



Broadstone First School



PE and Sport Premium Intent 2023/24

The Government has provided additional funding of £150 million per annum to schools since 2014 to improve provision of physical education (PE) and sport in primary schools.

This funding is a ring-fenced grant for English primary schools to provide additional and sustainable improvement to the quality of PE, Sport and Physical activity.

The sport funding can only be spent on sport and PE provision in schools and each year, schools are required to report on how much funding it has received and how this has been spent.

Our Sports Premium allocation for 2023/24 is estimated to be £18,420. We intend to use this funding to continue to upskill all teaching staff in the delivery of high-quality PE lessons, improve inactivity levels, provide progressive PE and to educate learners in the value and lifelong benefits of a healthy active lifestyle in the following way

Academic Year 2023/24	Total Fund allocated £18420	Date Updated 20/08/23		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
Intent	Implementation	Fund Allocation	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:			
* Encourage and provoke thought behind how learners feel, move and connect with other learners during movement and physical activity.	<p>* LSA's to embed training received on how to engage learner's in physical activity and movement at lunchtimes utilising activity zones.</p> <p>*Continue to embed Sports Leadership through Sports Ambassadors across school with learners assisting in the facilitating of structured playtime activities.</p>	<p>£</p> <p>£</p>	,	

<p>* Sports Ambassadors to have regular termly meetings with PE Lead to ensure activities offered at lunchtime remain inclusive for all, promote healthy relationships between our learners, movement and physical activity.</p>	<p>* New activity rotas to be discussed with PE lead, LSA representative and Sports ambassadors on a 6-week cycle in readiness for new inclusive activities to be launched each term.</p>	<p>£</p>		
<p>* Maintain a minimum of 94% of learners across KS1 and KS2 engaging in physical activity and movement at lunchtime.</p>	<p>* Audit all existing social time sports equipment and replenish equipment in line with new activities.</p>	<p>£</p>		
<p>* Work with 2023/24 EYFS cohort to provide activities to aid with their transition into the main playground during Autumn Term 2.</p>	<p>* Use termly pupil voice data to inform new activities and games to be introduced at social times.</p>	<p>£</p>		
<p>* Work with BCP to organise two scaffolded Bike ability courses for our learners from EYFS and Year 4.</p>	<p>* Create an EYFS social zone incorporating a variety of activities that support the mental, social and physical wellbeing are on offer.</p>	<p>Free Courses</p>		
<p>* Implement new EYFS curriculum during Autumn Term 2023/24 which focuses on nurturing every child's personal relationship with movement and activity with the aim of developing positive relationship with physical activity.</p>	<p>* Educate Year 4 parents and learner about the benefits of cycling with a view to increasing attendance of Year 4 learners from 62% to 90% at BCP bike ability course.</p>	<p>£</p>		
<p>* Work with staff from Primary Link to devise new movement and sensory circuits to allow the integration of Link learners with main stream learners in a daily sensory</p>	<p>* Review EYFS lessons to ensure resources are in place to encourage and promote all physical literacy elements.</p>	<p>£</p>		
<p></p>	<p>* Set appropriate SMART targets on completion of baseline assessments and replenish equipment to support respective exercises.</p>	<p>£</p>		

<p>circuit session aimed at delivering activities to boost physical development and aid self-regulation prior to learning.</p> <p>* Continue to review and subsequently provide a variety of new after school sporting clubs that offer physical activities that are purposeful, engaging, relevant and rewarding. Work to exceed Summer term 2023 figures of 234 learners attending BFS sporting clubs a week.</p> <p>* Through the Castleman Academy Sports Partnership access cluster target, developmental festivals and competitions aimed at engaging identified cohorts from Year 1 through to YR 4</p> <p>* Acknowledge individual differences and promote, varied and engaging physical activity experiences enabling our learners to become confident, physically competent and have an understanding and the motivation to, be physically active.</p> <p>.</p> <p>* Access a plethora of sporting events and developmental festivals for learners from KS1 through to KS2 via the Purbeck and</p>	<p>* Use inactive data and pupil voice to establish focus cohort and desired sports clubs. Replenish and purchase new sports equipment to support in the running of quality sporting clubs.</p> <p>* Engage all learners in appropriate level events, festivals and competitions.</p> <p>* Raise pupil awareness of the benefits of Sport and Physical Activity by continuing to use and support nationally recognised events.</p> <p>* Book speakers from a variety of backgrounds (Healthy eating/Mental Health, Sports Professionals for assemblies to engage and inform our learners on healthy habits for life.</p> <p>* Utilise PSHE to support and raise awareness of the benefits of healthy eating and exercise have on the body</p> <p>* Access events to support in both the skill development and personal relationship with movement and activity</p>	<p>£</p> <p>£ 600</p> <p>£300</p>		
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<p>Swanage Sports Partnership.</p> <p>* Identify non-active learners across BFS. To ensure all identified learners are accessing the CMO guidelines.</p> <p>* Embed new curriculum from KS1 through to Year 4 which is planned to be ambitious, enriching and engaging for learners of all abilities.</p> <p>* Encourage all learners and their families from EYFS through to Year 4 to engage in physical activity as a way to travel all the way or part of the way to school</p>	<p>and sport.</p> <p>* Increase 88% of Pupil premium learners attending after school sporting clubs to 95%.</p> <p>* Deliver fun, inclusive and progressive lessons that not only engage learners of all abilities but provoke an understanding and background to all skills being learnt.</p> <p>* Conduct termly pupil voice to maintain Summer Term 23 figures of 92% of learners enjoying and feeling engaged in their PE lessons.</p> <p>* Install travel tracker on all classroom smart boards for learners to access and record their mode of travel to school and work towards incentive driven badges.</p>	<p>£850</p>		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				
<p>Intent</p>	<p>Implementation</p>	<p>Fund Allocation</p>	<p>Impact</p>	<p>Sustainability and suggested next steps</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>			
<p>* Embed how the growth of a positive relationship with movement and physical activity from the daily mile can encourage an active life, with improved health and well-being.</p>	<p>* Teachers to continue to use the daily mile as part of their daily brain breaks to increase activity levels, boost concentration levels, mood, and behaviour.</p>			

