

Welcome to Year 3



Broadstone First School
2020-2021

Who's Who?

Executive Head of BFS & BMS - Dawn Wilks

Head of School - Rebecca Wood

Director of Inclusion - Rachel Milton

Directors of Curriculum - Dani Goulding & Aimee Lancaster

Assistant Head Teachers - Louise Graves & Fiona Lord

Year 3 Team

Hannah Burbidge - Class Teacher

Hayley Winwood - Class Teacher

Claire Foulger and Lloyd Stead - Learning Support Assistants

Communication

Effective communication is a crucial factor in ensuring all our learners achieve their best and are safe and happy at Broadstone First School. We are constantly striving to ensure we keep you updated and fully informed regarding your child's learning. Below are the main ways we communicate with you:

- Open door Policy*
- School Website
- Letters, texts and emails
- Snapshot of the week
- Official Facebook Page
- Catlive website

**Please note due to COVID restrictions we are currently unable to invite you into school to meet.*

Contacting your child's class teacher

Your child's Class Teacher is your first point of call.

Miss Burbidge

hburbidge@broadstonefirst.poole.sch.uk

Miss Winwood

hwinwood@broadstonefirst.poole.sch.uk

Class Teacher - Assistant Head (Fiona Lord)- Head of School (Rebecca Wood)- Executive Head (Dawn Wilks)

Emailing your child's class teacher

Sadly, we cannot have as much face to face contact with you as we normally like to. Currently emailing is the most effective way to communicate with your child's class teacher.

We ask that emails are used to:

- Communicate positively
- Share vital need to knows
- Ask questions
- Arrange a further telephone appointment

Teachers regularly check their emails however please do bear in mind that they are teaching all day so will not pick up emails straight away but will endeavor to respond in a timely manner. It is important that teachers have a good level of work life balance so emails will not be responded to past 6pm.

Social Media

Please think twice about what you post.

We know we don't always get things right and we welcome your feedback so if you are unhappy with something or we haven't communicated properly. Please do come directly to us, that way we can address it and sort it as best we can.

Behaviour Expectations at BFS

1. We are kind and helpful. We don't hurt feelings.
2. We work hard. We don't waste our own or others time.
3. We are gentle. We don't hurt others.
4. We look after property. We don't waste or damage things.
5. We listen. We don't interrupt.
6. We are honest. We don't tell lies.

Expected behaviours are modelled and unwanted behaviors addressed at ALL times with ALL pupils.

Please refer to our Positive Self Esteem Policy on the school website

Uniform

We believe a uniform looks smart, wears well and contributes to a feeling of belonging to our school.

<u>School Uniform</u>	<u>P.E Kit</u>
<ul style="list-style-type: none">➤ Green Sweatshirt or Cardigan with school logo➤ Grey skirt, pinafore or trousers➤ Grey shorts in the summer months, if preferred➤ Red polo shirt➤ Grey tights➤ White, grey or black socks➤ Black school shoes (no open toes or trainers)➤ Red or Green checked summer dress for Summer months, if preferred	<ul style="list-style-type: none">➤ Round neck red PE shirt➤ Black shorts➤ Black Plimsolls➤ Trainers➤ Tracksuit➤ PE bag

Currently learners do not need to bring in a separate PE kit but will need to wear shorts under skirts or dresses. Pupils can wear trainers with their school uniform.

- **Hair Styles-** must be neat and tidy. All long hair must be tied up in school. If hair is too short to be tied up, it must be clipped back. Any hair clips/bands or accessories should be small, discrete and either red or green.
- **Jewellery-** For safety reasons, only stud earrings may be worn. No other jewellery should be worn at school. Jewellery must not be worn in PE.
- **Nail Varnish-** Nail varnish is not to be worn in school.

We ask that you respectfully support us in ensuring that your child arrives each day wearing the correct uniform.

Attendance and Absences

You can help us by:

- Ensuring your child attends school regularly. Absences should only happen when your child is significantly ill and therefore unfit to attend school, or if there is an unavoidable/unforeseen reason or circumstance which is causing a difficulty.
- Ring as soon as you know! Please contact the school office to inform us of your child's absence. If school is unable to contact a parent, a welfare check may be arranged, and The School Attendance Service may be made aware.
- Arranging all non-emergency medical appointments out of school hours or during school holidays.
- Making sure we always have your current contact numbers; this includes all telephone numbers (including child minders') and emergency contact details.
- Holidays- no holidays in term time will be authorised.

Lateness

Doors open at 8.30am and will close at 9am. Your child will be registered as late if they arrive after the gate and doors close.

