

Welcome to Reception



Broadstone First School
2020-2021

Who's Who?

Executive Head of BFS & BMS - Dawn Wilks

Head of School - Rebecca Wood

Director of Inclusion - Rachel Milton

Directors of Curriculum - Dani Goulding & Aimee Lancaster

Assistant Head Teachers - Louise Graves & Fiona Lord

Year R Team

Tanya White - Class Teacher

Tom Ball - Class Teacher

Sarah Wright, Louise Harper and Louise Martin - Learning Support Assistants

Communication

Effective communication is a crucial factor in ensuring all our learners achieve their best and are safe and happy at Broadstone First School. We are constantly striving to ensure we keep you updated and fully informed regarding your child's learning. Below are the main ways we communicate with you:

- Open door Policy*
- School Website
- Letters, texts and emails
- Snapshot of the week
- Official Facebook Page
- Catlive website

**Please note due to COVID restrictions we are currently unable to invite you into school to meet.*

Contacting your child's class teacher

Your child's Class Teacher is your first point of call.

Mrs White

twhite@broadstonefirst.poole.sch.uk

Mr Ball

tball@broadstonefirst.poole.sch.uk

Class Teacher - Head of School (Rebecca Wood)- Executive Head (Dawn Wilks)

Emailing your child's class teacher

Sadly, we cannot have as much face to face contact with you as we normally like to. Currently emailing is the most effective way to communicate with your child's class teacher.

We ask that emails are used to:

- Communicate positively
- Share vital need to knows
- Ask questions
- Arrange a further telephone appointment

Teachers regularly check their emails however please do bear in mind that they are teaching all day so will not pick up emails straight away but will endeavor to respond in a timely manner. It is important that teachers have a good level of work life balance so emails will not be responded to past 6pm.

Social Media

Please think twice about what you post.

We know we don't always get things right and we welcome your feedback so if you are unhappy with something or we haven't communicated properly. Please do come directly to us, that way we can address it and sort it as best we can.

Behaviour Expectations at BFS

1. We are kind and helpful. We don't hurt feelings.
2. We work hard. We don't waste our own or others time.
3. We are gentle. We don't hurt others.
4. We look after property. We don't waste or damage things.
5. We listen. We don't interrupt.
6. We are honest. We don't tell lies.

Expected behaviours are modelled and unwanted behaviours addressed at ALL times with ALL pupils.

Please refer to our Positive Self Esteem Policy on the school website

Uniform

We believe a uniform looks smart, wears well and contributes to a feeling of belonging to our school.

<u>School Uniform</u>	<u>P.E Kit</u>
<ul style="list-style-type: none">➤ Green Sweatshirt or Cardigan with school logo➤ Grey skirt, pinafore or trousers➤ Grey shorts in the summer months, if preferred➤ Red polo shirt➤ Grey tights➤ White, grey or black socks➤ Black school shoes (no open toes or trainers)➤ Red or Green checked summer dress for Summer months, if preferred	<ul style="list-style-type: none">➤ Round neck red PE shirt➤ Black shorts➤ Black Plimsolls➤ Trainers➤ Tracksuit➤ PE bag

Currently learners do not need to bring in a separate PE kit but will need to wear shorts under skirts or dresses. Pupils can wear trainers with their school uniform.

- **Hair Styles-** must be neat and tidy. All long hair must be tied up in school. If hair is too short to be tied up, it must be clipped back. Any hair clips/bands or accessories should be small, discrete and either red or green.
- **Jewellery-** For safety reasons, only stud earrings may be worn. No other jewellery should be worn at school. Jewellery must not be worn in PE.
- **Nail Varnish-** Nail varnish is not to be worn in school.

We ask that you respectfully support us in ensuring that your child arrives each day wearing the correct uniform.

Attendance and Absences

You can help us by:

- Ensuring your child attends school regularly. Absences should only happen when your child is significantly ill and therefore unfit to attend school, or if there is an unavoidable/unforeseen reason or circumstance which is causing a difficulty.
- Ring as soon as you know! Please contact the school office to inform us of your child's absence. If school is unable to contact a parent, a welfare check may be arranged, and The School Attendance Service may be made aware.
- Arranging all non-emergency medical appointments out of school hours or during school holidays.
- Making sure we always have your current contact numbers; this includes all telephone numbers (including child minders') and emergency contact details.
- Holidays- no holidays in term time will be authorised.

Lateness

Doors open at 8.30am and will close at 9am. Your child will be registered as late if they arrive after the gate and doors close.

