



RATIONALE:

Are you sitting comfortably? Now let me begin in this topic we will be looking at the books written by Rob Biddulph. The children will have the opportunity to story map and innovate this story creating their own version. Reading develops language skills. Whilst we speak to children everyday, the vocabulary we use is often limited and repetitive. The more we read to children the more knowledge they absorb. It is important that the children have an audience to share their stories with so we will be creating a link with the senior members of our community. Odd Dog Out has impressive illustrations throughout and we will give the children the opportunity to recreate this art work for their innovated story.

Communication and Language

Literacy

Expressive Art and Design

We VALUE Creativity

We will develop creativity by encouraging the children to think beyond the obvious and being open minded about the stories they will create. The children will be encouraged to generate and develop ideas to enhance their stories and make original.

We VALUE Respect

The children will develop respect by embedding their friendships with their peers and making new relationships with senior members of our community. The children will show self awareness and self motivation by taking responsibility in writing their story and illustrating the storyline.

We VALUE Independence

The children will show independence by being resourceful with their art work. They will be able to identify skills and the information required to create a print of their story character. As we are sharing our stories with the senior members of the community there is a particular time scale to work towards.

CHALLENGE: We have a brand new library with some fabulous new authors! Can we share some of the great stories ideas with our community?

OUTCOME: Share stories with elderly at residential homes

STEPS TO SUCCESS:

- ✓ Visit 1 – Homecorfe House and Waterman House – managing relationships
- ✓ Introduce Odd Dog Out
- ✓ Retell the story – story map, sequencing, create actions
- ✓ Visit 2 – Homecorfe House and Waterman House – Retell the story to residents
- ✓ Innovate the story – input visioning and generating ideas
- ✓ Write their own – plan effectively
- ✓ Explore different media (chalk, oil pastels, paint, collage)
- ✓ Use ICT to choose image
- ✓ Create group art work
- ✓ Practise retell
- ✓ Share innovated story with Homecorfe House and Waterman House

EVALUATION:

We will ask for feedback from the residents that we have shared our stories with.

As a class we will share and reflect on the feedback we receive and improve on this for the next time.

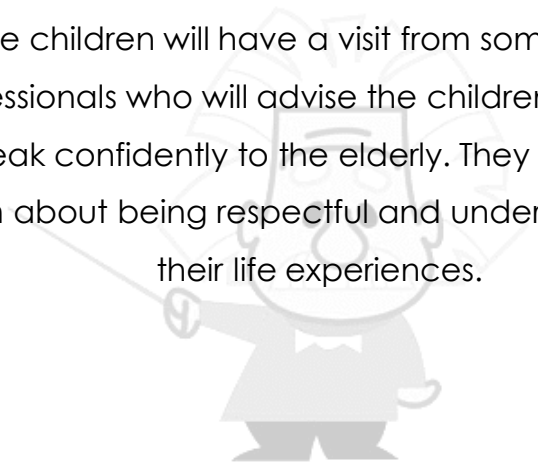
VISION FOR QUALITY:

During our topic the children will strive to make their artwork clear and attractive to the eye considering different colour and detail. We will encourage children to truly innovate their stories by thinking of original and unique ideas. Children will be expected to tell their stories with confidence remembering key events.

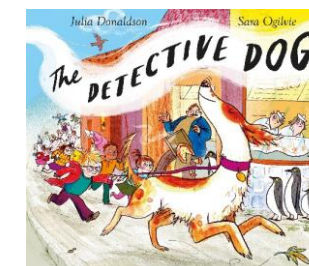
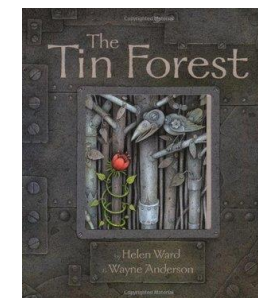
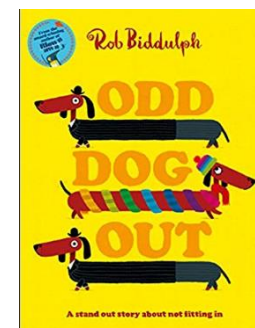


EXPERT CONSULTATION:

The children will have a visit from some caring professionals who will advise the children on how to speak confidently to the elderly. They will teach them about being respectful and understanding of their life experiences.

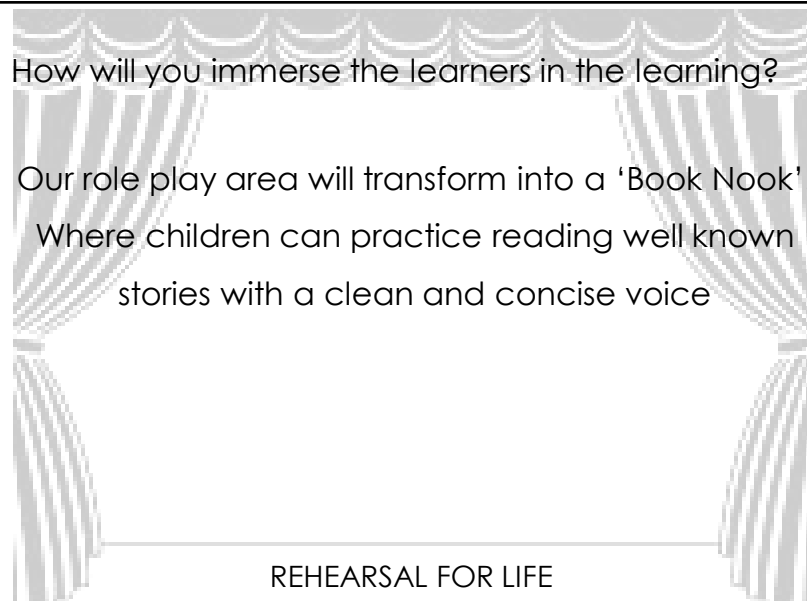


QUALITY TEXTS:



How will you immerse the learners in the learning?

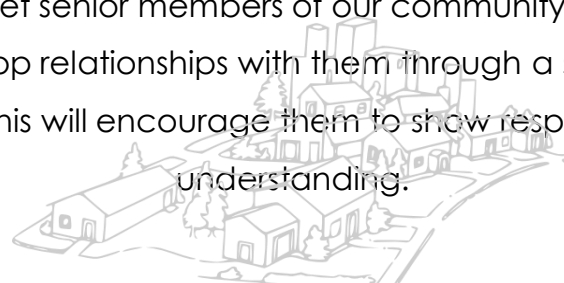
Our role play area will transform into a 'Book Nook'. Where children can practice reading well known stories with a clean and concise voice



REHEARSAL FOR LIFE

COMMUNITY IMPACT:

The children will have the amazing opportunity to meet senior members of our community and develop relationships with them through a series of visits. This will encourage them to show respect and understanding.



LEARNING BEYOND SCHOOL:



Never underestimate the power of reading. This topic provides the perfect opportunity to spend some time enjoying stories with your children. Read stories to them and encourage them to read and retell stories to you. Encourage expression and loud clear voices. Children will benefit from sharing stories with grandparents, siblings and friends too.

DISCRETE LEARNING:

MATHS: We will be focussing on addition and subtraction and 3D shape.

PHONICS: The children will be working on segmenting and blending words together and recapping set 1 and introducing set 2 to some children.

COMPUTING: We will use computers to search for images to use in our artwork and the photocopier to make reproductions of the image.

OBJECTIVES

Please take a look at the objectives we will be working through over the coming year.

https://www.foundationyears.org.uk/files/2012/03/Early_Years_Outcomes.pdf