

CURRICULUM COVERAGE YEAR 4 2022-2023



The curriculum at Broadstone First School is designed to prepare children for a life well lived. Coverage of the national curriculum is organised into modules, linking subjects where appropriate and beneficial. Assessment and evaluation days are additional to the number of weeks allocated to each module.

As well as the quality texts that link to our modules and learning, we study class reads that are varied and exciting to enthuse our learners to be avid readers! There are some classics that will always remain as class reads but we also expect new reads to make the cut according to the interests of the learners and the teachers.

Subject Coverage:

Module	We Shall Remember Them	A Good Egg	Get Switched On	Can't Stand the Heat	Preserve and Protect	Romans in Residence	Memory Makers
Duration	5 weeks	4 weeks	4 weeks	6 weeks	5 weeks	5 weeks	6 weeks
Subject Focus 1	History The short-term and long-term impact of World War 2	Science The digestive system	Science Investigating electrical circuits	Science States of matter and the water cycle	Science Classification of living things and study of ecosystems	History The impact of the Roman Empire on Britain	Science How sound is made
Subject Focus 2	Art and Design Creating art that represents a significant event	Design and Technology Prepare savoury dishes considering seasonality and provenance	Design and Technology Generate designs, prototypes and a final product for a light	Geography Extreme places on earth – mountains, volcanoes, earthquakes. The water cycle	Geography Mapwork and fieldwork to record the human and physical features of the local area	Computer Science Format and layout of published documents	Art and Design Overprinting techniques
English Reading	How authors create atmosphere Developing the skills of inference, prediction, sequencing, retrieval and exploring vocabulary (See NC)	Locating and summarising information Developing the skills of inference, prediction, sequencing, retrieval and exploring vocabulary (See NC)	Exploring non-fiction and retrieving information Developing the skills of inference, prediction, sequencing, retrieval and exploring vocabulary (See NC)	Extracting meaning from non-fiction texts Developing the skills of inference, prediction, sequencing, retrieval and exploring vocabulary (See NC)	Developing opinion about fiction and locating information in non-fiction texts Developing the skills of inference, prediction, sequencing, retrieval	Justifying opinions about texts referring to the techniques of the author. Developing the skills of inference, prediction, sequencing, retrieval	Narrative poetry and free verse poetry Developing the skills of inference, prediction, sequencing, retrieval and exploring vocabulary (See NC)

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					and exploring vocabulary (See NC)	and exploring vocabulary (See NC)	
English Writing	Writing for Audience and Purpose Journey Story	Writing for Audience and Purpose Letter Recount	Writing for Audience and Purpose Non-chronological report Narrative - opening	Writing for Audience and Purpose Biography Explanation	Writing for Audience and Purpose Non-chronological report Advertising Narrative - setting	Writing for Audience and Purpose Newspaper article Portal story	Writing for Audience and Purpose Narrative poetry
Quality Texts	The Dancing Skies John Gillespie The Day War Came Nicole Davies Skylark's War Hilary McKay My Name is not Refugee Kate Milner When Hitler Stole Pink Rabbit Judith Kerr	The New Vestments Edward Lear The Marvellous Adventures of Being Human - Dr Max Pemberton The Door in the Wall H.G.Wells	The Way Things Work Now: A visual Guide to the World of Machines – David Macaulay The Boy Who Invented Tv: The Story of Philo Farnsworth - <u>Kathleen Krull</u>	Shackleton's Journey William Grill Keep On! The Story of Matthew Henson Deborah Hopkinson	Lost Thing Shaun Tan The Time Machine H.G.Wells The Bee Book Charlotte Milner Bonkers about Beetles Owen Davey	Five Children and It – E. Nesbitt Roman Diary-The Journey of Iliona Richard Platt The Boy at the Back of the Class Onjali Rauf	A Poem for Every Night of the Year A Poem for Every Day of the Year The Ancient Mariner Samuel Coleridge Revolting Rhymes Roald Dahl
RPE (Discrete)	Christianity - should we always forgive?		RE - Islam - Does completing Hajj make a better Muslim?	RE - Sikhism - Is it important to share?			
Computer Science (Discrete)	Cyber-bullying			Reliability and copyright	Changing code - Scratch	Layout and format when publishing	Computer Science - capturing images
MFL (Discrete)							French Introduction part 2
Music (Discrete)	Pitched [percussion]		African Drumming		Performance		
PSHE (Discrete)	Our place in the school community	Ways we are unique	Dealing with disappointment	Making healthy life choices	Ways relationships change	Changes to our bodies in preparation for having babies	

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PE (Discrete)	Football (6 weeks)	Gymnastics and dance (6 weeks)	Tag rugby (6 weeks)	Netball (5 Weeks)	Hockey (5 Weeks)	Athletics (6 Weeks)	Circuits (4 Weeks)

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Maths Coverage:

Our Maths curriculum is supplemented by the White Rose Maths Programme. The scheme will be amended where necessary, appropriate and beneficial to progression.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value				Number: Addition and Subtraction			Measurement: Length and Perimeter	Number: Multiplication and Division			
Spring	Number: Multiplication and Division			Measurement: Area	Number: Fractions				Number: Decimals		Consolidation	
Summer	Number: Decimals	Measurement: Money		Measurement: Time	Statistics		Geometry: Properties of Shape		Geometry: Position and Direction		Consolidation	

For further information regarding curriculum provision, please contact our Curriculum Director –

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