Being frequently late for school adds up to lost learning:

Arriving 5 minutes late every day = 3 days lost a year

Arriving 15 minutes late every day = 2 weeks lost a year

Arriving 30 minutes late every day = 19 days lost a year

Lateness after the register has closed will impact your child's attendance figure.

Pupil Premium

The **pupil premium** is a grant given by the government to schools in England to decrease the attainment gap for some children.

For each pupil who is eligible for the grant, we receive £1,320 or £300 if a parent is serving in the armed forces or is in receipt of a service pension.

If you feel your family may qualify for Pupil Premium Funding or would like to find a little more out about this, please contact the school office.

office@broadstonefirst.poole.sch.uk

Reconnect and Recovery

For the first six weeks we have adapted our curriculum to best support children on their return to school. We are currently implementing a Reconnect and Recovery curriculum which focuses on the four main areas below:

Emotional Readiness to Learn

Building relationships, developing resilience, establishing routines and regulating emotions.

Basics and Fundamentals

Reinforcing the basics of Reading, Writing and Maths.

Plugging gaps in learning and knowledge to prepare all children for accessing future learning successfully.

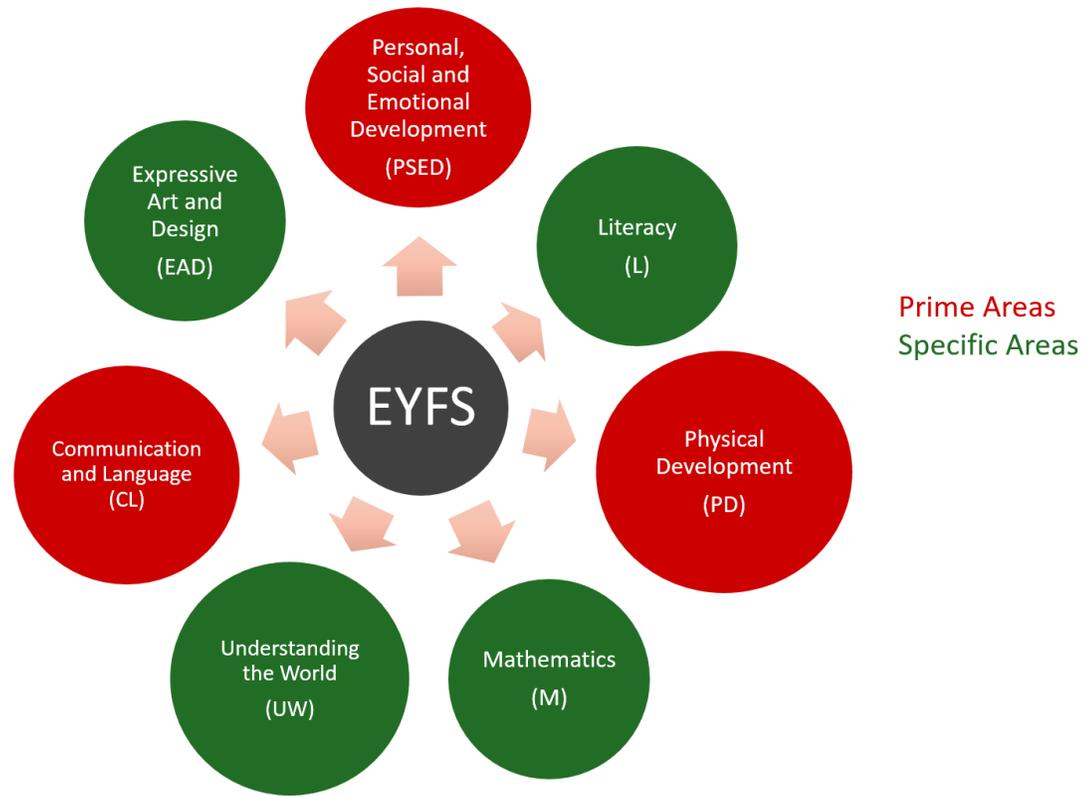
The Arts

Opportunities to express feelings, emotions and building self-esteem.

