

Snapshots of the Week

Week: 19 Feb to 23 Feb 2024

This week...



Year 1

What a brilliant start to the new half term! The children have completed their 'Backyard Safari' Quest which has involved them writing a non-chronological report on birds and making sculptures of birds. The children have done so well with their writing, and we are really impressed with how far they have come. Their sculptures are fantastic, and it has been a great opportunity for them to experiment with making secondary colours, improve their cutting skills and use different materials such as foam, wire and card in their work.

Year 3

Year 3 have had a very exciting start back to school as they have been completing their 'Yes Wonderful Things' Quest. They have been working very hard to showcase their learning on Howard Carter and Tutankhamun as well as their new computer science skills. We cannot wait to share their presentations with you! In VIPERS this week, we have just started our new book The Legend of Podkin One-Ear. Year 3 are very excited to see what this story will entail.

Onyx

The year one learners in Onyx class have had a brilliant end to their 'Backyard Safari' module. They created some wonderful models of fish and birds which they then showed to their peers in Coral class as part of their class gallery. The learners have managed to join Coral class every week this term for module and have done exceptionally well listening to a different teacher in a busy classroom environment. We have made some great friends in the class and are looking forward to joining in their next module.

In Maths this week, we have introduced measuring. We have been using rulers, remembering to start on 0cm and finding out the height and length of different items.

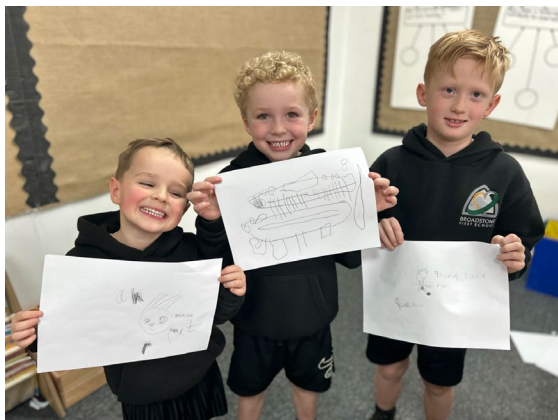
We are very pleased to see the learners in Onyx class sharing the resources and taking turns independently. They have been using different strategies they have been taught such as using the sand timers, each person having one go and 'first this, next that'. They have problem solved and resolved any conflicts without adult support. Well done to the learners.

Obsidian

Obsidian class have been learning about History. We have explored 'What is History?' and taken a deeper dive into before, after, ancient, new, and old. We started with looking at some old pictures of the school and explored what school looks like today, as well as taking a guess at what the future building will look like. We have added this learning in to our communication session and been thinking about past tense words and adding ed.

Colour, Cut and Draw

Our colour, cut and draw club continues to be a massive hit with our learners. Week on week we continue to see fabulous creations with some budding Picasso in a midst for sure!



Reminders for next year...

Clubs

Morning Clubs and After School Clubs will run as normal.

PE Day

Reception – Wednesday and Thursday
 Year 1 – Monday and Thursday
 Year 2 – Monday and Thursday
 Year 3 – Tuesday and Friday
 Year 4 – Tuesday and Friday

Calendar

February 2024						
M	Tu	W	Th	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

Y4 BMS Musical Theatre Workshop

March 2024						
M	Tu	W	Th	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

World Book Day
 Year 4 Heath Trip

Whole School Attendance

Reception – 92.8%

Year 1 – 93.3%

Year 2 – 93.7%

Year 3 – 94.9%

Year 4 – 93.8%

Whole School – 93.9%

Clarendon

984

Ridgeway

1213

House Points

Tudor

1277

Wentworth

1387

This week continued...

Playground Pals

We would like to let you know about an exciting development in school. We are just relaunching our Playground Pals. Our playground Pals have been chosen because they are kind, compassionate, sensible and want to help make their school a better place. Their job is to keep an eye out on the playground and help any children they see that may need support. They will help children settle minor disputes, invite children to play if playing alone and help children set up games. They have all received their certificates today and will be starting duties next week.

Parent Governor

We didn't receive any nominations at the end of January so still have one Parent Governor vacancy for our friendly School Standards Board.

You **don't** need: experience or expertise to become a school governor.

You do need: an interest in and commitment to the continuous improvement of BFS. Full training is provided.

Parent governors **don't**: represent or canvass the views of other parents or families.

Parent governors do: act as a critical friend to senior leaders, ask 'why' and champion the pupil experience

Governors **don't**: get involved in the day to day running of school or practical decisions.

Governors do: help the school to achieve its strategic aims and goals

What's the commitment?

- 1 meeting per half term, Weds at 3.30pm, with reading time of papers in advance.
- 2 focussed visits per year to support and challenge the school (at your convenience)
- Induction training (online)
- 2/3 Trust-wide forums/ training per year

To find out more, no obligation, please contact Gemma Downing, Governance Officer at g.downing.gov@bmsweb.co.uk or 01202 129277, Tue-Thur.