

Snapshots of the Week

Week: 04 Mar to 08 Mar 2024

This week...



Reception

The reception learners have been working hard this week. They have learnt the story of Jack and the Beanstalk. We have been impressed with their re-telling and their ability to follow the symbols on the story map; they could remember all actions to help them. Their Maths learning has been based on accurate counting and they have been using different resources to count beyond 20. World Book Day has been a highlight, and it was great to see the enthusiasm of all the learners about their chosen book character. We all enjoyed a book focused day.

Year 3

This week, year 3 have started their learning in fractions, where they have been learning about numerators and denominators. In science, we have been learning about magnets and have been experimenting with some magnetic materials. In English, we have had lots of fun looking at instructions on how to make paper aeroplanes. It has been wonderful to see all the learners in their brilliant costumes for World Book Day and we can see all of the effort that was put into them. Including, Podkin One Ear, Cruella De Vil, Muhammad Ali and even a green crayon!

Obsidian

Obsidian have been incredible at accepting new challenges! We have been working on the Great Fire of London recalling facts and practicing asking questions and researching answers. We have been amazing at accepting changes to our timetable and have been exploring what choices we can make when we are unsure. We also have embraced role play, acting out scenes from history and acting our parts for our World Book Day characters.

Onyx

The learners in Onyx class had a wonderful start to our nature curriculum! We went to Delph woods to explore the woodland and stream with the focus on rocks. All children wore their wet weather clothes appropriately (it poured with rain!) and followed safety instructions well. They created their own game of 'pooh sticks' and had lots of fun sending different items under the bridge and running around to catch them the other side. In the afternoon we explored the rocks we collected; cleaned them, thought of words to describe them, decided which was the biggest and smallest and then weighed them.

Our reception learners have recently been looking at different emotions and recognising these in pictures. They have been developing their fine motor skills through fiddly finger activities, working hard to use scissors independently.

Our year one learners have started the Broadstone buddy's module with their peers in Corals class and have been identifying human and physical features.

In maths we have introduced volume and capacity. We had a great session in the sunshine on Wednesday filling different containers with water, using the language full, empty, half full.

What a busy two weeks!

Hockey Development Event

Thirty of our Key Stage 2 learners had the opportunity to work with a coach from Poole Hockey Club this week. Our learners worked their way around five different activities aimed at improving their stick work and agility skills. Incredibly proud of the resilience and effort on show.



Reminders for next year...

Clubs

Morning Clubs and After School Clubs will run as normal.

PE Day

Reception – Wednesday and Thursday
 Year 1 – Monday and Thursday
 Year 2 – Monday and Thursday
 Year 3 – Tuesday and Friday
 Year 4 – Tuesday and Friday

Calendar

March 2024						
M	Tu	W	Th	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Year 4 Heath Trip

Year 1 Trip

Last Day of Term 1.30pm Finish

April 2024						
M	Tu	W	Th	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

First Day Back

Whole School Attendance

Reception – 92.8%

Year 1 – 93.3%

Year 2 – 93.7%

Year 3 – 94.9%

Year 4 – 93.8%

Whole School – 93.9%

Clarendon

1692

Ridgeway

2354

House Points

Tudor

2143

Wentworth

2386

EASTER CHOCOLATE Tombola

Fri 22nd March



Tombola
draw
£1
a go



**Bring in an Easter egg or treat for
the tombola = non uniform day!**