

LEARNING JOURNEY: Remember and Celebrate

DATES: 2nd November – 18th December 2020

RATIONALE: This time of year is a time to remember and celebrate; from Remembrance and Bonfire Night, to Diwali and Christmas. This topic will explore how people from a range of cultures and faiths, from all over the world recognise and mark significant events and family traditions in their cultures. Learners will share their own experiences and discover those of their peers, whilst being involved in a variety of celebrations. We will use these celebrations as an opportunity for learners to develop and apply their knowledge and understanding in a range of real-life contexts. The topic will culminate in a collection of art work created by the children symbolising the range of different celebrations we have explored. We will enjoy and celebrate Christmas by retelling the Christmas story through actions and dance. We will share this incredible celebration with parents via tapestry.

Communication and Language

Understanding the World

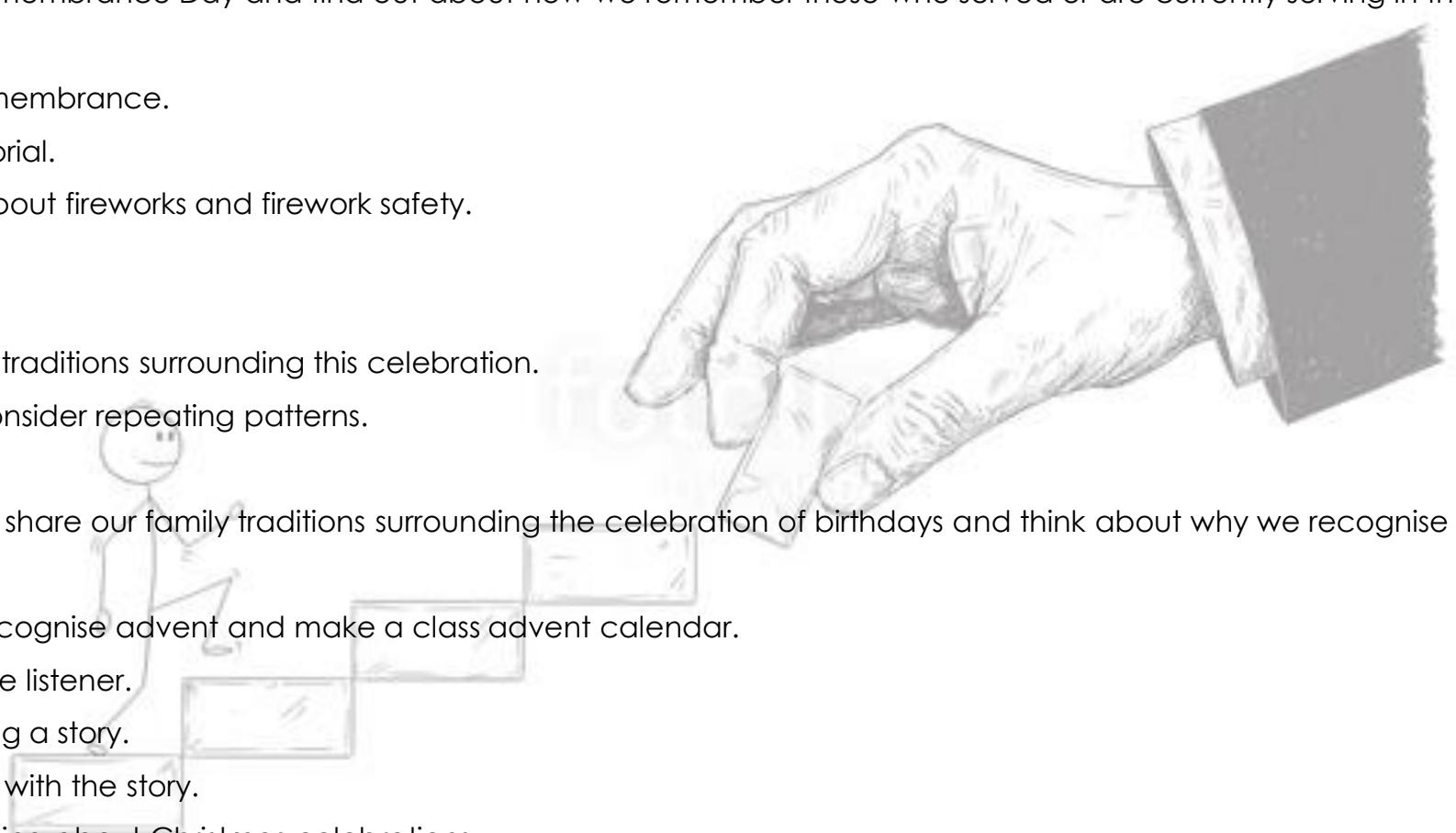
Expressive Art and Design

CHALLENGE: To share the story of one of our celebrations with our parents.