<p>* Work with staff to instil how Physical literacy places individuals at the heart of a personal relationship with physical activity.</p> <p>* Use Sports boards during PE lessons to provoke conversations around lesson objectives and School Games Values.</p> <p>* Utilise the twitter Facebook forums to celebrate participation in all BFS sporting events.</p> <p>* Deliver weekly SEND table cricket game sessions to introduce and offer the experience of Table Cricket to SEND and Link learners across the school.</p> <p>* Maintain 100% learner attendance across KS2 at a minimum of two sporting events for each learner during the 23/24 academic year.</p> <p>* Maintain 100% learner's attendance across KS1 at a minimum of one sporting events for each learner during the 23/24 academic year.</p> <p>* Maintain School Games Gold Award status for the 23/24 academic award.</p>	<p>* Continue to promote the use of the inclusive playground environment to encourage peer social interaction and collaboration through movement and physical activity laying the foundations for happy healthy friendships and boosting self-esteem.</p> <p>* Celebrate sporting success and school sporting values during PE lessons.</p> <p>* Work to ensure parents feel part of our weekly PE journey and sporting events calendar at BFS. Provoke engagement and dialogue with our learners and their families by reporting on all sports events within 24 hours.</p> <p>* Purchase new table cricket set to facilitate sessions for all SEND and Link learners across the school.</p> <p>* Organise and attend cohort appropriate events and festivals for all KS2 learners to attend.</p> <p>* Organise and attend cohort appropriate events and festivals for all KS1 learners to attend.</p> <p>* Work to maintain Gold award status by recognising and encouraging the continued increase of inclusive sport and physical activity for all learners.</p>	<p>£</p> <p>£</p>		
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<p>* Through the Castleman Academy and Purbeck and Swanage Sports Partnerships respectively access an increased number of SEND and developmental and KS1 events</p> <p>* Engage all EYFS (100%) in one sporting event during the 23/24 academic year.</p>	<p>* Attend target cohort events to provide positive experiences within different environments encouraging our learners to value, enjoy, and engage in physical activity.</p> <p>* Work with Broadstone Tennis club to organise mini ball festivals for all EYFS learners to practise physical literacy skills during Summer Term 1.</p>	<p>£900</p> <p>£</p>		
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				
Intent	Implementation	Fund Allocation	Impact	Sustainability and suggested next steps
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>			
<p>* Work with all teaching staff to deliver well planned, engaging and fun lessons for all learners.</p> <p>*Through the Castleman Academy and Purbeck and Swanage Sports Partnerships access CPD courses for all teaching and support staff to further knowledge and understanding of delivering high quality, inclusive PE lessons.</p> <p>* Raise the profile and understanding around Physical Literacy amongst staff, ensuring the inclusion of every learner regardless of capability and age.</p>	<p>* PE lead to termly learning walks to provoke feedback and support to empower teachers to feel confident in teaching PE.</p> <p>* Via Termly staff surveys identify required sport specific CPD with an aim to increase Teacher confidence in delivery of PE lessons to 100%.</p> <p>* Focus during planning and feedback on learner's individual needs and past experiences of movement and physical activity which make every learner's journey in PE unique.</p>	<p>£900</p> <p>£</p>		<p>*</p>

