



RATIONALE:

As we emerge from the festive season's over indulgence, New Year's resolutions are made with prominence on eating healthier. We will endeavour to help our staff with their healthy eating goals, as we bring nutritious food to their plates and put together a range of recipe cards for them to take away. We will focus on skills in design and technology in order to plan, create and evaluate our meals to ensure they meet the design brief for a varied, healthy lunch. We have high expectations for our learners to produce a quality product from scratch and we will set up a pop up healthy lunch service. Additionally, we will focus on mental maths skills in order to handle money as our learners develop their understanding of money in a real context.

English

Maths

Design Technology

We VALUE Creativity

We want our learners to work creatively on their meals, developing and innovating during the design process as well as suggesting alternatives as ingredients may not always be readily available on the day. We will also challenge our learners through a series of typical catering problems that could occur in a real kitchen such as, failed delivery, spoiled food and appliances of order.

We VALUE Respect

We will start the learning journey with a data gathering exercise as we respectfully consider the personal food preferences of our customers. Working in kitchen teams, will need to demonstrate respect as they listen to each other and appreciate that the ideas of other team members are also worthy of consideration. The learners will be polite and courteous as they strive to deliver high levels of customer service.

We VALUE Independence

Children will have the opportunity to reflect on their own skills. Then they will be able to identify strengths in themselves and others to make a more effective team. Learners will be independent as they manage resourcing and time management. We will promote independence by presenting learners with a set of appropriate practical tasks that they need to complete within the given time frame.

CHALLENGE:

Can Year 2 help the staff kick start their New Year's resolutions to eat a varied and healthy balanced diet?

OUTCOME: Pop up healthy lunch service for staff.

STEPS TO SUCCESS:

- ✓ Present challenge. Can Year 2 help the staff kick start their New Year's resolutions to eat a varied and healthy balanced diet?
- ✓ Blind taste testing.
- ✓ Invite catering director in to school to help us with food hygiene.
- ✓ Conduct market research. Data gathering from customers. Discuss results. Come up with a brief.
- ✓ Get into teams and conduct research on a varied, healthy diet.
- ✓ Start designing and creating meal plans.
- ✓ Price comparisons. Pricing structure for profit.
- ✓ Mock up. Taste challenge. Evaluate. Make changes and finalise menus.
- ✓ Pop service. Take orders day before. Shop for ingredients in the morning. Prep food fresh each day to order.

EVALUATION:

The children will have designed and created evaluation forms for their customers to see how their lunch service has had an impact on the eating habits of staff at the school. They will also add up the profits from the service to see how successful their business has been.

- Food is well presented and appealing to customer
- Deliveries are on time
- Deliveries are correct - customers get what they order
- Hygiene procedures are followed
- Charging and change giving is accurate
- Quality ingredients are used
- Budgets adhered to

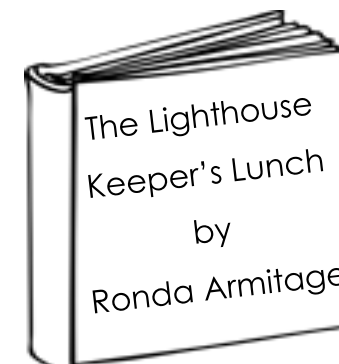
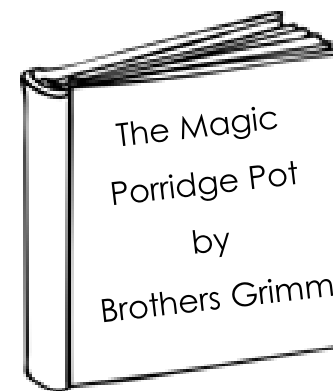
VISION FOR QUALITY:

We aim to design a varied, healthy and balanced lunch time menu for the staff. The children will shop, prepare and serve the meals daily for one week. Their learning journey will prepare the children to take full ownership of a real business in order to take repeat custom from loyal consumers for a profit. Their meals will be created by their teams and meet the design criteria to the specified budget.

EXPERT CONSULTATION:

A catering director will talk to the learners about food hygiene and the importance of customers and staff safety. He will also open their eyes to the possible challenges of running a successful catering business. We will also be turning our attention to health and fitness gurus such as Joe Wicks as we take inspiration from his recipes.

QUALITY TEXTS:



We will be running a series of price comparisons in order to work out the most cost effective way to purchase our produce. Our attention will then turn to the role play as we practise the different skills involved in running a sandwich shop. Roles will include developing a healthy balanced menu, taking orders, preparation in the kitchen and handling the money.

REHEARSAL FOR LIFE

COMMUNITY IMPACT:

We will be purchasing fresh produce from our local businesses in Broadstone. It is estimated £10 spent in this way is actually worth £25 to the local economy, as it gets re-spent locally several times, from local suppliers through to accountants. Not only this, but we will also be making a positive impact on the health and wellbeing of the staff in our school.

LEARNING BEYOND SCHOOL:



Can they make a delicious healthy lunch or even breakfast in bed for you? We would love to see photographs of them preparing and serving this. Maybe, learners could help suggest healthier alternatives as you take them around the supermarket for your weekly shop. Discuss value for money during your supermarket visit – look at where produce has come from and how this affects the price.

DISCRETE LEARNING:

PE: In gymnastics we will develop balance, agility and co-ordination.

SCIENCE: Working scientifically by using their observations and ideas to suggest answers to questions. Which type of bread grows mold the fastest? We will make predictions such as the brown bread will mold the fastest because it has the least preservatives as we discuss fair testing.

MUSIC: We will listen to a range of high-quality live and recorded music as we choose what to play as background music in our pop up shop.

OBJECTIVES

The National Curriculum 2014 objectives can be found on our website <http://fluencycontent2-schoolwebsite.netdna-ssl.com/FileCluster/BroadstoneMiddleSchool/MainFolder/first-school/Curriculum/KS1-OVERVIEW-OF-OBJECTIVES-YEAR-2.pdf>

COMPUTING: we will use Excel to purposefully create, organise, store, manipulate and retrieve data for our business.