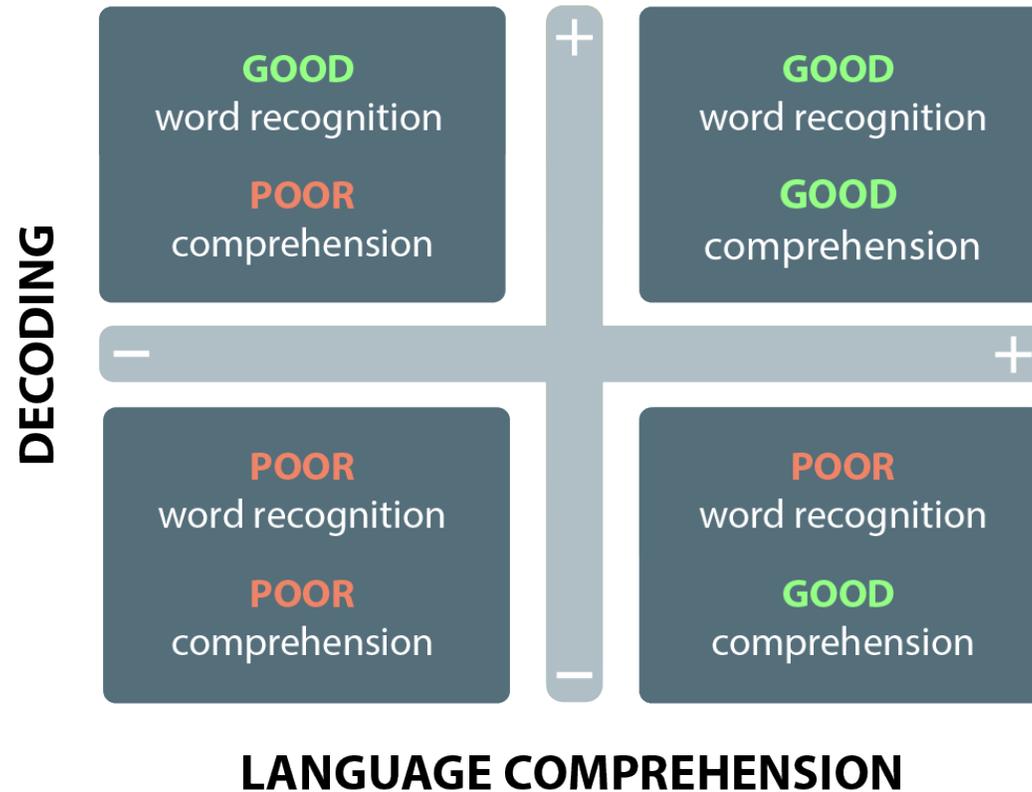


Getting Started Phonics and Reading



Broadstone First School
2020-2021

What is important to become a good reader?



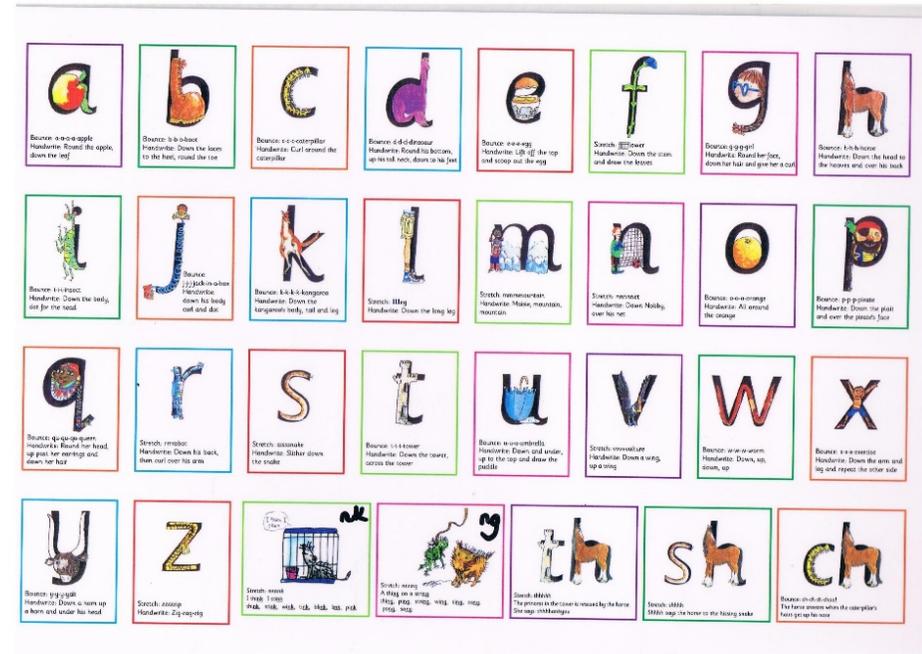
Key Vocabulary

- **Phonics** – the learning of letters and sounds
- **Phoneme** – the sound a letter makes
- **Grapheme** – the written letter
- **Blending** – running sounds together to make a word
- **Segmenting** – breaking a word up into the component sounds
- **Tricky Words** (red words) – words that cannot be decoded using phonics
- **CVC** – consonant vowel consonant words
- **Digraph** – a sound made with two letters e.g. sh ai oi
- **Phonetically Plausible** – written phonetically so that it can still be read although it is spelt incorrectly

Phonics

- 44 Sounds
- Over 150 graphemes
- We have one of the most complex alphabetic codes in the world.

So we use... Read Write Inc. to support the teaching and learning of Phonics and Reading.



Read Write Inc

You can find out more by visiting these websites, where there is lots of helpful advice and videos for demonstration purposes.

Alternatively you can watch our 'in house' videos, which we have tried to keep short and succinct, so as not to over complicate things.

