



RATIONALE:

The possible pedestrianisation of The Broadway in Broadstone has been debated for many years. We are going to ask our Year 4 learners to investigate this issue because it is a real and relevant issue; it is local to them and often appears in the local news. The topic will engage them as undoubtedly, in the community, there are strong opinions about whether or not this is a good idea. In Year 4, learners will be able to begin understanding that there are different opinions for certain issues and begin developing empathy and understanding of opinions that differ from their own. As a result of this, they will also be able to develop skills for dealing with differences of opinion. They will be able to explore the geography of the local area, which will be relevant for them as residents. Learners will also be able to consider the impact of change in a real-life scenario and think about how change can have both positive and negative consequences. This geography work will build on learning about their school geographical location in year 1 and their knowledge of how geographical environments impacts on the world we live in from their learning about Poole Quay in year 2 and our local Heath in year 3.

English

Geography

Maths



We VALUE creativity

During this topic, pupils will tackle the key issue creatively, considering the proposal in an open-minded way and attempting to think beyond the obvious when problem solving, such as when generating ideas about what the land in the centre of Broadstone could be used for.



We VALUE Respect

During this topic, learners will discuss the point of view of other people as well as their own. They will develop an understanding of what an opinion is and how it differs from a fact, and they will learn how to disagree with someone without it leading to conflict through debate and discussion activities.



We VALUE Independence

Learners will develop their independence during the topic by being resourceful. They will need to identify the information needed to complete the task and consider ways of collecting that information so that it is relevant and useful.

Challenge: The local council are planning to make improvements to Broadstone. They need a report about the impact of suggested changes

OUTCOME: A presentation to a panel of experts

STEPS TO SUCCESS:

- A local councillor will present the challenge to the children – the learners need to conduct some research and consider whether or not the Broadway should be pedestrianised
- Look at local maps, national maps and atlases to locate Broadstone in relation to the rest of the country and the world
- Develop an understanding of grid references and symbols on a map
- Understand the points on a compass and how they can be used
- Understand the difference between a fact and an opinion, and articulate and justify answers and opinions
- Real life data collection, for example traffic surveys and opinions of adults
- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs
- Using fronted adverbials
- Identify the key features of a formal report
- Consider the impact of change/no change on Broadstone and the surrounding areas
- Write a formal report
- Understand how to make an effective presentation
- Design a PowerPoint for a specific audience to aid the presentation
- Consider how to make and prepare for an effective presentation
- Deliver presentation to a panel of experts

EVALUATION:

What did you learn in the geographical, maths and literacy elements of the topic?

Is there anything else we could have learned?

Is there anything we could have left out?

What do you know now that you didn't know before?

Which parts of the topic did you learn the most in?

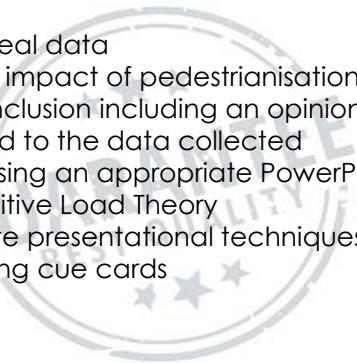
Which parts could have been approached differently?

How well did we use the values?

VISION FOR QUALITY

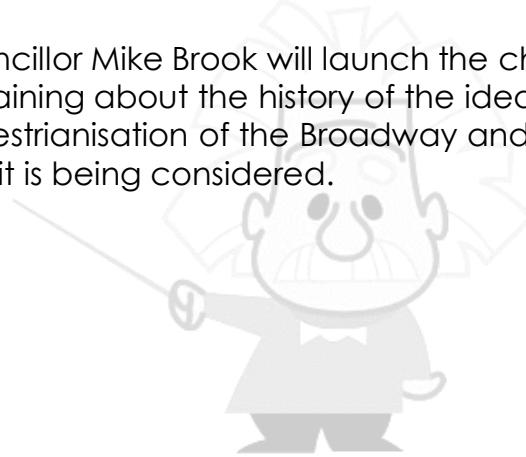
Learners will create a high quality presentation considering:

- The inclusion of real data
- Discussion of the impact of pedestrianisation
- Presenting a conclusion including an opinion justification for the opinion linked to the data collected
- Designing and using an appropriate PowerPoint utilising aspects of Cognitive Load Theory
- Using appropriate presentational techniques such as a clear voice and using cue cards



EXPERT CONSULTATION:

Councillor Mike Brook will launch the challenge, explaining about the history of the idea of pedestrianisation of the Broadway and the reasons why it is being considered.



QUALITY TEXTS:



REHEARSAL FOR LIFE

Learners will work together in groups in which opinions might differ, just as can happen in real life. They will learn the skills of negotiation and compromise. When preparing the presentation at the end of the topic, learners will have to work together as a team to achieve the best possible final result, and may have to "take one for the team" in order to achieve overall team success.

Learners will collect live, authentic data such as traffic surveys and opinions of a range of different people in order to inform their final report. The opinions they present will be informed, justified and expanded on. While practising for presentation, learners will be challenged on their ideas and asked to provide evidence for their ideas.

COMMUNITY IMPACT:

By considering a real life issue put to them by a member of the local council, and presenting their ideas, learners will have an authentic opportunity to put forward their opinions and have a genuine impact about what could happen to the centre of Broadstone in the future.



LEARNING BEYOND SCHOOL:



Learners could be encouraged to ask friends and family for their opinions on this issue. This will help learners to consider a variety of points of view from a variety of different people.

Take a visit to Poole town centre and have a look at the impact of pedestrianisation there. Think about the benefits and disadvantages of pedestrianisation to the town centre.

BCP council are currently in the process of discussing the possibility of the pedestrianisation of Lansdowne in Bournemouth. The Daily Echo has some news stories about this which could be read and discussed with our topic in mind.

DISCRETE LEARNING:

PE: Develop flexibility, strength, technique, control and balance

Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending

ICT: Use PowerPoint to create an effective presentation. Use Excel to assist with data collection.

*The Lesson House trip will be during this topic

OBJECTIVES

The National Curriculum 2014 objectives can be found on our website <http://fluencycontent2-schoolwebsite.netdna-ssl.com/FileCluster/BroadstoneMiddleSchool/MainFolder/first-school/Curriculum/KS1-OVERVIEW-OF-OBJECTIVES-YEAR-2.pdf>