Being frequently late for school adds up to lost learning:

Arriving 5 minutes late every day = 3 days lost a year

Arriving 15 minutes late every day = 2 weeks lost a year

Arriving 30 minutes late every day = 19 days lost a year

Lateness after the register has closed will impact your child's attendance figure.

Pupil Premium

The **pupil premium** is a grant given by the government to schools in England to decrease the attainment gap for some children.

For each pupil who is eligible for the grant, we receive £1,320 or £300 if a parent is serving in the armed forces or is in receipt of a service pension.

If you feel your family may qualify for Pupil Premium Funding or would like to find a little more out about this, please contact the school office.

office@broadstonefirst.poole.sch.uk

Reconnect and Recovery

For the first six weeks we have adapted our curriculum to best support children on their return to school. We are currently implementing a Reconnect and Recovery curriculum which focuses on the four main areas below:

Emotional Readiness to Learn

Building relationships, developing resilience, establishing routines and regulating emotions.

Basics and Fundamentals

Reinforcing the basics of Reading, Writing and Maths.

Plugging gaps in learning and knowledge to prepare all children for accessing future learning successfully.

The Arts

Opportunities to express feelings, emotions and building self-esteem.

Physical Activity

30 minutes of daily physical activity- physically well is mentally well.

Year 3

Everything you need to know.

Times tables

- TT Rockstars is a great way for children to practice their tables up to 12x12. Your child will be issued with a username and password which they can use at home and at school.
- It gives teachers the opportunity to set focus tables for children but also gives them a time limit to answer the questions in, relying on their retrieval skills of that table.
- TT Rockstars is also fun and interactive for the children allowing them to style their band member and buy new instruments.
- We will be consolidating previous tables and learning 3, 4 and 8-timetables



Spelling

Teaching spelling in Year 3 focuses on many different components. These are made up of different spelling principles and common exception words for both Year 3 and 4.

In Year 3 we teach the children the following:

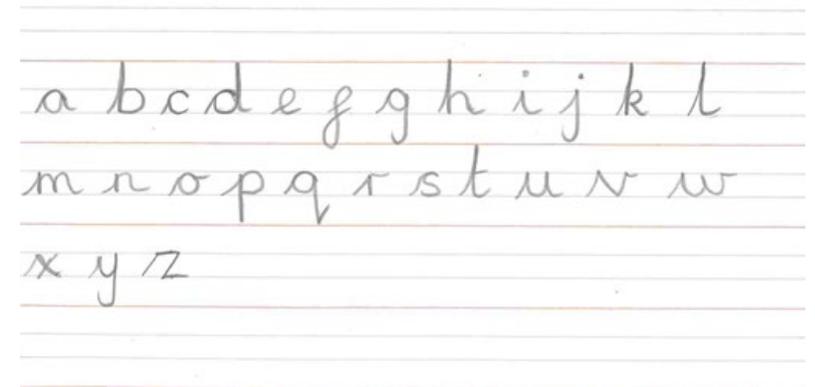
- How to use prefixes and suffixes and understand how to add them.
- Spell further homophones
- Spell words that are often misspelt
- write from memory, simple sentences, dictated by the teacher, that include words and punctuation taught so far.



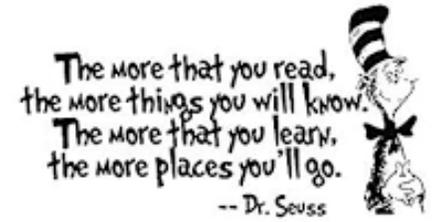
Handwriting

In Year 3 we teach handwriting daily with a focus on:

- How the letters are joined to each other.
- Which letters do and don't need joining.
- Letters which have an ascender and descender and make sure these are placed correctly along the line of writing.
- All children begin writing in handwriting pen building up speed and fluency.

