

Castleman Academy Trust, Proposals to make significant changes to open academies

This proposal is published in compliance with the Department for Education ‘Making significant changes to an open academy and closure by mutual agreement, Departmental guidance for all types of academy trust’ November 2019.

In September 2022, the Broadstone First School Resource Base opened for 8 pupils. These children were housed in existing school premises, whilst planning permission was sought for the creation of an extension to the school to cater for them.

In September 2023, places were required urgently for a further six children to be supported by the base, bringing the numbers to 14.

Further places are required to support need in the Local Authority and therefore Broadstone First school proposes to increase the size of the Broadstone First School Resource Base from 14 children to 20 children. These children will be catered for in the newly built extension in the school.

Planning permission has been secured for the extension and building is expected to start in January 2024.

Proposal to

- 1. To formally increase provision from 8 to 14 places at Broadstone First School, retrospectively from September 2023.**
- 2. Increase provision from 14 to 20 children with Autism Spectrum Condition.**

Academy Trust and school details

The proposer is Castleman Academy Trust.

General correspondence should be electronic only, addressed to the Executive Headteacher at office@broadstonefirst.poole.sch.uk

Consultation responses should be sent either electronically to this email address consultation@broadstonefirst.poole.sch.uk or posted to Dawn Wilks, Executive Headteacher, Broadstone First School, Tudor Road, BROADSTONE BH188AA.

These proposals relate to Broadstone First School, Tudor Road, Poole, BH18 8AA and we are requesting approval for them from the Department for Education.

Implementation date and proposal

It is proposed to retrospectively increase the provision at Broadstone First School to 14 in September 2023 and to increase to 20 in September 2024 when the building project is expected to be completed. The resource base will provide for pupils from Reception year until Year 4 and support transition into the provision at Broadstone Middle School.

Objections and comments

Objections and comments regarding this proposal should be sent via email to consultation@bmsweb.co.uk

All responses must be received by **23:59 10th December 2023**

Alteration description

It is proposed to carry out capital works to provide the following.

Broadstone First School - Creation of a SEND wing by building an addition to the school.

School capacity

The additional places will be filled by pupils with an Education, Health and Care Plan (EHCP), with pupils placed through the SEND placements process for Resourced Bases.

Broadstone First School will provide 14 places from September 2023, rising to 20 places in September 2024.

They will provide places for children with an EHCP with Autism Spectrum Condition.

Implementation

The proposals will be implemented by Castleman Academy Trust.

Additional site

The School would remain operational throughout the adaptations needed to add the resourced base. No additional site is required, although an additional SEND wing is being added to the existing buildings.

Objectives

The key objective of this proposal is to support Bournemouth, Christchurch and Poole (BCP) Council in its statutory duty to provide sufficient school places.

The number of children and young people assessed as requiring a place at a specialist education provision in the BCP area has increased in recent years. Local provision to meet these needs is of high quality, but capacity has not been expanded sufficiently to meet this additional demand.

In partnership with the BCP community of schools, BCP Council has developed a range of proposals to increase capacity and create new provision to meet the needs of these pupils. This will be achieved by creating new 'satellite' provision that is located in mainstream schools but operated by local special schools, expanding existing specialist provision and creating resource bases in mainstream schools to provide for pupils with additional needs.

Through ensuring additional appropriate provision is available to meet needs closer to where children and young people live there will be a reduction in the distances travelled to get to school and an increase in the numbers being educated within their own communities.

Impact on other Educational Institutions within the area

There is expected to be minimal impact on other schools in the area. There is opportunity for the mainstream schools where resourced bases are located to benefit from the mutual learning and interaction opportunities through their partnership.

Consultation

Statutory requirements to consult in relation to this proposal are being complied with as per the Department for Education 'Making significant changes to an open academy and closure by mutual agreement, Departmental guidance for all types of academy trust' November 2019.

A list of stakeholders who have been sent consultation packs inviting them to express their views can be found in **Appendix 1**.

