|  |
| --- |
| **Personal details**  |
| **Title** |  |
| **Name** |  |
| **Address****Postcode** |  |
| **Contact telephone number(s)** |  |
| **Email address** |  |
| **Data protection notice** |
| Throughout this form we ask for some personal data about you. We will only use this data in line with data protection legislation and process your data for one or more of the following reasons permitted in law:* You have given us your consent
* We must process it to comply with our legal obligations
 |
| **Disclosure and barring checks** |
| Your position as governor will be conditional on the satisfactory completion of the necessary pre-appointment checks. Castleman Academy Trust is legally obligated to process an enhanced Disclosure and Barring Service (DBS) check before confirming governor appointments. The DBS check will reveal both spent and unspent convictions, cautions, reprimands and final warnings, and any other information held by local police that is considered relevant to the role. Any information that is “protected” under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 will not appear on a DBS certificate. Any data processed as part of the DBS check will be processed in accordance with data protection regulations and the school’s privacy notice. **Do you have a portable DBS certificate?** ☐ Yes ☐ No Date of check:  |
| **section 128 check** |
| The school will carry out a section 128 check. A person issued with a section 128 direction under the Education and Skills Act 2008 is prohibited or restricted from taking part in the management of a school. |
| **ELIGIBILITY** |
| The following will prevent candidates from holding the office of governor.**Criteria relating to working with children -** You must**not**be:* disqualified or restricted from working with children or young people
* included in the list of people considered by the Secretary of state as unsuitable to work with children
* subject to a direction under section 142 of the Education Act 2002
* disqualified from registration for childminding or providing day care
* disqualified from registration under Part 3 of the Childcare Act 2006
* subject to a disqualification order under the Criminal Justice and Court Services Act 2000

**Criteria relating to bankruptcy and insolvency -** You must **not**have had your estate sequestrated if the sequestration order has not been discharged, annulled or reduced; You must **not** be subject to:* a bankruptcy restriction order, an interim bankruptcy restriction order, a debt relief order or an interim debt relief order;
* a disqualification order or a disqualification undertaking under the Company Directors Disqualification Act 1986
* a disqualification undertaking accepted under the Company Directors Disqualification (Northern Ireland) Order 2002;
* an order made under section 492(2)(b) of the Insolvency Act 1986

**Criteria relating to prison sentences -** You must **not** have:* received a sentence of imprisonment (whether suspended or not) for a period of not less than three months (without the option of a fine) in the five years before becoming a governor or since becoming a governor;
* received a prison sentence of two and a half years or more in the 20 years before becoming a governor;
* at any time, received a prison sentence of five years or more

**Criteria relating to general restrictions -** You must **not**:* have been removed from the office of charity trustee or trustee for a charity from participating in the management or control of any body by the Charity Commissioners or High Court on grounds of any misconduct or mismanagement, or under Section 34 of the Charities and Trustees Investment (Scotland) Act 2005
* have been fined for causing a nuisance or disturbance on school premises during the five years prior to or since appointment or election as a governor
* already hold a governorship of the same school (i*f you are applying for re-appointment, this information relates to the period when your current term of office end)*
* if a **parent governor** of the school**,** you must not be paid to work at the school for more than 500 hours in a year

I declare that I am not disqualified from serving as a school governor in relation to the above criteria and that I am over 18 years old and willing to allow an application to the Disclosure and Barring Service (DBS) for a criminal records certificate |
| **PLEASE SIGN AND DATE TO INDICATE THAT YOU HAVE READ, AND AGREE TO THIS INFORMATION** |
| Name (please print) |  |
| Signature |  |
| Date |  |
| **Education and employment history**  |
| **Highest level of education received** (*Please state the institution, qualification received and classification.)* |
| **Please give details of any other relevant education or training courses** |
| **Current employment** (*Please state your employer, role, length of time in role and a summary of responsibilities).*  |
| **Relevant previous employment** |
| **Other relevant interests and experience** *This may include any hobbies, volunteering and charity work, personal interests or achievements that may help you become an effective school governor.* |
| **a bit more about you**  |
| **Why would you like to become a governor?**  |
| **Why would you like to become a governor at our school in particular?**  |
| **What skills can you bring to the role?**  |

References

Please provide two references. They cannot be related to you, and one should be your current employer.

| **referee 1** |
| --- |
| **Name**  |  |
| **Job title** |  |
| **Relationship to applicant** |  |
| **Phone number** |  |
| **Email address** |  |

| **referee 2** |
| --- |
| **Name**  |  |
| **Job title** |  |
| **Relationship to applicant** |  |
| **Phone number** |  |
| **Email address** |  |

Skills audit

Please tick to indicate how confident you are in the following areas.

| **skill** | **professional-level knowledge or expertise** | **confident in the area, but not to a professional level** | **a basic or working understanding** | **no experience** |
| --- | --- | --- | --- | --- |
| Strategic planning |  |  |  |  |
| Setting a vision, values and goals |  |  |  |  |
| Public sector or charity governance |  |  |  |  |
| Knowledge of the education sector |  |  |  |  |
| Teamwork and collaborative decision making |  |  |  |  |
| Communication skills |  |  |  |  |
| Financial management  |  |  |  |  |
| Fundraising/income generation |  |  |  |  |
| Human resources |  |  |  |  |
| Performance management |  |  |  |  |
| Data analysis |  |  |  |  |
| Legal skills |  |  |  |  |
| Health and safety |  |  |  |  |
| Premises management |  |  |  |  |
| Curriculum and assessment |  |  |  |  |
| Safeguarding |  |  |  |  |
| Special educational needs and disabilities (SEND) |  |  |  |  |
| Approving and monitoring the implementation of policies |  |  |  |  |
| Compliance  |  |  |  |  |
| Marketing/public relations |  |  |  |  |
| Procurement |  |  |  |  |
| ICT or technology skills |  |  |  |  |
| Further or higher education  |  |  |  |  |
| Knowledge of the local community  |  |  |  |  |