



Broadstone First School

Pupil Premium Strategy 2018-19

We believe that all learners should have access to a high-quality education, irrespective of their background, personal circumstances or prior experiences. Due to their personal circumstances, some learners are considered to be at a disadvantage compared to their peers. As a result, we receive additional funding to ensure that all learners exceed or make at least expected progress. We have clear monitoring and success criterion for each initiative and how this correlates with good outcomes for our learners. Our aim is to raise the attainment and progress of learners in receipt of Pupil Premium so that their performance compares favourably with Non-Pupil Premium peers. We use the grant to enhance and extend our provision to make sure that learners are not disadvantaged in any way. We see pupils as individuals, each with their own challenges, talents and interests. Staff work to identify what might help each pupil make the next steps in their learning, whether they are performing below, at, or above expectations. We focus on providing targeted support for under-performing pupils during curriculum time (as well as providing learning support outside of normal school hours). We seek out strategies best suited to addressing individual needs, rather than simply fitting pupils into existing support strategies. Nationally, statistics show a gap between the attainment and progress of some groups of pupils including those in receipt of Free School Meals (FSM) and their peers.

The PPG per pupil for 2018 to 2019 is as follows:	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,300
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a care arrangement order or a residence order	£2,300
Pupils in year groups reception to year 11 recorded as an Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£300



Cohort overview 2018-19

	Whole school	R	1	2	3	4
FSM / EVER6	34	12	3	5	9	5
SERVICE	6	0	0	1	3	2
In care	3	1	2	0	0	0
Adopted from care	2	0	0	1	1	0
Total	45	13	5	7	13	7

In March 2018 the Government announced that free school meals would only be available to children in KS2 whose families have a net income of £7400 or under, effective from 1 April 2018. If your child was previously entitled to free school meals but is no longer, they will still receive pupil premium based on the 'Ever 6' qualification (a pupil who has ever had free school meals in the past six years). Prior to April 2018, children qualified for free school meals – and accordingly pupil premium – if you received any of the following benefits:

- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less



These benefits have now been rolled into a single benefit, called Universal Credit. From April 2018, free school meals and pupil premium will only be allocated to pupils with a family income under £7400 (net) per year. Since September 2014, all children in Reception and Years 1 and 2 have qualified for free school meals, regardless of their family income, but only the children who would qualify for free meals under the above income-based criteria will receive the pupil premium.

Pupil Premium Guarantee

We have established a Pupil Premium Guarantee at Broadstone First School. This financial guarantee is immediately available to all families in receipt of Pupil Premium. Our Guarantee for every qualifying student will include:

1. £125 per child per academic year to go towards the cost of uniform, equipment, residential and day trips. This will be held by the Finance Manager but can be claimed at any time by parents/carers by contacting school. All such requests will be treated with the strictest confidence.
2. Guaranteed access to Pastoral Care and Counselling support if necessary.
3. Guaranteed access to 'in house' interventions and outside events as appropriate.
4. Guaranteed access, where required, to 1:1 support or small group work for English and/or Maths
5. Guaranteed access to bespoke individual support from our inclusion team focussing on areas such as confidence building and time management

Our Funding

For the academic year 2018-2019 we will receive £37060 in pupil premium funding. We have taken advice and guidance from the Education Endowment Foundation and the New Primary School Guide to the Pupil Premium with effective strategies, Ofsted checklist and 15 point success plan as well as case studies.



Impact statement 2018-19

Expected Outcomes	Rationale	Allocation	Cost £36731 (£329)	Impact
Curriculum support to raise achievement				
To further improve progress rates for PP learners through oral language.	A speech and language therapist is employed to work with all children that we feel would benefit from additional language skills. All pupils appear to benefit from oral language interventions, but EEF studies show slightly larger effects for younger children and pupils from disadvantaged backgrounds with up to six months' additional progress.	Percentage of SALT salary.	£7082	<p>Identified learners received regular sessions with Qualified SALT.</p> <p>Bespoke programme that is created from initial base line assessments that ensures targeted early intervention.</p> <p>Pupil 1 improved from 76% to 94% producing phonological sounds correctly within 9 months</p> <p>Pupil 2 improved from 37% to 79% producing phonological sounds correctly within 6 months</p> <p>Pupil 3 – subject to an NHS programme- now achieving within average range- now on open review</p> <p>Pupil 4 - subject to NHS programme – has now left school</p>
One to One tutoring from dedicated pupil	Oral language interventions emphasise spoken language and	Percentage of Pupil Premium Champion	£4423	Targeted support for PP learners, with a focus upon our Year 1 children in preparation for their phonics screening.



<p>premium learning support mentor giving intense individual support in addition to quality first teaching.</p>	<p>verbal interaction in the classroom so that learners benefit from explicit discussion of content or the processes of learning, or both. Approaches include: targeted reading aloud and discussing books with young children, explicitly extending pupils' spoken vocabulary and the use of structured questioning to develop reading Comprehension. One to one tuition is directed by the class teacher and Pupil Premium champion and is delivered in addition to, and explicitly linked with, whole class teaching.</p>		<p>50% of PP learners passed. (this actually represented a drop in the figure from 71% last year but within the cohort of 6 pupils three had significant issues which were monitored via the pastoral team –see individual case studies) Targeted intervention with Year 2 PP learners - 100% passing the retake</p> <p>Focused booster sessions aimed at broadening pupils' spoken vocabulary and promoting extended questioning aided in consolidating confidence, fluency and comprehension of targeted texts. In addition dedicated literacy time explicitly linked with whole class learning and directed by the class teacher saw a positive impact on reading outcomes with PP children across both Key stages.</p>
<p>Employing learning mentor to facilitate pupil conference.</p>	<p>EEF studies found positive impacts for pupils from disadvantaged backgrounds, and for non-academic outcomes such as attitudes to school, attendance and behaviour. This will be coupled with robust tracking of interventions led by the</p>	<p>Percentage of Pupil Premium Champion</p>	<p>Learners have been targeted and invited to represent sports teams and after school clubs. All PP children attend either a club or represented BFS at an event.</p> <p>We delivered a high quality PE curriculum and extra curricular clubs aimed to improve and encourage</p>



