

The curriculum at Broadstone First School is designed to prepare children for a life well lived. Coverage of the EYFS Development Matters Guidance is organised into modules, linking areas where appropriate and beneficial. Early Years modules have focused areas for development where there are opportunities to cover particular aspects within a theme. All areas for development are still taught throughout each module. Additional time is built in to enable assessment and review time.

We follow the Read Write Inc Speed Sounds Phonics scheme to ensure appropriate progression and pace for learning to read. This programme is accompanied by the Read Write Inc reading books to provide matched opportunities for practise and application of phonics when reading.

Module	THE INCREDIBLES!	LET'S CELEBRATE	FROM THE INSIDE OUT	WHAT A WONDERFUL WORLD	ARE YOU SITTING COMFORTABLY?	COAST TO COAST
Duration	8	7	6	6	6	5
Focus 1	1 Expressive Arts and Expressive Design Design INTER-RELAT OF MUSIC		Physical Development	Understanding the World	Understanding the World	Understanding the World
	How can pictures tell you more about me than what I look like?	Why is moving good for you?	How do people in India live differently to people in England?	What does people's memories tell us about the past?	What makes where we live special?	
Focus 2	Communication and Language	Communication and Language	PSED	Physical Development	Literacy	Expressive Arts and Design
listening? am		How does someone know I am speaking to them?	What different feelings do I feel?	Why is moving good for you?	Why are finger spaces important in our writing?	How can I use the tools I have to make something new?
Literacy	Conveying meaning through reading Learning to speak clearly and listen carefully	Speaking to an audience Words are written using corresponding letters to sounds	Following instructions Constructing a sentence	Using pictures and experiences to engage with stories and use story telling language Practicing sentence writing	Some stories have a repetitive narrative and are easy to join in with Writing sentences and beginning to use full stops	Using non-fiction books Writing sentences and beginning to use capital letters

CURRICULUM COVERAGE YEAR R 2022-2023



Module	THE INCREDIBLES!	LET'S CELEBRATE	FROM THE INSIDE OUT	WHAT A WONDERFUL WORLD	ARE YOU SITTING COMFORTABLY?	COAST TO COAST	
Quality Texts	Grandad's Secret Giant David Litchfield	Christmas Comes to Moomin Valley Tove Jansson	What Do You Do with a Tail Like This? Steve Jenkins	Footpath Flowers Jon Arno Lawson and Sydney Smith	Odd Dog Out Rob Biddulph	The Lighthouse Keeper's Lunch	
	Traction Man Mini Grey	Baboushka Dawn Casey	That Is Not My Hat Jon Klassen	The Tin Forest Helen Ward	The Detective Dog Julia Donaldson	Ronda and David Armitage	
	We're All Wonders RJ Palacio	Riley Knows He Can Davina Hamilton	l've loved you since forever	Tiger, Tiger Burning Bright!: An Animal poem	The Adventures of Harold and the Purple Crayon Crockett Johnson	The Town is by the Sea Joanne Schwartz	
	Elmer the Patchwork Elephant David McKee	Uncle Bobby's Wedding Sarah Brannen	Hoda Kotb Ruby's Worry	for every day of the year – Fiona Waters	The Boy Who Grew	How does a lighthouse work? Roman Beliaey	
		Tales from Moomin Valley	Tom Percival		Dragons Andy Shepherd	Koman Bellaev	
		Tove Jansson	Lubna and the Pebble Wendy Meddour				
Traditional tales	The Enormous Turnip	The Gingerbread Man	The Magic Porridge Pot	Jack and the Beanstalk	Goldilocks and the Three Bears	The Owl and the Pussycat	
Computer Science						Technology around us	
RPE		Celebrating special events	Being good friends and helping each other	What makes our world so wonderful?			
PE	Games	Gymnastics	Games	Sports Skills	Dancing	Games	
Music	Singing	Tuned percussion	Mixed percussion	Composing to story telling	School Show	School Show	
PSHE	How we celebrate success	How we are different	Making choices	Ways to be healthy	Family members	Life cycles	

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Maths Coverage:

Our Maths curriculum is based on the White Rose Maths Scheme. The scheme will be amended where necessary, appropriate and beneficial to progression.

_	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Getting to know you (Take this time to play and get to know the children!)		Just like me!		lt's me 1, 2, 3!		Light and Dark					
Spring	Alive in 5!		Growing 6, 7, 8		Building 9 and 10		Consolidation					
Summer	To 2	20 and Bey	yond	First, then, now		Find My Pattern		On the Move				

For further information regarding curriculum provision, please contact our Curriculum Directors -

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