

Broadstone First School- Sports Premium Action Plan and Impact Statement 2019-2021

Due to the national lockdown we were unable to complete the action plan. Any monies not used will be carried over into the 2020-2021 budget and allocated according to presenting need. Outlined below is the impact up until March 2020.

Focus KPI	Planned action	Impact and evidence	cost	RAG AUT 2	RAG SPR 2	RAG SUM 2
The profile of PE and sport being raised across the school as a tool for whole school improvement	Teachers to not just look at PE lessons to provide physical activity for learners. Teachers to reframe sport and physical activity and embed it as an integral part of the learners daily routine	<ul style="list-style-type: none"> ➤ Teachers are working towards ensuring that learners from Early Years through to Key Stage 2 are utilising the trim trail and the daily mile to gain daily exposure to activities to build on muscle and bone strength and increase aerobic fitness. ➤ Sporadic censuses are to be completed to monitor use of trim trail and frequency of daily mile for each class. 	Trim trail upkeep £350 Daily mile resources £70			
	Developing real leadership and mentoring opportunities through the Playground Leadership Academy and PE lessons.	<ul style="list-style-type: none"> ➤ Sports Ambassadors are now actively working to assist in the planning and provision of active and sporting lunchtimes alongside LSA's. ➤ Learners offered the opportunity to take on mentoring roles and assist fellow students during PE lessons. ➤ From Summer Term 1 selected Year 3 learners to commence Sports Ambassadors training led by current Year 4 Ambassadors. ➤ Discussions taking place as to whether the Sports Ambassadors job should be removed from Broadstone Brass from September 2020 and reframed as BFS job role in its own right. 	Sports ambassador training (associated costs - travel and supervision) £600			
	Establish and maintain a Sports Board/Gallery where not only involvement and success in sporting events can be shared and celebrated but the School Games sporting values can be displayed.	<ul style="list-style-type: none"> ➤ A working Sports Board/ Gallery celebrating all sporting events at which BFS have had representation is on display in the hall. ➤ The board is being utilised as a point of reference for identifying and discussing the School Games Sporting Values during PE lessons. ➤ Sports Ambassadors continue to assist with the updating of the Sports board. 	Resources for celebration £180			
	Through the forum of social media utilise Facebook, Twitter and the weekly BFS snapshot to engage and share with the wider community the sporting achievements of BFS.	All sporting events and clubs attended by learners continue to be reported on in the BFS weekly snapshot and Facebook page. To date 18 sporting events have been reported on within two days of attendance ensuring relevance of celebrations and achievements are shared with the wider community as and when they happen. As of January 2020 BFS have started to use Twitter as a means of celebrating and recognising events. across	Staffing cost (marketing) £230			

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Increase confidence, knowledge and skills in teaching PE and sport.	Use PE Teacher and expertise within existing staff to plan and team-teach PE.	<ul style="list-style-type: none"> ➤ Statutory 2hr weekly PE lessons are being delivered across both key stages. ➤ Staff utilising PE Teachers planning to assist with delivery of weekly lessons, ensuring continued CPD. ➤ New Equipment purchased to ensure the continued provision of high quality, fully inclusive PE lessons for all learners. Including, Netball posts, Netballs, Footballs, Rugby Balls Hockey Sticks, Hockey Balls and Bibs. 	CPD for staff - £3270 Equipment £2280			
	Regularly monitor the planning, delivery and assessment of teachers and sports coaches to ensure that their teaching and coaching are consistently good and having an impact.	Observations of all external coaching sessions to ensure consistency and quality of lessons delivered to commence Spring Term 2.				
	Continue to enlist external coaches in a variety of sports to work alongside teachers.	<ul style="list-style-type: none"> ➤ AFCB to deliver 6 weeks of Football coaching to Year 2 during Spring Term 2 ➤ Bournemouth University to deliver 6 weeks of Gymnastics to Year 4 during Spring Term 2 and 6 weeks of Gymnastics to Year 1 during Summer Term 1. ➤ Yoga Instructor to deliver targeted sessions during Summer Term 1. ➤ Sessions to be shadowed and lesson plans created for staff to use to aid with delivery of future lessons. 	External opportunity costs £2020			

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Broader experience of a range of sports and activities offered to all pupils.	Work across the academy to produce a curriculum that ensures breadth, balance and opportunities for learners to grow in confidence, develop a “can do attitude”, experience success and reinforce the need for both an active lifestyle and healthy eating.	<ul style="list-style-type: none"> ➤ Physical literacy is a core element at the heart of BFS’s PE curriculum for Reception through to Year 4. The curriculum map is being utilised as a working document to plan progressive fun PE lessons that build confidence and develop positive relationships with sport and physical activity. ➤ BFS to date have been represented by 60 learners in new sporting events for the 2019/20 Academic Year such as Dance, Badminton, Squash, SEND Football and Cross Country. ➤ 293 learners took part in a Cricket Roadshow aimed at introducing and engaging learners in Cricket ➤ 294 Learners took part in the BFS Dash during Sports Relief week completing 5 laps of the school the equivalent of 1 mile, raising over £1400 in sponsorship money. 	£0			
	Organise new sports and activity taster days for Reception through to Year 4 to experience and learn about.	<ul style="list-style-type: none"> ➤ Autumn Term 1 - Boccia and Indoor Curling sessions delivered to all year groups. ➤ Spring Term 2 - Cricket taster sessions to be delivered to all year groups. 	£free workshops			

