



## PE Vision Statement

At Broadstone First we recognise the role PE plays in promoting a long term healthy lifestyle which is both enjoyable and fulfilling. We aim to provide a high-quality physical education curriculum that inspires all our pupils to succeed and excel in competitive sport and other physically demanding activities. Through our physical education culture, we will enhance academic achievement, as well as the health and

## Review of PE and the Impact of Sports Premium

## Mid-point review Academic Year 2017-2018

[The purpose of this document is to gauge the opinion of our current delivery of PE from the teaching professionals, the impact the sport premium grant has had and how we can further improve. This document reflects the 2016-2017 academic year, progress to date for 2017-2018 and plans for further impact in 2017-2018.]

### Mission:

"To enable each individual to succeed in whatever they choose in a way that reflects their passion."

well-being of our pupils and by doing so, directly impact improved progress in reading, writing and maths. We are taking guidance from the local School Games Organiser, the youth Sports Trust, Premier League Stars and Public Health England as well as the OFSTED framework (The link between pupil health and wellbeing and attainment, 2014).



Ofsted inspection framework: key judgements	Links with pupil health and wellbeing
1. Achievement of pupils	<ul style="list-style-type: none"> <li>an 11% boost in results in standardised achievement tests has been linked to school programmes that directly improve students' social and emotional learning<sup>12</sup></li> <li>higher attaining schools have greater levels of participation in physical activity and sports programmes than lower performing schools<sup>36</sup></li> </ul>
2. Quality of teaching	<ul style="list-style-type: none"> <li>systematic structured teaching of social and emotional life-skills and values throughout school life has the potential to increase emotional wellbeing and academic achievement<sup>12</sup></li> </ul>
3. Quality of leadership in, and management of, the school	<ul style="list-style-type: none"> <li>Ofsted reported a close correlation between the grade that schools "were awarded for overall effectiveness in their last section</li> </ul>



*We want to provide opportunities for our pupils to become confident and physically able in a way which supports their wellbeing. In addition to this, we aim to provide opportunities for children to compete in sport and other activities to embed characteristics linked to our values such as curiosity, aspiration, integrity, responsibility, leadership, pride and respect.*

*Our PE and sport aspires to build self-esteem, teamwork and leadership skills enabling each child to be the best they can be by:*

- Improving their own health and well-being*
- Providing high quality opportunities and outcomes for all*
- Encouraging community involvement*
- Promoting active participation and competition*
- Raising achievement and supporting excellence*





School Profile	
Number of eligible pupils:	2016-2017 = 296 2017-2018 =
Total Sport Premium budget:	2016-2017 = £9185 2017-2018 = £6216 to date
% of Pupils FSM eligible:	2016-2017 = 6.4% 2017-2018 =
Rationale:	To maximise the use of School Sport Premium Funding to ensure a legacy of delivery high quality PE & Sport in KS1 and KS2. To promote a love of physical activity for both adults and children with confidence to teach and learn. Encourage a state of total fitness including social, mental and physical by supporting the government's initiative to prevent and treat obesity as well as competing in competitions, and more recently mental health and wellbeing. All teaching staff to develop their understanding of Physical Activity & Promotion of Health & Well Being while delivering high quality lessons in accordance with the Teacher's Standards.

2017-2018 Focus and Actions				
Focus	Action	Link to Ofsted Criteria	Impact	R A G
Continue to build on last year and introduce new sports, dance and other activities to encourage more pupils to take up sport and physical activities	Purchase equipment to enable us to introduce new sports to a wider range of ability of learners.  Yoga and mindfulness Zumba Tri Golf Handball Magic Movement (SEND)	Quality of Teaching & Learning  Personal Development, Behaviour & Welfare.	Progression and transferrable skills such as croquet to golf and netball to basketball.  EYFS continue to deliver the daily mile initiative.  Attendance at clubs to increase.	