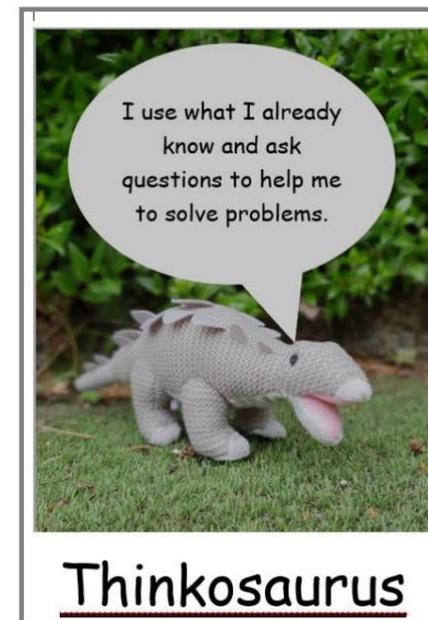
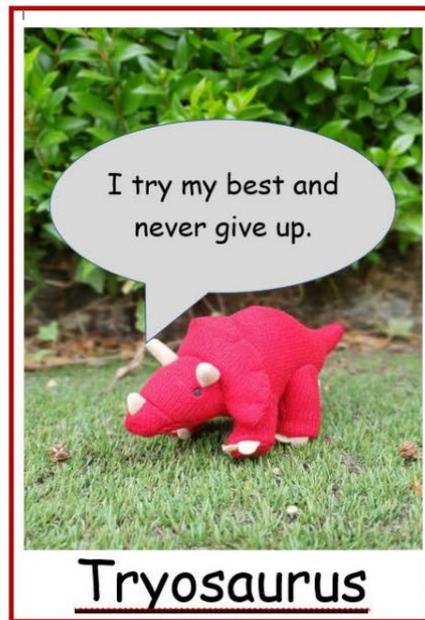
Physical Activity

30 minutes of daily physical activity- physically well is mentally well.

Everything you need to know about EYFS...



Characteristics of Learning



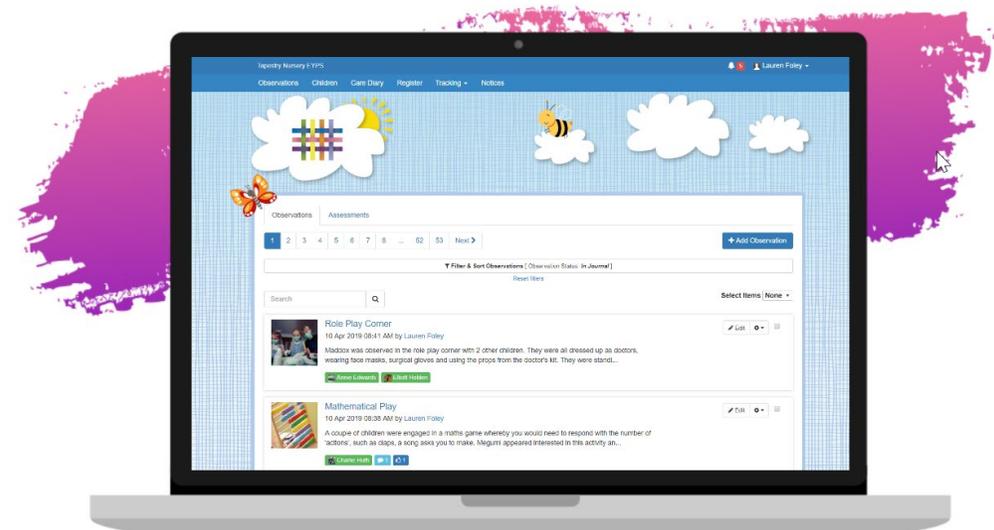
The Characteristics of Effective Learning underpins all learning and describes the learning processes that occur throughout everyday activities and experiences. We hope that the learning dinosaurs will encourage the children to be able to explain the skills that they are using when they are learning.

Learning Through Play

- As early years providers we ensure that each area of learning and the development of each child must be taken into consideration through planned, purposeful play and through a mix of adult-led and child-initiated activity.
- Play is essential for children's development, building their confidence as they learn to explore, to think about problems, and relate to others.
- Play gives children a chance to practice what they're learning.

Tapestry

We use an online system for recording your child's learning during their time with us. Tapestry is a website which can be accessed on a computer and also on any Apple or Android device such as a tablet or smartphone. It offers an exciting way of keeping track of your child's development during their first year at school.



Phonics

- 44 Sounds
- Over 150 graphemes
- We have one of the most complex alphabetic codes in the world.

So we useRead Write Inc.

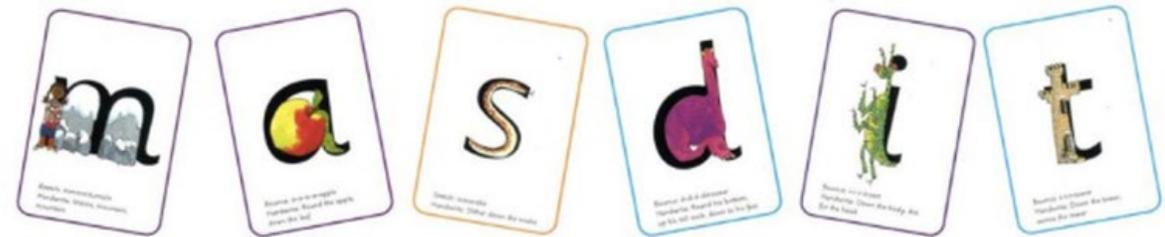
We have now started teaching phonics daily.



