

In Year 2 we are growing the characteristic of...



# Curiosity

through the learning journey

# Old Harry Rocks!



10<sup>th</sup> September 2018 to 19<sup>th</sup> October 2018

### Rationale:

Poole harbour is steeped in fascinating history and our young learners are in for a treat as we set off on our first Year 2 adventure 'Old Harry Rocks!' Children are naturally fascinated with pirates but rarely have a clear and precise understanding of the history behind them. A good 200 years before the likes of Blackbeard, Captain Flynn, Long John Silver, the southern seas were abound with tales of an infamous pirate known as Harry Paye. Born around 1364, Henry Paye, also known as Harry, or Arripaye (to the Spanish), was a privateer and smuggler from Poole, Dorset in the late 14<sup>th</sup> and early 15<sup>th</sup> century, who became a commander in the Cinque Ports fleet. During this experience the children will be immersed in the Geography and History of the town of Poole in order to learn about the famous pirate. They will discover the History of the pirate trade and experience what life was like as a pirate. The legend of Harry Paye will be brought to life as we hear the tales of this local legend. Our learners will captivate their audience by becoming true historical storytellers. So grab your 'eye patch' and get your 'sea legs' ready for 'Old Harry Rocks!'

Respect	Independence	Creativity	
Be Self Motivated	Be resourceful	Be passionate	English
<p>I will demonstrate Pride by taking ownership over my own learning and strive for my personal best.</p> <p>We will experience this: through developing pieces of work which will be improved and polished. Throughout this process we will analyse our first attempts in learning ready to showcase our best in our outcome.</p>	<p>I will demonstrate Pride by identifying my own strengths and having the confidence to share these with others.</p> <p>We will experience this: through working in groups, taking on different group roles and evaluating our contributions. We will begin to understand our own strengths and what we can bring to a team.</p>	<p>I will demonstrate Pride by showing an interest and developing passion in what I do.</p> <p>We will experience this: through the exposure of life as a pirate which will spark an interest and encourage us to ask questions to find out more.</p> <p>We will be passionate about our new learning and be ready to share this with others.</p>	Geography
			History

**Hook: Monday 10<sup>th</sup> September**

We would love for you children to experience first-hand what it is like to be a pirate. Please send in your learners in a pirate costume and we will hop aboard Broadstones very own ship! The children will be learning the daily chores of being a pirate. Watch out though, there may be other pirates lurking in the waters as we may be visited by the popular pirates of Poole.

**Challenge:**

Poole Museum are proud to support the celebrations of Harry Paye day which happens every year in Poole. People turn up to celebrate this event however the museum worry that not all local people know enough about the pirate Harry Paye and his importance to Poole. The children will be set the challenge to support the museum by learning about Harry Paye and pirate life in order to then educate others. Can the learners rise to the challenge and use their historical research to retell the interesting and dramatic life of Harry Paye?

**Outcome: Friday 19<sup>th</sup> October**

On Friday at 5 pm, we invite families to join us after school on the quay, where the children will get chance to share their stories with you, exactly where their stories are set! We will also order chips, so that you can enjoy a snack while listening! More details to come.

**Learning through role play:**

The role play will be transformed into a pirate ship to enable the children to be immersed in life as a pirate. They will need to work together to problem solve and use this to support their understanding of life as a pirate which will help them to inform others. Will they turn to the port or starboard side? Dock in the Harbour or by the cliffs. Our children will learn the language of local geographical features, while climbing the rigging and scrubbing the decks! All Aboard the good ship Mary!

**Community Impact:**

The children will be going on a trip to Poole Quay, representing the school and visiting Poole museum to learn more about the story of Harry Paye. During their visit they will take part in the Cockle trail to walk the streets Harry Paye walked, and find out more about the pirate trade that took place there. We will also be sharing our learning with our family and friends to promote and educate others about Harry Paye.

**Computing:**

The children will use their previous knowledge of algorithms to create and debug simple programs using the beebots. We will also use the computers to research information about Poole and Harry Paye. We will discuss how to stay safe whilst researching online.

**Expert Input:**

We will have a visit from 'the pirates of Poole' to tell us all about Harry Paye and his adventures. We will also be seeking the advice of Poole museum to help us find out about the life of pirates. We will be taking part in their workshop around pirates. So the children get to know what life is like for a pirate, in an authentic setting.

**How you can help at home:**

Please visit the blog regularly as we are always posting online links and tips for learning at home. We usually update this every two weeks. Read a pirate story together. Are there any other famous pirates we could learn about?

Why not take a trip down to Poole Quay and complete the Cockle trail together with your child. Practice the Year 1 & 2 Common Exception Words which can be found in the middle of the reading log. These will be used throughout Year 2. Try out this helpful game!

<http://www.doorwayonline.org.uk/literacy/speller/>

Practice counting in twos, fives and tens.

<https://www.topmarks.co.uk/times-tables/coconut-multiples>

**Take Away Task:**

We will be asking the children to do their own research about Harry Paye and bring in their findings. This will all help towards our understanding of who Harry Paye was and why he is famous. This will help our learners add in their own details and facts they have found out to their stories.

How might you present your Pirate facts? We would love to see messages in bottles, facts presented on a Pirate ship picture or a mini chest full of facts.

## **Discrete Teaching Programmes (DTP's):**

### **P.E**

Please can P.E kits be kept in school at all times during the week as we will have one slot for indoor and one slot for outdoor PE however the slot may change each week. In outdoor P.E we are very lucky to be receiving sessions from an outside sports coach who will be developing our skills in team games, defence tactics and sportsmanship.

### **Phonics Teaching**

Revise sounds ay (play, day), ee (see, green), igh (high, might), ow (blow, slow), oo (zoo, moon), oo (look, book), ar (start, car) and apply this into our spelling, choosing then correct sounds when writing.

### **Maths**

We will be working on number and place value.

### **Steps to Success:**

1. Be immersed in a pirate experience onboard a pirate ship
2. Look at pirate artefacts and ask questions to find out more about life as a pirate.
3. Analyse the life of a pirate through a range of rich texts.
4. Learn about the story of Harry Paye through drama.
5. Generate questions to ask Harry Paye to find out more information.
6. Take part in hot seating to learn about what Harry Paye was like.
7. Use our knowledge from hot seating and what we've read to write a Historical profile of Harry Paye.
8. Visit Poole Museum to ask an expert about life as a pirate and running a pirate workshop.
9. Carry out the cockle trail to find out about the history of Poole harbour and the pirate trade.
10. Compare and contrast pictures of Poole harbour from relevant time periods.
11. Learn positional language of North, South, East, West.
12. Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop to understand place and construct a simple map of the cockle trail to be given out in our outcome.
13. Use freeze frames and story maps to bring alive the story of Harry Paye and use this to support our writing of the story.
14. Reflect on the topic so far and decide on what we want to teach others and how we want to share this knowledge in an exciting, interactive way.

Outcome: Share stories with parents, with fish and chips on the Quay.

### **Evaluating Success:**

We will be using the thinking hats to evaluate this topic. Using the white hat to recall facts, yellow to identify strengths and green to think of what else we could do. We will also ask for feedback from our visitors to understand how well we informed them.