



Year 2 learning journey from 10th December to 21st December

Rationale:

Inspired by reading *The Lion*, *The Witch and The Wardrobe* in our previous learning journey and its simple contrast between light and dark, we will create lanterns to take to our community event, Carols by Candlelight. We will focus on skills in design and technology in order to design, make and evaluate our products to ensure they are functional and appealing. Art, craft and design embody some of the highest forms of human creativity and we have high expectations for our learners to produce a quality product.

Respect	Independence	Creativity	
<p>The Little Match Girl is not only a sad, hopeless Christmas tale reminding us to give during this season, but also a reality check. Naturally, our children wish for presents during Christmas, but they also need to learn to be grateful for what they already have. We each have our own beliefs and family values that reflect how our children interact with the world around them.</p>	<p>We will be asking the children to reflect on the term. Where did they start their learning journey, what progress have they made and where are they going next? We will be teaching them how they can evaluate themselves in order to identify their next steps. They will be using various metacognitive strategies and their knowledge organisers to self-evaluate.</p>	<p>Designing and making their lanterns will teach them to think creatively. They will need to experiment with different ideas and techniques without fearing failure. We will teach them how to evaluate what went wrong and how they can overcome problems. They will also be able to explain their ideas and thinking process.</p>	<p>Design Technology</p>
			<p>Maths</p>
			<p>English</p>

<p>Challenge: Year 2 have been invited to light the way for the community Carols by Candlelight. They have been challenged to make lanterns to create a Christmassy atmosphere on the night.</p>	
<p>Outcome: We will enjoy Carols by Candlelight on 12th December at St John's Church.</p>	
<p>Learning through role play:</p> <p>Our role play areas will a place for reflection. They will be given scenarios to act out over the weeks which will challenge them to share their values and beliefs.</p>	<p>Community Impact:</p> <p>We will be producing a lantern for the Carols by Candlelight event. This will be shared with our school and our local community.</p>
<p>Computing:</p> <ul style="list-style-type: none"> ✓ use technology purposefully to create, organise, store, manipulate and retrieve digital content. ✓ recognise common uses of information technology beyond school. ✓ use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. ✓  Tweet images of lanterns to raise the profile of the Carol Concert. 	<p>Expert Input:</p> <p>https://www.jamesdysonfoundation.co.uk/who-we-are/our-story.html</p> <p>The James Dyson Foundation, Dyson's charitable arm, introduces young people to the exciting world of engineering, encouraging them to think differently, make mistakes and realise their engineering potential.</p>
<p>How you can help at home:</p> <p>Foundation learning pack – this includes the new reading log and spellings lists for the half term. Possessive apostrophes and co-ordinating conjunctions will be a focus this half term as well as fluent reading with good expression to aid understanding.</p> <p>Read The Wishing Tree with your child. One of the National Curriculum objectives is to “develop a pleasure in reading by listening to stories beyond what they can read independently.”</p>	<p>Take Away Task:</p> <p>We would like a book review on one of the books from The Wishing Tree series by 18th December please.</p> <p>Let your learner choose how they give their book review to encourage their creative thinking. It doesn't necessarily have to be a sheet of writing.</p>

Steps to Success:

- Challenge set
- Share The Little Match Girl
- Introduce role play
- Share The Christmasaurus
- Look at different types of lantern – evaluate
- Use The James Dyson Foundation website
- Make a cardboard mock up from a template given
- Evaluate by using the PMI worksheet (Plus, Minus, Interesting)
- Start design process to make their lantern stronger
- Use specification worksheet
- Sketch and annotate
- Evaluate
- Write the instructions

Evaluating Success:

Using the resources from the James Dyson Foundation website, learners will assess their product against their design sheets and evaluate what their next one would be like. We will create a year group design book to capture our critical thinking like a real engineer or inventor would.