



In Year 4 we are growing the characteristic of...

Curiosity

through the learning journey

Lest We Forget

Rationale:

During this learning journey, our children will be transported back to 1939 to understand the part that past generations have played in shaping the world that we know today. WW2 was such an iconic period of our History that should be remembered as we remind ourselves of what our soldiers did for us. With fewer veterans able to share first-hand the events and sacrifices made during this time, it falls to us to keep the memory of these significant events alive. The learners will truly immerse themselves into what life was like during WW2. They will use inference skills, when looking at text, film and images to understand and develop emotional responses to the war. We will understand the power of Art and Design in delivering messages and opinions to a wide audience and explore how this was used during WW2 to engage and motivate others to have belief contribute to the cause. The children apply what they have learnt to create their own artwork in the style of 1940s to remind our local community of the sacrifices made for us today.

Respect	Independence	Creativity	
Manage emotions and show empathy I will show curiosity by developing strategies to stay positive We will: Respond to others, displaying a caring nature, and a social conscience	Be resourceful I will show Curiosity when finding information and resources We will: Use information effectively and make links using a range of research.	Think beyond the obvious I will show Curiosity by exploring different ways to solve problems. We will: Anticipate potential problems and generate alternative suggestions	English History Art

Hook: Tuesday 9th October 2018

We have had an urgent call! We must evacuate! The children will be evacuated to the Middle School as our school is no longer a safe environment. With no warning, the children will fully immerse themselves into the role of an evacuee.

Challenge:

The last veteran from World War 1 has now died. Our challenge is to remind those locally of the sacrifices made during the world wars and remember those who played such a significant part in how we are able to live our lives today. What would be a fitting tribute to remember and thank those who have fought and are still fighting for what is right?

Outcome: 22nd November

Our children will be learning about the meaning of propaganda posters in WW2 and how these helped the morale of the British people. They will be using their knowledge of this to design their own propaganda

<p>posters displaying how important it is for us to remember those soldiers who lost their lives in war. They will deliver their artwork for them to be displayed in museums, libraries and in their local community.</p>	
<p>Learning through role play: We will be evacuating the learners to Broadstone Middle School where they can seek refuge and safety. The children will learn how it feels to be taken away from a familiar place. This will help them with the story writing aspect of this topic.</p>	<p>Community Impact: Our learning will be used to influence and remind our local community of the importance of remembrance. We will make links with BMS, local libraries, local businesses and the church to share our message.</p>
<p>Computing: Learners will use Beebots and roamers to develop their position and direction skills. We will be using software to manipulate photos and pictures, adding effects and altering images.</p>	<p>Expert Input: We will visit Beaulieu for a Goodnight Mr Tom experience. We will be learning about different roles during WW2 and the part that all members of the community had to play.</p>
<p>How you can help at home: Research WWII and take a look at http://www.primaryhomeworkhelp.co.uk/Britain.html to further your knowledge of the topic. Do you know anyone who has any expertise about the war? Grandparents or relatives? Ask them questions and interview them about what it was like and how they felt. As always, please support with the knowledge organisers at home.</p>	<p>Take Away Task: Take Away Task : Due 21stth November 2018 Can you find a wartime recipe for a cake and bake it, only using the ingredients that would have been available at this time? More details to follow.</p>
<p>Discrete Teaching Programmes (DTP's): <u>P.E</u> Please can P.E. kits be kept in school at all times during the week as we will have one slot for indoor and one slot for outdoor PE; however, the slot may change each week. In outdoor P.E., an outside sports coach will be developing our skills in team games, defence tactics and sportsmanship. In indoor P.E, we will be taking part in gymnastics. <u>Maths</u> count in multiples of 6, 7, 9, 25 and 1,000 find 1,000 more or less than a given number count backwards through 0 to include negative numbers</p>	

Steps to Success:

Hook- Discussion around Harry Patch and what he is famous for. Mrs Wood will come to see us to deliver an urgent message, we must be evacuated!

- Study the reasons behind why WW2 began
- Understand what an Anderson shelter is and what it was used for during the war.
- Understand what rationing was and why it happened?
- Watch Goodnight Mr Tom to gain an insight as to what life was like as an evacuee
- Learn about the Blitz in London
- Understand the meaning behind and the significance of poppies
- Learn to make inferences from text, pictures and film to aid understanding
- Create characters, settings and plot in narratives
- Draft, edit and write up a story from the perspective of an evacuee
- Research what propaganda posters are and what they were used for.
- Research the famous artists who designed the propaganda posters
- Investigate a range of media and evaluate its effect
- Make observational drawings of poppies
- Design artwork including images and slogans
- Produce artwork collaboratively ready for display.

Outcome- Deliver these posters to our local community to be displayed in their windows.

Evaluating Success:

Children will use the values wheels to self-assess their progress since the beginning of their learning journey.

We will request feedback from the local community to establish the impact of our posters.