




RATIONALE:
 As one of the largest natural harbours in the world, Poole lends itself perfectly to building on the geographical knowledge acquired in Year 1. Having already gained great local knowledge of their immediate locality in the village of Broadstone, we will broaden our learning as we reach out to their local town of Poole. To further compliment this learning, we will also broaden their historical studies as they research the links between Poole's geography and it's maritime history it is famous for. By thinking about continuity and change, making connections between people and places, they will begin to understand how Poole has developed over time and in particular around the days of Harry Paye, the famous Pirate of Poole. By looking closely at historical timelines, reading secondary sources and exploring our worlds natural and man made features, our learners will gain a clear knowledge and understanding of what has remained and changed geographically and how historical events have added to this development overtime. Their learning will culminate with a fantastic tour of Poole Quay that they will map out and create alongside an entertaining, yet accurate life story of Harry Paye. So grab your 'eye patch' and get your 'sea legs' ready for 'Old Harry Rocks!'

| |
|-----------|
| History |
| Geography |
| English |

 **We VALUE Creativity**
 It is important to us that our learners are curious and want to find out their own information. We will guide and encourage them to think and wonder what life was like to be a pirate. They will use their prior knowledge to think of questions to aid their own understandings. Our learners have their own individual strengths. It is important for us that they can recognise what they are good at. We will help them to value their strengths by helping them to develop their own styles as tour guides.

 **We VALUE Respect**
 As we embark on a new school year we want the children to take responsibility for their own actions. they will be set learning tasks that they will be accountable for. We will teach them strategies to help themselves and encourage them to take charge of their own learning journey. We will give the children the opportunity to take control of the outcome of this topic, by allowing them to be involved in creating the steps to success and giving them choices for how they would like to present their tour.

 **We VALUE Independence**
 To be an effective tour guide the children will need to understand what their skills are and what information is required for the task they are completing. The learners will have to pick their favourite parts of what they have learnt in the topic, and create a tour based on their favourite pieces of information. We will support children to think clearly about the purpose they are writing for.

CHALLENGE: Poole Pirate have written to as the learners to promote the famous Poole Cockle Trail.

OUTCOME: Tour guide of Poole Quay

- STEPS TO SUCCESS:**
- ✓ Be immersed in a pirate experience onboard a pirate ship.
 - ✓ Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop to understand place.
 - ✓ Learn positional language of North, South, East, West.
 - ✓ Visit Poole Museum to ask an expert about life as a pirate and running a pirate workshop.
 - ✓ Learn about the story of Harry Paye through drama.
 - ✓ Look at pirate artefacts and ask questions to find out more about life as a pirate.
 - ✓ Carry out the cockle trail to find out about the history of Poole harbour and the pirate trade.
 - ✓ Compare and contrast pictures of Poole harbour from relevant time periods. Compare the geographical features of Poole with the geographical features of Hong Kong.
 - ✓ Generate questions to ask Harry Paye to find out more information.
 - ✓ Take part in hot seating to learn about what Harry Paye was like.
 - ✓ Use our knowledge from hot seating and what we've read to write a Historical profile of Harry Paye.
 - ✓ Analyse the life of a pirate through a range of rich texts.
 - ✓ Discover information about key landmarks in Poole Quay that were used by pirates.
 - ✓ Ask the pirates of Poole questions about Poole quay to find out more information.
 - ✓ Research using a search engine what life was like as a Pirate of Poole Quay.
 - ✓ construct a simple map of the designed 'pirate trail'.
 - ✓ Create cue cards to support learners to present the information to their parents.
 - ✓ Reflect on the topic so far and decide on what we want to teach others and how we want to share this knowledge in an exciting, interactive way.

Evaluation:

What went well?

How effectively did we meet the challenge that the Pirates of Poole set us?

Which learning activities helped to achieve the aim the best?

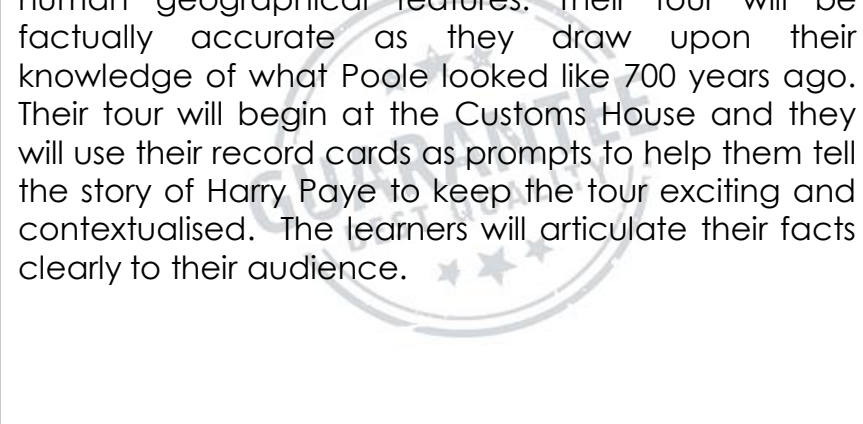
Which were less successful?

What changes could be implemented for next year?

We will receive feedback from our families after the tour.

