





RATIONALE:
 During our previous learning journey, we discovered that food travels thousands of miles across the world before it lands on our plates. We concluded that this was due to huge advances made in aviation over the last 100 years. Amelia Earhart was the first female aviator to fly solo across the Atlantic Ocean. During an attempt to make a circumnavigational flight of the globe in 1937, Earhart disappeared over the Pacific Ocean. Fascination with her life, career, and disappearance continues to this day. Year 2 will become responsible journalists as we investigate her final journey and try to answer some of the theories behind her disappearance. Looking into the different ways we are able to share news with people, understanding that it's not only food that travels thousands of miles. We will write newspaper reports that justify our thinking in a factually accurate style. In addition to learning about Amelia's great adventures, we will take inspiration from her and look into the lives of British pioneers, by writing newspapers reports about their lives.


English
Computing
Geography

 **We VALUE Creativity**

Our learners will be need to be open minded and suspend judgement. To be a responsible journalist they will have to research the many theories around the disappearance of Amelia Earhart before drawing their own conclusions and justifying their opinions. Our learners will need to have thinking time as they explore their own findings by wondering what happened and asking the right questions to develop ideas.

 **We VALUE Respect**

When crafting news stories, fairness and bias are issues of concern to journalists. Some stories are intended to represent the author's own opinion; others are more neutral or feature balanced points-of-view. Our newspaper articles will need to be presented in a fair way and our learners will learn to negotiate, debate and support their opinions as they will be responsible journalists ensuring what they write is a factually accurate article worthy of print.

 **We VALUE Independence**

Learners will further apply their skills independently as they research British pioneers of the last 100 years, finally choosing one person that fascinates and inspires them the most. They will then write a newspaper article about their lives. Time management will be important as they will plan their article and ensure it is delivered on time. Their article will need to be high quality if they want it to feature in the newspaper. (BRITISH)

CHALLENGE:
 Can Year 2 write a newspaper that people across the world would want to read?

OUTCOME: Share Newspaper articles online with schools in different countries.

STEPS TO SUCCESS:

- ✓ Embark on a journey of Amelia Earhart's life to gain an understanding of what it was like to be a young pioneer.
- ✓ Begin researching. Continents of the world. Make notes. Wonder. Ask questions. Look for answers. Form opinion. Debate. To understand where Amelia went on her journey.
- ✓ Use Earhart's life to understand what the features of a newspaper report are. Look at good examples. Annotate these.
- ✓ Visit from newspaper journalist, to understand how to write a great article.
- ✓ Practice planning and writing a newspaper article based on Amelia's life.
- ✓ Meet with grandparents to discuss famous British Pioneers, and to find out any information about these.
- ✓ Choose influential female figure from the last 100 years to write about independently.
- ✓ Research chosen British pioneer taking into consideration 'Fake News'. Teaching the importance of comparing trusted websites when researching online.
- ✓ Plan the layout of own article - lead sentence, introduction, opening quotation, main body, closing quotation, conclusion.
- ✓ Write first draft in books.
- ✓ Go back over your draft to check for spelling and punctuation errors. Make improvements. Continue to edit.
- ✓ Learn to use publishing software. Get expert in to help. Practise.
- ✓ Type up article. Once your piece is polished, turn it in to your editor.
- ✓ Discuss ways news travels around the world, think about how we could share our news with schools in different countries. Consider the role of technology for sharing information and the responsibility that this brings.
- ✓ Share news with schools in different countries, to share the wonderful achievements of British pioneers and how they have changed the world.

At Broadstone First School, our curriculum is irresistible and learning is infectious.

EVALUATION:

Evaluating and editing is one the most important elements of writing a quality newspaper report. Learners will use Bloom's taxonomy prompt cards to work collaboratively within their groups to evaluate each other's articles. Reflection after the learning journey will also take place as a team of learners will meet with the Learning Consultants and Curriculum Director for the trust to evaluate the topic in depth.

VISION FOR QUALITY:

We will create a factually accurate newspaper that would rival any broadsheet. It will be laid out as a traditional newspaper and presented as typed print. They will use a language style suitable for a newspaper report and replicate the structural features of a newspaper. Their newspaper articles will be balanced in opinion and edited until their work is ready to print. They will read their articles out loud and feedback with a critical ear.

EXPERT CONSULTATION:

A newspaper reporter from the Bournemouth and Poole Daily Echo will visit the learners to discuss the moral duty of writing a factually correct report. She will also talk to the learners about her daily schedule and what it is like to be a real newspaper reporter. We will also look at how newspapers are made and the importance of reporting on time.

QUALITY TEXTS:



COMMUNITY IMPACT:

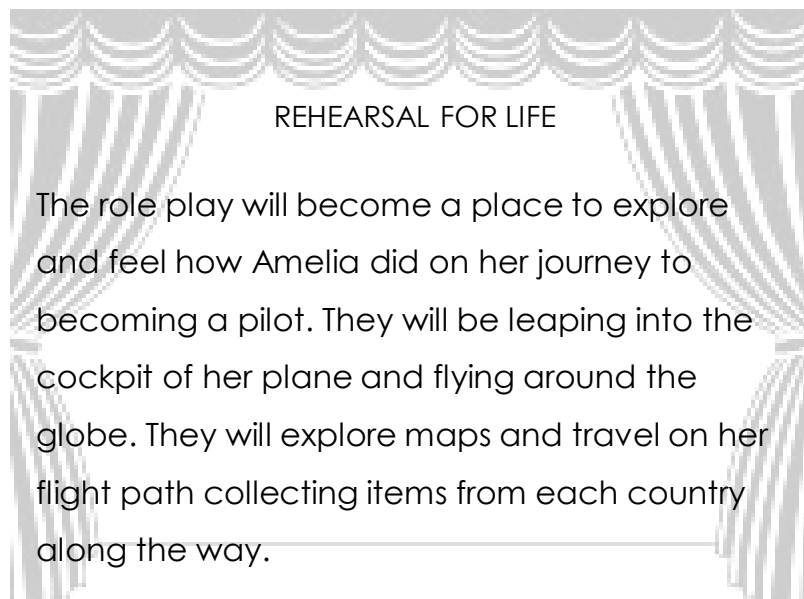
The children will be encouraged to interview older generations of family members to recall how air travel has changed in their lifetime. By connecting our young learners with personal, first hand experiences from people they know and love, they will gain a greater understanding and appreciation of the impact history has had on the world they see today. Our newspapers will also be given back to them. Their work will travel beyond Broadstone, even England, to an international audience to inform and celebrate British achievements.

LEARNING BEYOND SCHOOL:



We would love you to visit Bournemouth Aviation museum. If you can't make it there, maybe they could conduct some research of their own. We would like you to interview grandparents or other family members about how air travel has changed in their lifetime. A voice recording would be very authentic as they become journalists for the first time.

List of ten events



DISCRETE LEARNING:

- P.E Participate in team games, developing simple tactics for attacking and defending with AFCB. Perform dances using simple movement patterns during our indoor sessions.
- Music Listen with concentration and understanding to a range of high-quality live and recorded music.
- Science Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

OBJECTIVES

The National Curriculum 2014 objectives can be found on our website <http://fluencycontent2-schoolwebsite.net/dnassl.com/FileCluster/BroadstoneMiddleSchool/MainFolder/first-school/Curriculum/KS1-OVERVIEW-OF-OBJECTIVES-YEAR-2.pdf>

COMPUTING: we will use publishing software to write, manipulate and store our newspaper articles. We will also use snipping tools to cut images and lay them into traditional newspaper layouts. We will learn about responsible use of technology.