<https://www.ruthmiskin.com/en/find-out-more/parents/>

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

A Typical Phonics Lesson

Phonics lessons are taught daily. Your child will learn a new sound by:-

- Listening and practising to say the sound correctly
- Learning what the sound looks like
- Learning to write the sound, using a handwriting rhyme
- Applying what they have learnt by practising that sound in their reading and writing

Set One:

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk

Set 1: single sounds that can be blended together to make simple words, children sounding out and blending for reading.

See 'in house' video on how to say the Set One sounds.

See 'in house' video on how to segment and blend (part 1 and 2)

Set Two:

Speed Sounds Set 2

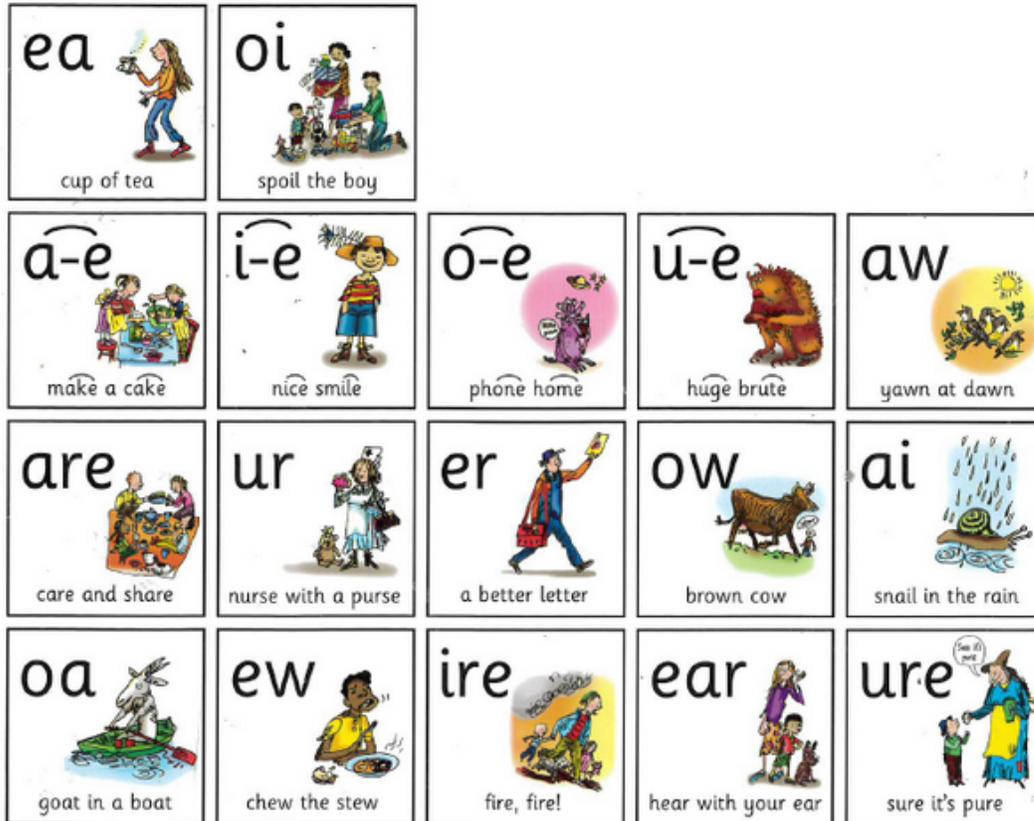


Set 2, 2 or 3 letters together, digraphs and trigraphs, to form a wider range of words.

See 'in house' video on how to say the Set Two sounds.

Set Three:

Set 3 sounds:



Set 3, alternative spellings for sounds allowing for spelling and reading a wider range of words.

Red Words

Red Words Set 1				
I	the	my	you	said
your	are	be	of	no

Red Words Set 2				
what	all	was	we	so
to	me	call	her	there
want	go	old	some	he

Red Words Set 3				
does	tall	come	watch	who
were	brother	any	their	where
two	small	love	many	here
once	buy	worse	thought	talk
caught	bought	walk	could	anyone
would	great	son	water	should

These are words that are not decodable and therefore have to be learned by sight.

See 'in house' video on red words.

Reading can be tricky

We hope that **all** children at Broadstone First School will enjoy books and have a positive attitude to reading – but not every child finds reading easy.

Please Remember:

- Do not compare your child's progress with any other.
- We see each child as an individual and unique.
- Reading is not a race.
- Do not forget how difficult a skill reading is to acquire.

General Advice

- Model and expect good listening.
- Encourage the understanding and use of new vocabulary.
- Sing songs, rhymes and read poems.
- Show books respect at home.

Listening to your child read

- Find a quiet time with no distractions.
- Make hearing your child read short and stress free – it should be fun, not frustrating!
- Your task as a parent is to practise reading; we will teach the children the skills they need in school.
- Read every day and talk about the book
- Be positive about reading. Children are motivated by praise!

Reading at school and home

- The books we send home should be accessible and not too challenging. They are there to support decoding, fluency, speed and confidence.
- More challenging texts are used in school when teaching reading.
- Read more than just the school books. Expose your child to a range of texts.
- Your child will be assessed every 6 weeks.
- It is not a race to whizz through book colours. Within each colour there is a wide range of genres and texts. Build fluency speed, ensuring not heavily relying on sounding out.
- Reading and understanding the text is just as important as decoding words. We only move children onto the next level when we know children are secure with the skills they need to be a good reader and are making important links with their reading and writing.

Support

Remember, we are here to help. Please either speak to us at the door or email us if you have any queries or need some support.

“So please, oh PLEASE, we beg, we pray, Go throw your TV set away, And in its place you can install, A lovely bookshelf on the wall.”

Roald Dahl, Charlie and the Chocolate Factory