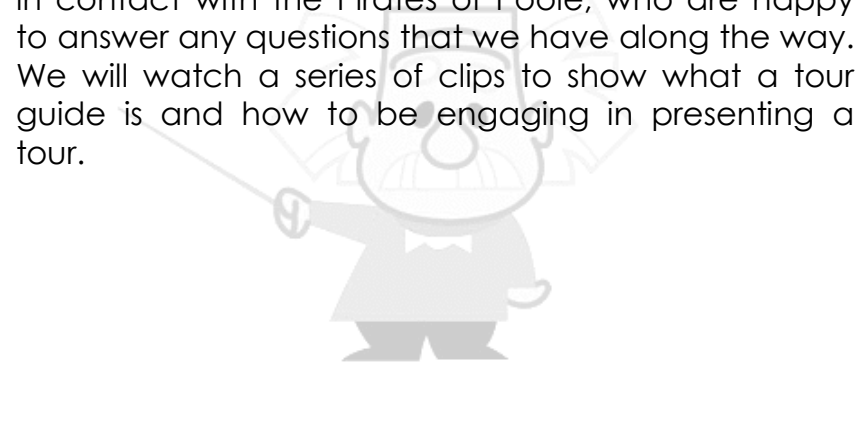
VISION FOR QUALITY:

Our learners will become professional tour guides for the afternoon. They will lead their families on a walk around Poole Quay pointing out the key physical and human geographical features. Their tour will be factually accurate as they draw upon their knowledge of what Poole looked like 700 years ago. Their tour will begin at the Customs House and they will use their record cards as prompts to help them tell the story of Harry Paye to keep the tour exciting and contextualised. The learners will articulate their facts clearly to their audience.



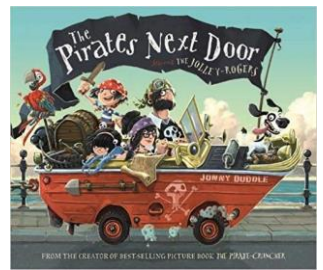
EXPERT CONSULTATION:

We will be talking part in a work shop at Poole Museum where we will learn from the experts what life was like to be a pirate on Poole Quay. We will also be in contact with the Pirates of Poole, who are happy to answer any questions that we have along the way. We will watch a series of clips to show what a tour guide is and how to be engaging in presenting a tour.

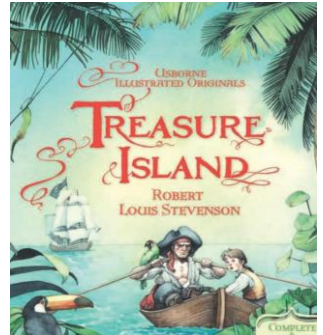


LINK TEXT:

The Pirates Next Door
Jonny Duddle

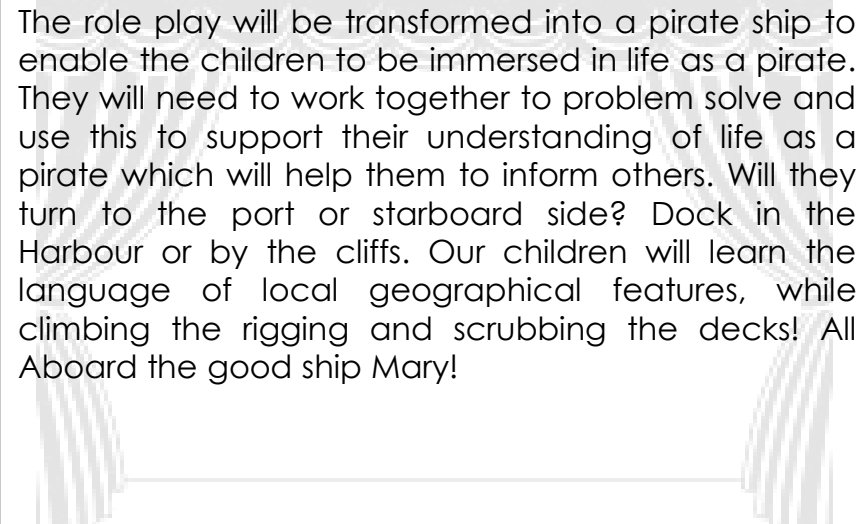


QUALITY TEXT:
Treasure Island
extract from Chapter 8
Robert Louis Stevenson



REHEARSAL FOR LIFE

The role play will be transformed into a pirate ship to enable the children to be immersed in life as a pirate. They will need to work together to problem solve and use this to support their understanding of life as a pirate which will help them to inform others. Will they turn to the port or starboard side? Dock in the Harbour or by the cliffs. Our children will learn the language of local geographical features, while climbing the rigging and scrubbing the decks! All Aboard the good ship Mary!



COMMUNITY IMPACT:

The children will have the responsibility of promoting key parts of the Cockle Trail to their families. They will impart their historical and geographical knowledge of their local town as they become expert tour guides. They will feel proud as their tour will be personal and informative which is sure to impress.



LEARNING BEYOND SCHOOL:

Why not find your own pirate tale at our local library to share with your child. They might be able to tell you how the stories are similar/ different to the story of Harry Paye.

The cockle trail is also available to view from this website and it's free to follow. Have fun looking for the cockle shells on the pavements of Poole Quay.

<https://www.pooletourism.com/dbimngs/Cockle%20Trail%201.pdf>



DISCRETE LEARNING:

P.E
Perform dances using simple movement patterns.

Phonics and Spelling Teaching – please refer to the knowledge organiser for details
Know the /j/ sound spelt as dge, ge or g
Know the /s/ sound spelt c before e, i and y
Know the /n/ sound spelt kn and gn
Know the /r/ sound spelt wr

Maths
We will be working on the number system and place value.

COMPUTING:

We will be teaching the children how to use a search engine to find different websites. They will learn how to log in and log off correctly and will discuss the importance of being safe online. We will also use google earth the look at aerial images of Poole Quay.