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Increased participation in competitive sport	Continue to liaise with the School Games coordinator to establish upcoming events and ensure representation from BFS at a variety of different sports throughout the academic year.	<ul style="list-style-type: none"> ➤ BFS to date are to be represented in 32 Sporting Events during the 2019/20 academic year. To include swimming, rugby, football, badminton, squash, cross country, dance, cricket, athletics, tennis, multi-skills, golf, bowling and sailing. ➤ Events entered continue to be a mix of competitive, SEN and reengaging to ensure inclusivity for all learners. ➤ Contribute towards a new minibus for BMS to increase sporting events that BFS can attend 				
	Liaise with PE leads across the cluster to organise friendly fixtures prior to competitions and events.	<ul style="list-style-type: none"> ➤ Football fixture being organised for Spring Term 2 with local cluster school ➤ Netball fixture being organised for Spring Term 2 with local cluster school. ➤ Tag Rugby fixture being organised for Spring Term 2 with local cluster school 				

	Continue to offer sport specific extra-curricular clubs for those learners wanting to compete in intra and inter school competitions. Support transition to local clubs.	<ul style="list-style-type: none"> ➤ Sport specific internal clubs running prior to BFS representation at competitive events. ➤ Chance to shine transition Cricket Roadshow and Festival delivered by Broadstone Cricket Club to all learners during Spring Term 2. 				
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The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Continue to Identify non- active learners across both KS 1 and 2 on a termly basis. Work with both School Games and internally at BFS to provide opportunities for their inclusion in physical activity.	<ul style="list-style-type: none"> ➤ Inactive Data updated to include and report on all learners from EYFS through to Year 4. Up to the end of Spring Term 2 the following figures represent BFS learners, in total 211 learners across all year groups 70% of BFS that have been involved in an after school Sporting Club, Sporting Event or Magic Movement/SEMH session since the beginning of the 2019/20 Academic Year ➤ EYFS – 31 active learners 52% ➤ Year 1 – 29 active learners 48% ➤ Year 2 – 32 active learners 53% ➤ Year 3 – 61 active learners 98% ➤ Year 4 – 58 active learners 97% ➤ Data continues to be used to select children for both attendance at after school sporting clubs and sporting events. 				
	Aim to increase the opportunities for SEN pupils to take part in high quality PE, Sports and Sporting events by entering “This Girl Can” and “Can Do events” in line with YST Project “Inclusion 2020”.	<ul style="list-style-type: none"> ➤ Additional Magic Movement and SEMH Activity sessions have now been introduced during states for learning from Spring Term 1. 46 learners from EYFS through to Year 4 now attend these sessions. ➤ Spring Term 2 will see Broadstone First School being represented at a Can Do Football Event and Step into Sport Festival both aimed at SEND learners. ➤ To date 17 SEND learners 65% have represented BFS at SEND/Inclusion Sporting Events ➤ 8 SEND learners 31% currently take part in an internally run after school sports club ➤ Targeted SEND alongside inactive PP learners to attend Yoga workshops during Summer Term 1. 				
	Provide BFS with high quality after school sports clubs that are open to and aimed at engaging all learners.	<ul style="list-style-type: none"> ➤ Spring Term 1 has seen the introduction of 4 new internally run after school sports club, Netball, Multi-Skills, Dance and Football. ➤ 120 learners from EYFS through to Year 4 are attending the BFS sport clubs every week, figures are as follows: - ➤ EYFS - 26 attending learners 43% of year group ➤ KS1 - 58 attending learners 48% of Key stage 				

		<ul style="list-style-type: none"> ➤ KS2 – 47 attending learners 39% of Key Stage ➤ New Equipment purchased to ensure the continued provision of high quality, fully inclusive Sports Clubs for all learners. Equipment to include: Netball posts, Netballs, Footballs, Rugby Balls, Hockey Sticks, Hockey Balls and Bibs. ➤ 4 New Sports Clubs commencing Summer Term 1 Zumba Kids, Circuits, Cricket and Rounders and Sports Day Skills. These clubs have been released and all clubs are already at full capacity 120 learners. 				
	Work closely with parents, carers and local health agencies, professionals and the change for life programme to promote the health and well – being of all pupils, especially those who are overweight and inactive	<ul style="list-style-type: none"> ➤ AFCB to deliver Assemblies on Nutrition and Healthy Eating across all year groups during sport relief week. ➤ PPA sessions throughout Sports Relief week to focus on Legacy for health, nutrition and mental wellbeing. ➤ Inactive figures continue to be utilised to select children for sporting events. 				
	In line with the Heathy Schools Rating Scheme, deliver positive actions in terms of healthy living, healthy eating and physical activity.	<ul style="list-style-type: none"> ➤ Enquiry Questions used in PE lesson to evoke discussion and promote awareness of BFS’s “legacy for health” encompassing mental wellbeing, nutrition and fitness. ➤ Authentic BFS curriculum offering children opportunities to learn about nutrition and health through topics such as Reception – From the inside out, Year 2- Mind your own business, Year 4 – Love Food. 				