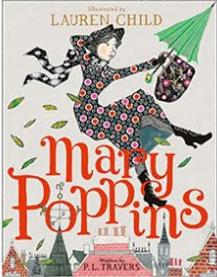
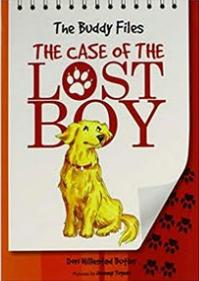
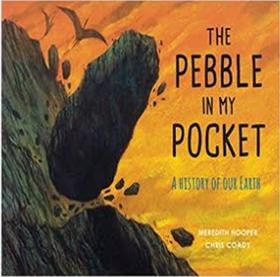
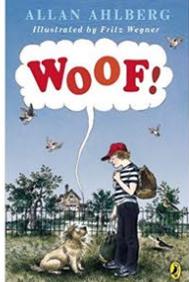
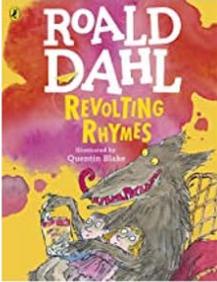
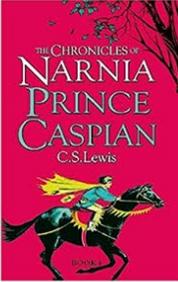
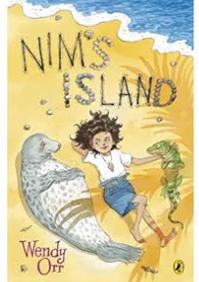
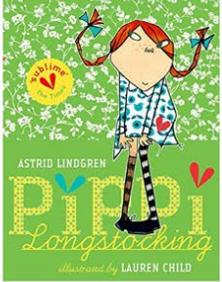
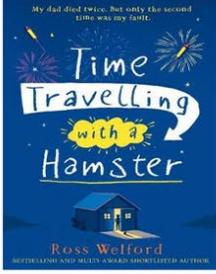
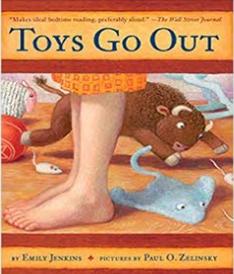
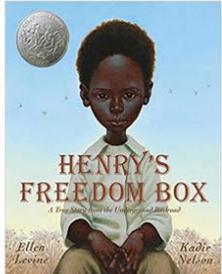


Reading



- The books we send home should be accessible and not too challenging. They are there to support decoding, fluency, speed and confidence.
- In school, we use more challenging texts when teaching reading to your child.
- We have a story time every day at school, so children develop a love of reading.
- Encourage your child at home to read more than just the school books. Expose your child to a range of texts. On the next slide we have some recommended reads for children in Year 3.
- Book band levels are not just about decoding words. We only move children onto the next colour band when we know they are secure in all the reading skills we teach in VIPERS lessons. These are explicit reading skills necessary to make important links between reading and into writing.

Year 3- Recommended Reads

 <p>The bestselling author of Artemis Fowl EINOI COLFER The Legend of CAPTAIN CROW'S TEETH</p>		 <p>Illustrated by LAUREN CHILD Mary Poppins P.L. TRAVERS</p>		 <p>EVERYTHING & EVERYWHERE A FIRST-CLASS ADVENTURE FOR CHILDREN EVERYWHERE</p>	 <p>The Buddy Files THE CASE OF THE LOST BOY Drew Mitchell Porter Illustrated by Caleb Coody</p>	 <p>THE PEBBLE IN MY POCKET A HISTORY OF OUR EARTH MEREDITH ROOPER CALEB COODY</p>	
 <p>ALLAN AHLBERG Illustrated by Fritz Wegner WOOF!</p>		 <p>ROALD DAHL REVOLTING RHYMES Illustrated by Quentin Blake</p>		 <p>THE CHRONICLES OF NARNIA PRINCE CASPIAN C.S. Lewis</p>	 <p>NIM'S ISLAND Wendy Orr</p>	 <p>PIPPi Longstocking ASTRID LINDGREN Illustrated by LAUREN CHILD</p>	
 <p>THE STREET BENEATH MY FEET CHARLOTTE GUILLAIN and YVONNE ZORNIER</p>		 <p>THE SKIES ABOVE MY EYES CHARLOTTE GUILLAIN and YVONNE ZORNIER</p>		 <p>My dad died twice. But only the second time was my fault. Time Travelling with a Hamster Ross Welford REVEREND AND MOSTLY ANGRY AND CONFUSED AUTHOR</p>	 <p>"Makes ideal bedtime reading, preferably aloud." -The Wall Street Journal Toys Go Out EMILY JENKINS PICTURES BY PAUL O. ZELENSKY</p>	 <p>HENRY'S FREEDOM BOX A True Story from the Underground Railroad Ellen Levine Kadir Nelson</p>	

How you can help at home...

- Read daily for a minimum of 15-20 minutes.
- Discuss with your child about what they have been reading.
- Read a book together for pleasure and to extend vocabulary (these should be far more challenging than what they can read alone.)
- TTrackstars weekly practice that includes multiplication and division facts.
- Knowledge Organisers- ordinarily we would have invited you in to discuss our home learning approach in Year 3 sadly we cannot invite you in at present. We will be writing to you shortly regarding how we will do this virtually.

If at any point you want to discuss your child's learning with us, then please make contact with us. Don't wait for an official teacher meeting.

Miss Burbidge

hburbridge@broadstonefirst.poole.sch.uk

Miss Winwood

hwinwood@broadstonefirst.poole.sch.uk

Thank you for your
continued support.

