

To prepare children for
'a life well lived'



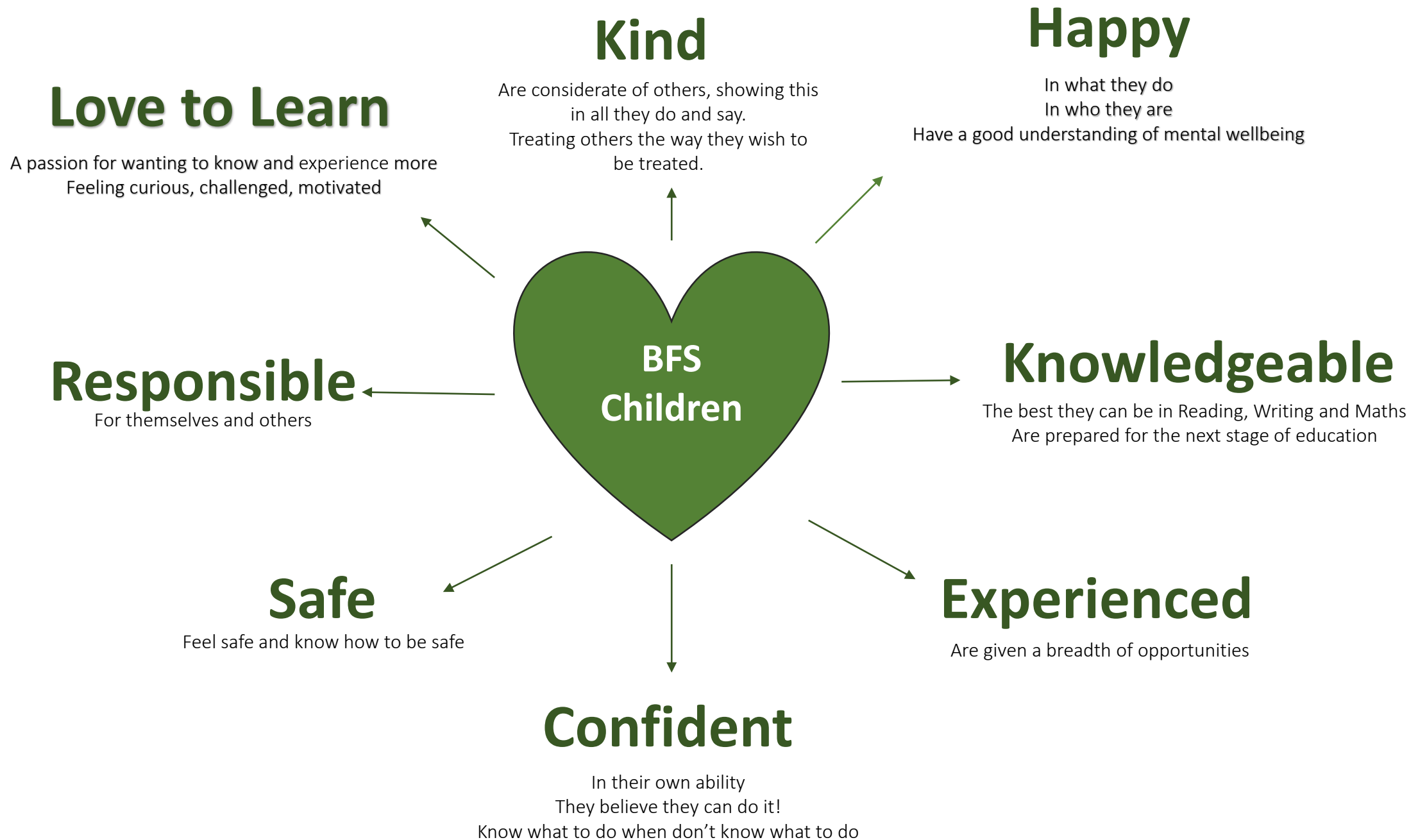
BROADSTONE
FIRST SCHOOL

To prepare children for 'a life well lived'

KNOWLEDGE ACQUISITION	PREPARATION FOR WORK	SELF-AGENCY	TAKING POSITIVE ACTION
<p>The disciplinary and substantive knowledge to make sense of the world around us</p> 	<p>Being ready to successfully contribute to the economy</p> 	<p>The feeling of being in control of our actions and the consequences they have on our lives</p> 	<p>Understand our place and impact on the world</p> 

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'Knowing it'	'Doing it'	'Owning it'	'Nurturing it'

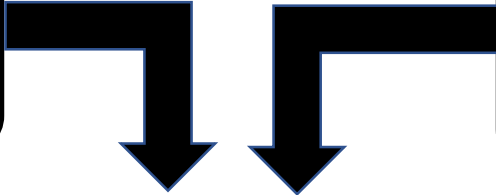


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<p>Love to learn Knowledge</p>	<p>Confident Experienced</p>	<p>Happy Safe</p>	<p>Responsible Kind</p>

SUBSTANTIVE (DECLARATIVE) KNOWLEDGE
National Curriculum

DISCIPLINARY KNOWLEDGE
Big Ideas



Individual Subject Curriculum Maps
Including
ENQUIRY QUESTIONS

MODULE OVERVIEW



QUALITY TEXT DOCUMENT



PROGRESSION MAPS ...Show the whole journey
KEY LEARNING
LEARNING COMPONENTS
ASSESSMENT / SUCCESS CRITERIA (coming soon)

Medium Term Plan (Module specific)
DATES
KEY LEARNING (in context)
LEARNING COMPONENTS
QUALITY TEXT
ENQUIRY QUESTIONS
QUEST DETAILS

Weekly Plans
LESSON OBJECTIVES
LEARNING STEPS
WAYS IN