OUTCOME: A video recording of the re-telling of the Christmas story featuring dance Thursday 11th December

STEPS TO SUCCESS:

- ✓ Remembrance - We will consider the importance of Remembrance Day and find out about how we remember those who served or are currently serving in the world wars.
- ✓ We will find out about the significance of poppies in remembrance.
- ✓ Make a poppy wreath to take to the Broadstone Memorial.
- ✓ Bonfire Night - We will think about bonfire night, learn about fireworks and firework safety.
- ✓ We will investigate light and dark
- ✓ Create firework art using a range of media.
- ✓ We will find out about the Hindu festival, Diwali and the traditions surrounding this celebration.
- ✓ We will look at Rangoli patterns, create our own and consider repeating patterns.
- ✓ We will make Diya salt dough lamps.
- ✓ Birthdays and other special family celebrations - We will share our family traditions surrounding the celebration of birthdays and think about why we recognise these significant events.
- ✓ Advent - We will learn about how and why Christians recognise advent and make a class advent calendar.
- ✓ We will practice with the children how to be an effective listener.
- ✓ We will demonstrate how to speak clearly when re-telling a story.
- ✓ The children will build a repertoire of dances to perform with the story.
- ✓ Christmas – We will enjoy the Christmas story, whilst thinking about Christmas celebrations.



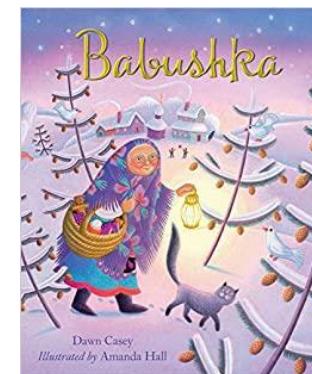
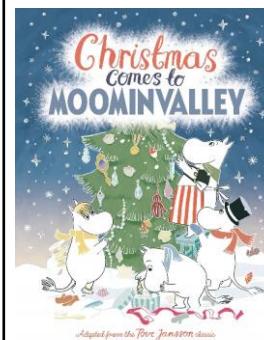
VISION FOR QUALITY:

- The children will make high quality wreaths, which members of staff will take the Memorial in Broadstone Recreation ground, which will be video streamed to the class.
- The children will experience different art techniques to create high quality work.
- The children will re-tell and perform, through the medium of dance and spoken word, the Christmas story to a high quality.

EXPERT CONSULTATION:

We will hear from members of different faith groups, through video platforms, who will talk to us about the festivals they enjoy as part of their religious celebrations. We will be posing questions to a war time evacuee to spark curiosity and find out what life was like during the war.

QUALITY TEXTS:



How will you immerse the learners in the learning?

The children will be able to rehearse preparing for festival celebrations in our role play. They will also be able write invitations to share these celebrations with their friends.

REHEARSAL FOR LIFE

COMMUNITY IMPACT:

Our topic will have an impact on the community as the children will be thinking about other members of our community and which festivals are important to them in their own cultures. This will help them to be more accepting of other cultures.



LEARNING BEYOND SCHOOL:



Discuss with the children the festivals you celebrate in your home.

Share pictures of them at different celebrations such as birthday, weddings, Diwali and Christmas.

DISCRETE LEARNING:

MATHS: We will be focusing on number recognition and ordering numbers (0-10 and 10-20), 2D shape, positional language, pattern, counting beyond 10 and time.

PHONICS: The children will finish learning the Set 1 sounds and will be working on segmenting and blending words together.

OBJECTIVES

Please take a look at the objectives we will be working through over the coming year.

https://www.foundationyears.org.uk/files/2012/03/Early_Years_Outcomes.pdf