<p>* Ensure PE cupboard is fully resourced with equipment and arranged to inspire teachers to deliver engaging, inclusive and fun PE lessons for all learners.</p> <p>* Continue to raise the profile of PE lessons by encouraging teachers to wear appropriate clothing to enable full and safe participation in PE lessons.</p> <p>* Work to ensure all teaching staff familiarise themselves and are confident in delivering the new PE curriculum.</p> <p>* AFCB coaches to deliver CPD on the delivery of physical activity and movement to all teaching staff.</p>	<p>* Purchase new equipment inline with new PE curriculum to ensure all learners can access and partake in lessons.</p> <p>* Purchase BFS sports hoodies for all new class teachers and LSA's to ensure they suitably dressed to engage and inspire their learners in their lessons.</p> <p>* Staff confidence in new curriculum and delivery of lessons to be monitored and evidenced through termly staff surveys and SLT lesson observations/ learning walks.</p> <p>* Sessions to be booked for all teaching and support staff during the Autumn Term of the 23/24 academic year.</p>	<p>£</p>		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				
<p>Intent</p>	<p>Implementation</p>	<p>Fund Allocation</p>	<p>Impact</p>	<p>Sustainability and suggested next steps</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>			
<p>* PE Lead to run a variety of "Taster Days" in a diverse range of sports to encourage and inspire learners from EYFS through to KS2 to engage in and try a new sport.</p> <p>* OAA to be delivered to Year 3 as part of the new PE curriculum during Summer Term 2023/24.</p>	<p>* Implement new sporting after school clubs to support the transition from taster days into regular physical activity.</p> <p>* Plan engaging, fun and adventurous lessons that are aimed at learners collaborating, boosting peer social interaction and self-esteem.</p>			

<p>* Quidditch to be offered as an after- school club during the 2023/24 academic year.</p> <p>* Use sporting events to provide positive experiences to aid with the building of learner’s physical literacy and in turn learner’s engagement in future new and diverse activities.</p>	<p>* Encourage learners to experience a new sport that allows learners to transfer their throwing, catching dodging skills into the game of Quidditch.</p> <p>* Utilise Quidditch equipment to aid in KS1 and EYFS physical literacy ball skills.</p> <p>* Enter festivals and events promoting new and exciting sports and activities through the Castleman Academy and the Purbeck and Swanage Sports Partnerships respectively.</p> <p>* Ensure wide and varied events are sourced including learners from different cluster schools and cultures that will have a positive impact on our learner’s physical literacy.</p> <p>*Engage our learners in movement and physical activity in different spaces and new environments providing new experiences.</p>	<p>£900</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				
<p>Intent</p>	<p>Implementation</p>	<p>Fund Allocation</p>	<p>Impact</p>	<p>Sustainability and suggested next steps</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>			
<p>* PE Lead to liaise with School Games coordinator and PE leads from Cluster Schools to provide opportunities for</p>	<p>* Organise and attend events, festivals and friendly fixtures to ensure all KS1 and KS2 learners represent BFS in a</p>			

<p>learners across the school to compete/partake in a variety of targeted events, festivals and friendly fixtures.</p> <p>* Work with both the Castleman academy and Purbeck and Swanage Sports Partnership to maintain 100% of learners from EYFS, KS1 and KS2 attending a sporting event during the 2023/24 academic year.</p> <p>* Continue to increase links with external Clubs.</p> <p>* PE Lead to organise 3 Key stage specific Sports Days that are fully inclusive.</p> <p>*PE Lead to organise a Sports day that is fully accessible for all our BFS Link learners.</p> <p>* Replenish equipment for learners to use when both practicing and representing BFS.</p>	<p>sporting event during the 2023/2024 academic year.</p> <p>* Build on the figure of 470 learners attending sporting events during the 22/23 academic year to 500 learners during the 23/24 academic year.</p> <p>* Increase the 38 sporting events and festivals attended during the 2022/2023 academic year to 40 events for the 23/24 academic year.</p> <p>* Analyse inactive data and learner backgrounds to match target cohorts with respective sports events and developmental festivals.</p> <p>* Aim to continue to signpost learners and their families to external sporting clubs in a variety of sporting activities.</p> <p>* Plan fully inclusive Key Stage sports day for learners from EYFS through to Year 4 that engage learners in a mix fun activities and events that provide competitive opportunities to challenge and draw on skills learnt.</p> <p>* Liaise with link staff to plan fully accessible activities and replenish/ purchase equipment as required.</p> <p>* Organise lunchtime and after school sports specific sessions for learners to ensure they are ready for exposure to</p>	<p>£900</p> <p>£</p>		
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<p>* Purchase additional PE strips to accommodate the volume of learners representing the school at BFS sporting events.</p> <p>* Ensure transportation is booked to take learners to and from events to ensure attendance is not dependent on parental availability and learners are not held back from attending new events and venues across Dorset.</p>	<p>competitive events and given targeted opportunities to prepare for events.</p> <p>* Ensure enough BFS sports kit is available for all learners representing the school throughout the 2023/24 academic year.</p> <p>* Provide transportation for all BFS learners to and from Sporting events and Developmental festivals</p> <p>*Engage our learners in movement and physical activity in different spaces and new environments providing new experiences.</p>			
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