

CURRICULUM COVERAGE YEAR 1 2021-2022

The curriculum at Broadstone First School is designed to prepare children for a life well lived. Coverage of the national curriculum is organised into modules, linking subjects where appropriate and beneficial.

We follow the Read Write Inc Speed Sounds Phonics scheme to ensure appropriate progression and pace for learning to read. This programme is accompanied by the Read Write Inc reading books to provide matched opportunities for practise and application of phonics when reading.

Subject Coverage:

Module	Heroes Among Us	Is it Warm Enough for Ice Cream? (split across the year)	Happily Ever After	Backyard Safari	Broadstone Buddies	Leave Only Footprints
Duration	5 weeks	6 weeks	6 weeks	5 weeks	5 weeks	6 weeks
Subject Focus 1	Science Human Body and Senses	Science Plants, weather and seasons	Science Materials and their properties	Science Animal classification	History Changes in living memory – our school	Art and Design Landscape painting
Subject Focus 2	History Significant people	Geography Seasonal and daily weather patterns	Design and Technology Mechanisms for moving pictures	Art and Design 3D mixed media sculpture	Geography Countries and capitals of the UK. Features of our local area	RPE Special Places
Subject Focus 3 (if necessary)		Design and Technology Using textiles to create a gift				
English Reading	Asking and answering questions about fiction and non-fiction texts Developing the skills of inference, prediction, sequencing, retrieval and exploring vocabulary (See NC)	Poetry Developing the skills of inference, prediction, sequencing, retrieval and exploring vocabulary (See NC)	Basic story elements – traditional tales and fairy tales Developing the skills of inference, prediction, sequencing, retrieval and exploring vocabulary (See NC)	Features of non-fiction texts Developing the skills of inference, prediction, sequencing, retrieval and exploring vocabulary (See NC)	Non-fiction conventions Developing the skills of inference, prediction, sequencing, retrieval and exploring vocabulary (See NC)	Books are written from different perspectives and in different ways Developing the skills of inference, prediction, sequencing, retrieval and exploring vocabulary (See NC)
English Writing	Recording sentences accurately with correct punctuation	Joining clauses with and	Writing a narrative – opening, middle, ending	Using structure of non-fiction texts for factual writing	Writing for an audience (letter, information text)	Sequencing writing for a recount

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		Punctuation: Capital letters, full stops, proper nouns and personal pronoun	Grammar: verb, adjective, noun Punctuation: Question mark Exclamation mark	Recap grammar and punctuation to date	Recap grammar and punctuation to date	Proof reading for accuracy of spelling, punctuation and grammar taught to date
Quality Texts	Biographies Hermelin – Mini Grey The Most Magnificent Thing Ashley Squires	Autumn I Once Upon a Raindrop Winter A Christmas Carol Charles Dickens Harvey Slumfenburger’s Christmas Present John Burningham Summer If all the world were... Out and About First book of Poems	Into the Forest Anthony Browne The Last Wolf Mini Grey The Wizard of Oz – The Winking Scarecrow L.. Frank Baum	I Can Fly Fifi Kuo Tad Benji Davies	The Matchbox Diary Paul Fleischman	Here we are Oliver Jeffers The Lorax Dr Seuss The Dot Peter H Reynolds The Making of World Paper - The Waterbabies Charles Kingsley
Computer Science (Discrete)	Using Word	Websites	E-safety		Bebots	
RPE (Discrete)	Christianity Significant times of the year			Islam - why are special objects important?		Judaism – what makes a special place?
Music (Discrete)	Hey you! (1-5/6)	Hey you! (6/6) Rhythm in the way we walk (1/6) (Autumn) In the Groove (2-3/6) (Winter) Your Imagination (3-4/6) (Spring) Summer	Rhythm in the way we walk (2-6/6) In the Groove (1/6)	In the Groove (4-6/6) Round and Round (1-2/6)	Round and Round (3-6/6) Your Imagination (1-2/6)	Your Imagination (5-6/6) Reflect, rewind and replay (1-4/6)
PSHE (Discrete)	Being me in my World (1-5)	Being me in my world (6) Celebrating Difference (1) (autumn) Dreams and Goals (2-3) (Winter) Relationships (2-3) (spring) Changing Me (summer)	Celebrating Difference (2-6) Dreams and Goals (1)	Celebrating Difference (2-6) Dreams and Goals (1)	Healthy Me (3-6) Relationships (1)	Relationships (4-6) Changing Me (1-3)

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PE (Discrete)	Invasion Games (7 weeks)	Gymnastics (7 weeks)	Invasion Games (7 weeks)	Circuits (6 weeks)	Dance (5 weeks)	Sports Skills (7 weeks)

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Maths Coverage:

Our Maths curriculum is based on the White Rose Maths Scheme. The scheme will be amended where necessary, appropriate and beneficial to progression.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (within 10)				Number: Addition and Subtraction (within 10)					Geometry: Shape	Number: Place Value (within 20)	
Spring	Consolidation	Number: Addition and Subtraction (within 20)		Number: Place Value (within 50)			Measurement: Length and Height		Measurement: Weight and Volume		Consolidation	
Summer	Consolidation	Number: Multiplication and Division		Number: Fractions		Geometry: Position and Direction	Number: Place Value (within 100)		Measurement: Money	Measurement: Time		

For further information regarding curriculum provision, please contact our Curriculum Directors –

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