



RATIONALE:

We are going to inspire the children to get campaigning! Blue Planet is all about our planet, it's habitats and amazing creatures and how we can be responsible citizens who look after our planet and all of it's inhabitants. Building on the learning about mini beasts and lifecycles in Reception, the children will learn all about animals habitats and food chains. An important part of learning about habitats is also to find out about the human impact on our planet and how we can look after our planet and preserve it for future generations. Lots of organisations are now beginning to take more responsibility of plastic waste and we would like to find out more about this and what else we can do as a school. Pollution of our world is something which effects us all and we will be finding out and sharing practical ways we can make a positive impact!

English
Citizenship
Science

We VALUE creativity

We will be encouraging the learners to show creativity by showing passion in their learning. They will need to work together to research and judge the value of different ideas and come up with some practical solutions we can all be a part of.

We VALUE Respect

We will be encouraging the learners to show respect by understanding that what they do can really make a difference. They will need to carefully research and spread the word of their campaign in a impactful but respectful way.

We VALUE Independence

We will be encouraging the learners to show independence by taking responsibility of their actions by learning about how to be more eco friendly and put these practical solutions to the test themselves and encourage others to do the same.

CHALLENGE: Year 1 – can you help save our planet?

OUTCOME: Reducing plastic campaign – Wk Beg 3/6/19

STEPS TO SUCCESS:

- Watch part of the 'Blue Planet' series to inspire children to find out more about ocean habitats and how we can look after them .
- Set the challenge to raise awareness throughout the school with a waste free lunch challenge and a campaign aimed at parents to raise awareness on how we can cut back on plastic usage and other ways to reduce our environmental impact.
- Ask for children's ideas on how we can achieve this. Look at examples of campaigns. Talk about vocabulary, opinions, arguments and viewpoints.
- Look at a range of ways we can reduce waste.
- Look at campaign leaflets/posters /ads.
- Write about the waste free challenge using opinions/arguments/viewpoints for an assembly for the school to set the challenge.
- Go to the Oceanarium to learn about our oceans, the effects of pollution and the animals that live in this habitat.
- Learn about various habitats and classification of animals and food chains.
- Learn about blogs as a way of communicating.
- Write a class blog/facebook entry about what we have learnt.
- Make posters and leaflets for the campaign about waste free challenge to hand out to children.
- Assembly to set waste free school challenge.
- Make information posters/leaflets for campaign stand.
- Run an information stand to spread the word about our campaign.

EVALUATION:

- Waste free lunch challenge – did we manage to reduce the plastic waste?
- Conduct a survey of parents after the waste free lunch challenge / campaign stand after school, to see how many people are using ways to reduce plastic waste.
- Discussion as a class, positives and ways to improve topic.
- What do you know now that you didn't know before?
- What helped you in your learning?
- What impact did you have on the community?
- How might this learning help you in the future?
- What would you have liked to do more of?

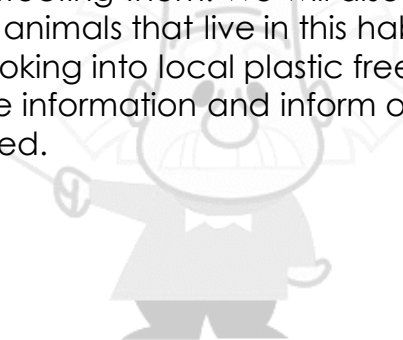
VISION FOR QUALITY:

- Accurate information
- High quality posters and leaflet – no spelling, grammar or punctuation errors
- Effective use of colour and pictures in posters and leaflets
- Passionate communication of ideas and challenges
- Campaign facts clearly articulated and conveyed to public

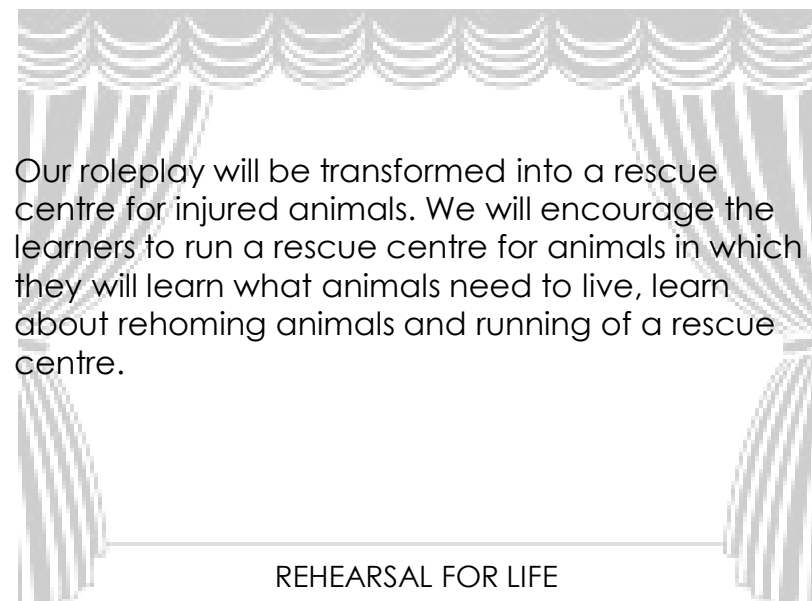


EXPERT CONSULTATION:

We will be visiting the Oceanarium and talking to the experts there to learn about oceans and how pollution is affecting them. We will also learn about the different animals that live in this habitat. We will be looking into local plastic free schemes to find out more information and inform others on how to get involved.



QUALITY TEXTS:



Our roleplay will be transformed into a rescue centre for injured animals. We will encourage the learners to run a rescue centre for animals in which they will learn what animals need to live, learn about rehoming animals and running of a rescue centre.

REHEARSAL FOR LIFE

COMMUNITY IMPACT:

Through our campaign we will be spreading the important message about reducing plastic waste and the impact pollution has on our planet. We will be spreading the word at school and to parents through a waste free lunch challenge and through our information stands.



LEARNING BEYOND SCHOOL:



Be part of the great Dorset beach cleanup which is held over the weekend of 27<sup>th</sup>-28<sup>th</sup> April!  
<https://www.litterfreecoastandsea.co.uk/litter-free-coast-and-sea-week/>

Find out about the 'Only Rain down the Drain' campaign by locating the painted drains in Poole Park.

Why not visit local wildlife habitats such as the deer sanctuary in the new forest.  
<https://www.thenewforest.co.uk/things-to-do/bolderwood-deer-sanctuary-p789391>

DISCRETE LEARNING:

Phonics - Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes

- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.

P.E – participate in team games, developing simple tactics for attacking and defending

Maths - Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]

-Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

OBJECTIVES

The National Curriculum 2014 objectives can be found on our website <http://fluencycontent2-schoolwebsite.netdna-ssl.com/FileCluster/BroadstoneMiddleSchool/MainFolder/first-school/Curriculum/KS1-OVERVIEW-OF-OBJECTIVES-YEAR-2.pdf>

COMPUTING: We will be looking at blogs and having a go of writing our own class blog about our learning and to spread the word of our campaign.