Age range

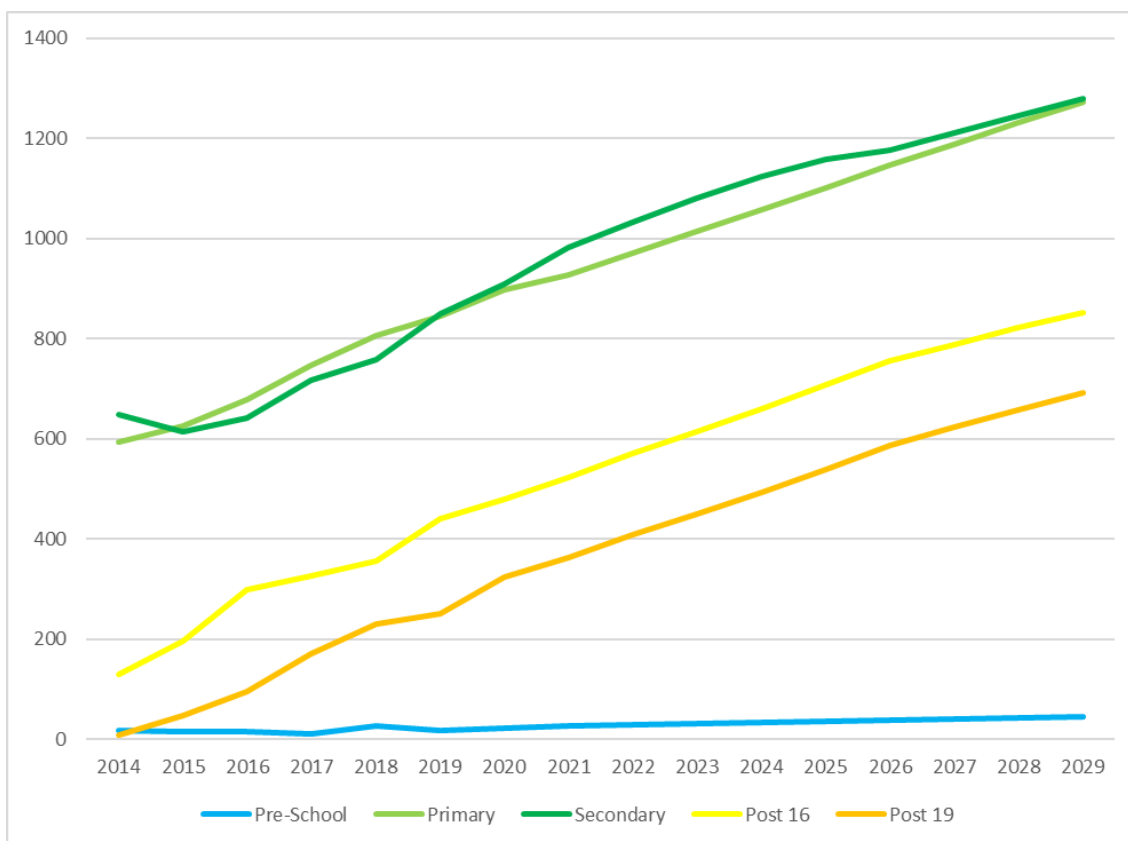
The age range of Broadstone First School will remain at 5-9 years

Need or demand for additional places

Schools and their communities and families want children and young people with special education needs and disabilities (SEND) to have bright futures, fulfilled lives, and to be connected to their local communities. BCP's draft SEND strategy sets out this aim and the priorities which will enable it to be realised. The strategic priorities within it most directly relevant to sufficiency are:

- Clear expectations about effective mainstream inclusion
- The development of more local provision, particularly for children and young people with autism (ASC), social, emotional and mental health difficulties (SEMH) and physical disabilities (PD)
- Develop a wider range of pathways into employment for young people, including supported internships.
- Improve pathways and provision for post-16 to reduce reliance on the independent sector

In the last 3 years for example percentage of the 0-25 age population with an EHCP maintained by the authority increased from 2%, to 2.3% and 2.5%, this compares with 1.7% nationally. The chart below shows actual and forecasted EHCP numbers. It is important to note that this illustrates what could happen if no action is taken. It shows that numbers could increase in all phases except pre-school, at a broadly similar number each year, but with the greater proportional increase from 2020 to 2029 post 16 and post 19 (primary is a 42% increase, secondary 40% increase, post 16 a 78% increase and at post 19 the number more than doubles).



If there are insufficient special school places then then the Local Authority must rely on expensive out of area or independent provision. The revenue budget that funds special placements is under significant pressure partly as a result of this. Expanding special places within the area will better meet the need of local children whilst providing more cost-effective placement spend that could help support more children with SEND.

Deadline and how you can respond to the consultation

Copies of this proposal can be obtained from: the school office or <https://www.broadstonefirstschool.co.uk/bfs-consultation/>

Within four weeks from the date of publication of this proposal, any person may object to or make comments on the proposal by using the online survey which is linked to below:

Broadstone First School

<https://www.broadstonefirstschool.co.uk/consultation-survey>

If you have trouble accessing the online survey, you can request a response form to be emailed to you. Please contact office@broadstonefirst.poole.sch.uk for support with this.

The deadline for responses is **23:59 10th December 2023**

Appendix 1

Consultation Forms and Responses

Consultation Documents and Response Forms have been made widely available to:

- Families of all pupils of Broadstone First School
- The Governing Body of Broadstone First School.
- School staff at Broadstone First School.
- Head Teachers across the BCP Council area including those of Independent and Non-Maintained Special Schools.
- Local Member of Parliament
- Trade Union representatives
- Local Children's Centres
- Other local authorities that place children within Broadstone First School and/or who may be likely to commission places within the Resource Base.

Consultation response forms are also available on the BCP Council website with a link from the school's website. A press advertisement in the local paper advised how the consultation form and response form could be obtained.