the most useful thing I learned in this topic?

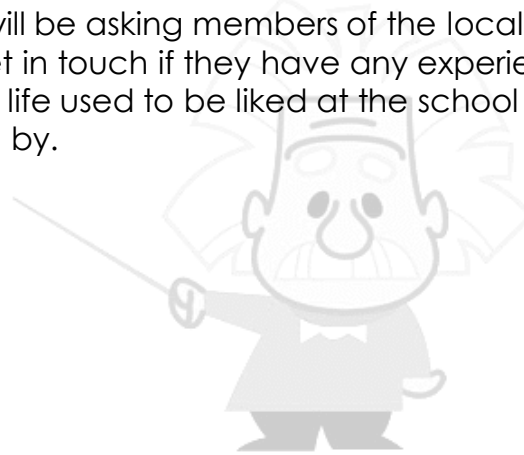
VISION FOR QUALITY:

- Interesting facts and information included
- Accurate map of the school
- Features of the leaflet included
- All writing to be edited and checked before going in to the final leaflet.
- Correct and informative information
- Photos/pictures included to make it eye catching

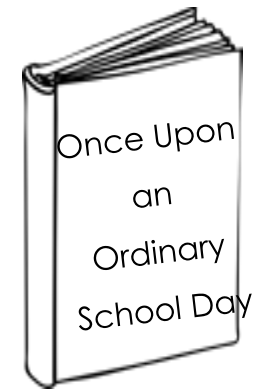


EXPERT CONSULTATION:

We will be asking members of the local community to get in touch if they have any experiences of what life used to be liked at the school from years gone by.



QUALITY TEXTS:



We will be providing the learners with a chance to give 'tours' around the school – just like our head teacher does when visitors come to the school.

Our roleplay will be transformed into a head teacher's office and the learners will be encouraged to use their spoken language skills to explain and show 'visitors' around the school, talking about the different areas of the school and where everything is.

REHEARSAL FOR LIFE

COMMUNITY IMPACT:

Our leaflets will be going out to all new reception learners starting the school in September. This will allow them to feel less nervous knowing a bit more about the school.

We will be visiting the local community to really get to know our local area and be more familiar to be able to write about it in our leaflets.



LEARNING BEYOND SCHOOL:



Explore the local areas of Broadstone and Poole with your children. Is there anywhere you haven't been before that you could explore together?

Look at google earth together – this is a great way to see anywhere in the world and to look at your own location!

Why not discover areas of Broadstone together to help support our learning in school – you could walk the Castleman Trailway together or take a trip to the shops on the Broadway!

DISCRETE LEARNING:

P.E – participate in team games, developing simple tactics for attacking and defending

Maths –Describe position, direction and movement, including whole, half, quarter and three quarter turns

- Identify and represent numbers using pictorial representations including the number line and used the language of: more than, less than (fewer), equal to, most least
- Solve one step problems that involve addition and subtraction using concrete objects and pictorial representations and missing number problems

Phonics - Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes

- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.

OBJECTIVES

The National Curriculum 2014 objectives can be found on our website <http://fluencycontent2-schoolwebsite.netdna-ssl.com/FileCluster/BroadstoneMiddleSchool/MainFolder/first-school/Curriculum/KS1-OVERVIEW-OF-OBJECTIVES-YEAR-2.pdf>

Computing:
Programming and debugging using Bebots.