	Pupil Premium champion and learning mentor against the attainment and achievement of pupils eligible for PPG. Learning mentor will also ensure that all disadvantaged learners play a role in wider school life.			participation in sport as a way of embedding qualities such as self- esteem, integrity and resilience and will promote health and well-being of our pupils.
Lexia Core 5 to further learners' literacy development.	An explicit, systematic, personalised learning system in the six areas of reading instruction. This technology-based approach accelerates reading skills development. This is run in addition to the school day. EEF studies consistently find that digital technology is associated with moderate learning gains: on average, an additional four months' progress.	Percentage of Pupil Premium Champion and LSA		Daily sessions run KS2 by LN in the mornings KS1 by SB in the afternoons All Children have engaged well, particularly KS2 students. Lexia follow up activities printed and shared with child and class teacher to further support.
Pastoral support to raise achievement				
To provide holistic support for PP pupils to enable learners to access learning. To	We have a robust monitoring system with immediate action being taken on absences. Children in receipt of pupil premium grant will not have an	Percentage of Pastoral Care Salary.	£7082	PP Children are discussed at the weekly Inclusion Meetings. If any of these children require extra pastoral support, this is either timetabled as a regular session or given when needed.



<p>improve attendance for PP pupils. Rapid response systems to address poor attendance.</p>	<p>attendance of less than 95%. Supporting children with poor attendance, emotional needs, anxiety, behaviour support, social friendships/bullying. Closely tracking absence, working closely with parents/carers and external agencies to reduce the gap in attendance.</p>			<p>The current attendance figures for our PP children are 94.79%. The Pastoral Lead, alongside the Inclusion Team and the Office Team, monitor attendance throughout the year and have met with the Attendance Workers to discuss concerns. Where children and families have had difficulties, parents have been invited in and support offered. In some cases this has involved referring for Family Outreach to support the wider family as well as the child. Two referrals made to FOS and 1 referral made to DV service.</p>
<p>Strategic lead for PP provision.</p>	<p>To strategically plan and oversee the provision for PP children. To lead and develop inclusive practice and liaise with staff and outside agencies to ensure effective channels of communication. To oversee the whole of Pupil Premium including those children who also have SEND, to ensure they are fully supported to make progress at least in line with their peers. To ensure PP pupils are supported with their transition across year groups and key stages.</p>	<p>Percentage of Inclusion Director Salary.</p>	<p>£2000</p>	<p>PP data analysed to look at key trends and identify areas for improvement. Action plans were devised with PP lead and at key points during the year the Inclusion Director monitored and reviewed progress across all PP children.</p>
<p>Experience and opportunities to raise achievement</p>				



<p>Pupil Premium guarantee to enable parents to support the school and their child in deciding on the best provision.</p>	<p>Parents to have ownership of £125 to support their child's learning. With the agreement of the pupil premium lead, parents can spend their allocation on after school clubs, music tuition etc. To develop home/school communication-focusing on the impact of the money on the child's overall education.</p>	<p>42 x £125 per pupil for pupil premium guarantee. Plus 3 x £2,172 for LAC pupils</p>	<p>£9594</p>	<p>Funds have been made available and are being used by a number of families when required.</p> <p>For the academic year 2018/2019 the figure of £6250.00 was allocated to parents (125.00 per pupil entitled to pp).</p> <p>42 x £125 per pupil for pupil premium guarantee. Plus 3 x £2,172 for LAC pupils</p> <p>Parents have noted that the funds have helped their children to access opportunities. Money has been allocated to school trips, music lessons, equipment and co-curricular activities including after school provision.</p>
<p>Leadership support to raise achievement</p>				
<p>Secondment, to increase capacity in leadership team.</p>	<p>To support, coach and monitor outcomes. This will ensure that all pupil premium learners are tracked and monitored effectively so that they make progress at least in line with their peers. Robust marking and feedback is in place. PP children's work is marked first with immediate feedback given. This is also</p>	<p>Percentage of salary Secondment of senior teacher to SLT.</p>	<p>£2,500</p>	<p>Quality Assurance has taken place to allow teaching staff to reflect and respond to learning</p> <p>We will be continuing with whole class feedback with a more robust and systematic monitoring of books and feedback forms that support this. As per SIP all books will be seen twice and referenced against teacher feedback forms every term with PP books looked at first.</p> <p>Improvement in books have been noted and increased pride in presentation and spelling also evident.</p>



	monitored during weekly PPA sessions by SLT.			
Robust tracking and monitoring of progress.	To ensure that all PP are tracked and monitored using standardised scores as well as offering screening for reading, dyscalculia, dyslexia, PASS, plus student voice opportunities.	GL assessment – CDS package	£3950	GL assessments were introduced and used at three points through the year. Data was collected, analysed and shared with teachers. This supported and facilitated professional conversations around attainment and supported the validity of teacher judgements. GL assessments allowed group and individual reports to be printed which were used to analyse individual gaps and plan appropriate intervention.
To ensure our school practice for pupil premium is continually monitored and reflect national developments.	To have opportunities to share best practice – what have others done to close the gap. To remain informed of national developments.	Pupil Premium Lead Network meetings X 3 throughout the school year	£100	Networks regularly attended and shared back with SLT.