	<p>Use finding your element week as a platform for whole school approach.</p> <p>The new netball equipment has enabled year 4 to enhance learning during curriculum time. Replenish stock of netballs and bibs. An after school netball club has been set up on Monday afternoon's which is run by two TA's who attended specialist training.</p>		<p>Exposure to a variety of new sports.</p> <p>Quality outcomes</p> <p>Attendance at clubs has increased</p>	
<p>Teaching Resources</p> <p>CPD for Teaching &amp; Support Staff</p> <p>RELAYS Strategic Links is a way to create a local sporting legacy</p> <p>Gymnastics Coaching</p>	<p>Support for teaching and support staff during lessons allowing for differentiation (SEND &amp; G&amp;T) and independent learning.</p> <p>AFCB delivery quality football coaching alongside staff. Premier League Primary Stars uses the inspiration and fun of sport to connect pupils' learning to the world around them. We have access to lots of easy-to-use resources for teaching staff.</p> <p>Work with Bournemouth University sport outreach team, RELAYS. The university's ambassadors raise understanding of and aspiration to HE through sport and arts focussed outreach activities in school, community and through campus visits.</p> <p>Work with Bournemouth University sport outreach team to deliver CPD to staff in summer term.</p>	<p>Quality of Teaching, Learning and Assessment.</p> <p>Outcomes for children and learners.</p> <p>Effectiveness of Leadership &amp; Management</p>	<p>Pupil Progress Evaluation</p> <p>Skills Ladders</p> <p>Lesson Observations</p> <p>Improved resources for KS1 and KS2 teachers to support delivery of PE and sport.</p> <p>Schemes of Work (under development)</p>	
<p>Lunchtime activities</p>	<p>Coaches from AFCB and Planet Ed to deliver sporting activities during lunchtimes 3 x per week.</p> <p>Sports leaders and learning consultants from year 4 to deliver "change for life" clubs to engage all year groups on allocated days in a competitive event.</p> <p>Introduce active bags to each class. Works like a class pet in that each class has an activity bag they take turns to take home. Once</p>	<p>Personal Development, Behaviour &amp; Welfare.</p>	<p>Less instances of behaviour during lunchtimes.</p> <p>Active play to increase</p>	





	<i>the first ten bags are circulated these will then be transferred to the shed and another ten active bags distributed.</i>			
<i>Affiliation to National Healthy Schools Programme and Youth Sport Trust.</i>	<i>Access to CPD. Updates on national expectations for sport.</i>	<i>Personal Development, Behaviour &amp; Welfare.</i>	<i>Updated knowledge on the government's PE &amp; Sport initiatives.</i>	
<i>Clubs &amp; Coaches</i>	<i>Opportunities to access outside coaches to deliver high quality physical education during after school clubs.</i>	<i>Quality of Teaching, Learning and Assessment.  Outcomes for children and learners.  Effectiveness of Leadership &amp; Management</i>	<i>Pupil Progress &amp; attendance to extra-curricular clubs  Skills Ladders  Extra-Curricular Registers</i>	
<i>Wellbeing</i>	<i>Change team</i>			
<i>Entry Fees to Tournaments</i>	<i>Attendance to borough competitions and tournaments.</i>	<i>Personal Development, Behaviour &amp; Welfare</i>	<i>Attendance to Extra-Curricular Clubs &amp; Medals  Evaluation: Attendance to Tournaments &amp; Competitions</i>	





*Financial*



BF S27002 Type	Sports Premium Date	Expenditure Code	Description	Ref 1	Ref 2	Description			
CBPAY	18/10/2017	CURRENT	Current Account	4201818			70.00	BFS Netball	BFS Mrs Harper CHQ Netball Coaching Cou
PLINV	19/12/2017	WES00010	Wessex Grounds Services	2105424			190.00	WGS 2518	BFS - overmark basketball and grids etc
PO	19/10/2017	AFC0001	AFC Community Sports Trust	8002208	7020	Educational Materials	888.67		
PO	19/10/2017	AFC0001	AFC Community Sports Trust	8002208	7020	Educational Materials	888.67		
PO	19/10/2017	AFC0001	AFC Community Sports Trust	8002208	7020	Educational Materials	888.67		
PO	20/10/2017	WES00010	Wessex Grounds Services	8002210	7020	Educational Materials	190.00		
PLINV	13/09/2017	PLA0004	Planet Education	2105070			780.00	Aug-1028	BFS - Curriculum Time Coaching - Autumn T
PLINV	13/09/2017	PLA0004	Planet Education	2105070			(780.00)	Aug-1028	BFS - Curriculum Time Coaching - Autumn T
PLINV	13/09/2017	PLA0004	Planet Education	2105070			780.00	Aug-1028	BFS - Curriculum Time Coaching - Autumn T
PLINV	22/11/2017	PLA0004	Planet Education	2105382			900.00	Spr18-2018	BFS - Curriculum Time Coaching

BF S27002 Sports Premium Expenditu

## Payment dates for 2017 to 2018

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### Maintained schools, including PRUs and general hospitals

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority and they pass it on to you.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. Local authorities receive:

- 7/12 of your funding allocation on 31 October 2017
- 5/12 of your funding allocation on 30 April 2018

If you are a new maintained school or if you are teaching eligible pupils for the first time in the academic year 2017 to 2018, local authorities receive:

- 7/12 of your funding allocation on 31 January 2018
- 5/12 of your funding allocation on 30 April 2018





There are 5 key indicators that we should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 30 minutes of activity in school each day
- continue to raise the profile of PE and sport across the school
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport
- community and legacy involvement in PE and sport in line with the London 2012 Olympic legacy and the longer-term benefits