Reception Phonics and Reading Meeting

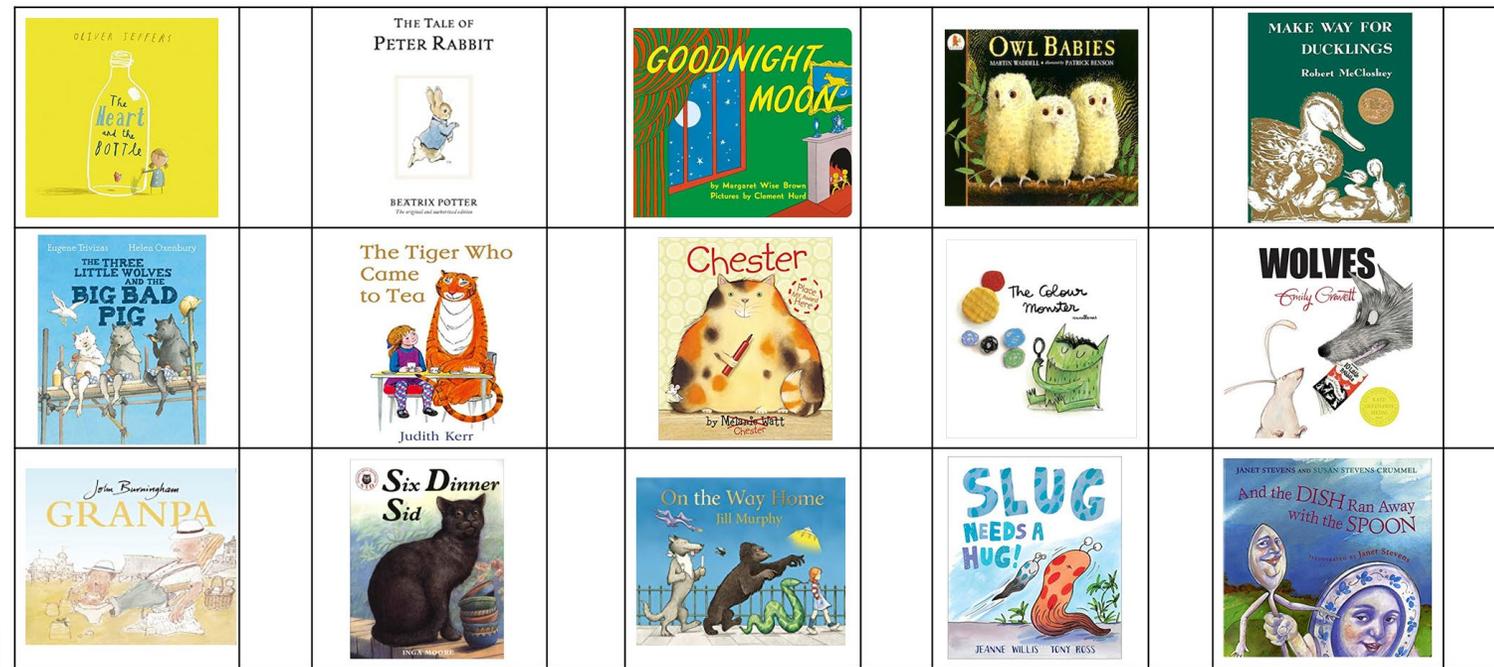
Ordinarily we would invite you in for a reading workshop.
Sadly due to current restrictions we are not able to.

We are currently looking at alternative ways and will be in
contact with you shortly regarding this year's reading
meeting.



Reception- Recommended Reads

Below are some recommended reads for our Reception children. Please do not worry we do not expect them to be able to read these on their own. These books are to be read to them and shared together as a family. They are designed for reading pleasure and opportunity to discuss and learn new vocabulary.



A few reminders...

- Please make sure all uniform is named with your child's full name.
- Please ensure bottles are full of water. Only juice is allowed at break time and lunchtime.
- We will go out in all weathers so please make sure your child brings a coat



If at any point you want to discuss your child's learning with us, then please make contact with us. Don't wait for an official teacher meeting.

Mrs White

twhite@broadstonefirst.poole.sch.uk

Mr Ball

tball@broadstonefirst.poole.sch.uk

Thank you for your
continued support.

