# **Snapshots of the Week**

## Week: 02 Oct to 06 Oct 2023

This week...

#### The Link

The learners in Onyx class have been working hard on identifying 'special friends' (digraphs) in words and using their phonetic knowledge to spell words independently. In maths we have been using the words more/less, greater/fewer, equal/same.

Our highlight of the week at the moment has to be our music session; all learners are beginning to know our songs and actions and love the fun of the big parachute!

Learners in obsidian have been learning about proper nouns and writing sentences, checking capital letters are correct. We have also been recalling pirate facts.

All learners from the link are enjoying their new addition to the trim trail with moveable grass obstacle blocks!

#### Reception

This week in Maths, the children have been exploring different ways to sort objects, including shape, size, and colour. They have been using their problem-solving abilities to categorise and group objects in different ways. Also, the children have been developing a wonderful understanding of emotions. They have discovered that it is perfectly okay for people to have different feelings. We have been encouraging empathy and emotional intelligence among the children, helping them grow into compassionate individuals. Ensuring the safety of our children is very important, and one of the key skills they have performed this week is the correct usage of scissors. We have been guiding the children on how to handle scissors safely and responsibly during various activities. Finally, it's essential for the children to recognise when a change of clothes is necessary, especially if they are wet or feeling hot. We have been empowering the children to identify the appropriate clothing to switch into, depending on the weather or their comfort levels.

## Year One

We would like to say a massive well done to all of our Year 1's! Their Quest Project was a real success. Thank you so much for coming in and supporting them ... it made it very special. The children have made a great start with Part-Part-Whole in Maths and have continued to practice their sentence writing in English.

We are hoping to have a visit from the Fire Brigade on Monday - we haven't told the children yet, as the Fire Brigade may be out on a call, and we don't want to upset any of them. We hope you have a fabulous weekend, and we look forward to next week.

## Year Four

We are really proud of all of our learners for engaging so well in our 'We Shall Remember Them' module. We have learnt lots about the short and long-term impacts of the War, and also how propaganda posters were designed to have an impact on the British population at the time. We look forward to seeing the final pieces in our quest, where our learners will be designing remembrance collages in the style of propaganda posters.

## Dare to Believe KS1

On Thursday 12 very excited KS1 learners travelled to Purbeck School to take part in the Dare to believe Festival along with 8 other schools from in and around the Purbeck area.

Our learners got to put their agility, balance and coordination skills to the test as they worked their way around 9 different fun activities. So super proud of each and every one of them for the resilience and determination they showed all afternoon.







## Reminders for next year...

#### Clubs

Morning Clubs and After School Clubs will run as normal.

## PE Day

Please remember on your child's set PE day to send them in wearing their PE Kit.

Reception - Wednesday and Thursday

Year 1 - Monday and Thursday

Year 2 - Monday and Thursday

Year 3 - Tuesday and Friday

Year 4 – Tuesday and Friday

#### Calendar

October 2023						
М	Tu	w	Th	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

KS2 Meta Cognition Workshop
EYFS Welcome Evening
Open Evening (New Reception 2024)
NHS (Reception Vision Screening)
Half Term

## Whole School Attendance

Reception – 94.5%

Year 1 – 94.6%

Year 2 – 96% Year 3 – 96.5%

Year 4 – 96.2%

Whole School - 95.8%

