



RATIONALE:

This learning experience has been designed to enhance our children's understanding of the world, particularly with relation to how they can make a difference. We want our children to become responsible citizens and understand the importance of looking after our environment and the things that live in it. This will set them up beautifully for their learning in year one about the Blue Planet. They will examine a selection of 'mini-beasts', thinking about their appearance and what they eat. In addition to this, we also want to develop our children's understanding of how things grow, develop and change. We will look at plants and flowers and explore the processes that take place in changing the seed into a flower. This learning experience will enable the children to realise that some of the food that we buy at the supermarket may have had a life of its own before it arrived packed on the shelf!

Understanding of the World
Literacy Development
Maths

We VALUE Creativity

We will develop creativity by inspiring awe and wonder of the world around us and how the plants and trees begin their life. They will need to take risks by guessing what seeds will grow and accept if it doesn't grow. They will have to think of a plan to develop a pop-up garden centre and put it into practice, thinking of how to attract customers.

We VALUE Respect

The children will work in groups to develop a stall for the garden centre. They will build relationships with each other by developing research teams to find out how we can make an authentic and realistic garden centre for the local community to experience. They will undertake the responsibility to organise and run this garden centre and adapting if needed.

We VALUE Independence

The children will show independence by setting their own goals of the things they want to achieve during this topic and planning out their own learning journey. They will need to organise their learning with the challenge in focus and plan effectively whilst also prioritising the things that need to be done to be a success.

CHALLENGE: Broadstone Community want to make their outdoors more beautiful

OUTCOME: To run a pop-up garden centre.

STEPS TO SUCCESS:

- ✓ Set the challenge
- ✓ Explore the Footpath Flowers book we will teach creativity for the children where they need to put a storyline to the pictures.
- ✓ What do we need for a pop-up garden centre?
- ✓ What can we find out about growing plants?
- ✓ Expert: Gill Macdonald – Planting demonstration
- ✓ Plant seeds and monitor the germination.
- ✓ How do you look after your plant?
- ✓ Instructions for how to plant a seed.
- ✓ Research groups for finding out about a garden centres and what we will need for a high quality outcome. We will build respect as they work in teams to find out about the garden centre.
- ✓ Sow the seeds at the planting centre.
- ✓ Learn about wildlife we find in our gardens
- ✓ Understand lifecycles of a human, frog and butterfly.
- ✓ Sequencing life cycles.
- ✓ Looking at money ready for the garden centre.
- ✓ Measuring how tall our plants have grown.



EVALUATION:

The children will be hugely involved in creating the steps for this learning. They will make decisions about the process they want to follow and how they are going to find the information that they need.

We will be asking visitors to our pop-up garden centre for a reflection on how the outcome has gone.

Key evaluation questions:

What do we now know that we didn't know before this topic?

What were the challenges in this topic?

What do you think the visitors have said about our outcome?

What would have helped us make an even better garden centre?

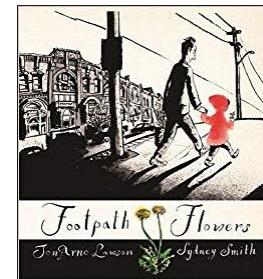
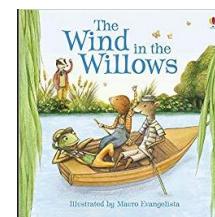
VISION FOR QUALITY:

During our topic the children will strive to make their pop-up garden centre the best quality. They will be able to talk about the different plants they have grown. They will be able to explain how to care for the plants. The children will need to ensure they have enough stock for the garden centre. The payment stations will be manned by children and they will be able to discuss the different money they need. We will ensure the garden centre is welcoming,

EXPERT CONSULTATION:

Potting Expert: Gill MacDonald – Will show the children how to effectively plant a seed and help it to grow.
Research Group Experts : Garden Centre, Allotment owner, Chelsea Flower Show winner.

QUALITY TEXTS:



How will you immerse the learners in the learning?

Our role play area outside will transform into a potting shed with pots and compost to practice potting seeds and hanging baskets.
Inside we will create our own garden centre for the children to test out their ideas and gain experience of running stools in the centre.

REHEARSAL FOR LIFE

COMMUNITY IMPACT:

The children will open up the pop-up garden centre to the local community. We will also be inviting our new friends from Waterman and Homecorfe House.
Our challenge is to see the need for a garden centre and whether it will be popular for the local community.

LEARNING BEYOND SCHOOL:



We would love the children to spend as much time as they can out in the garden and exploring the natural environment. It would be amazing if you could visit a garden centre with your children to look at what is on sale and how many different plants are available to buy.
Now is the time to visit a bluebell wood! Duncliffe Wood or Kingston Lacey are local suggestions.
Easter is a great time for planting in the garden or greenhouse – tomatoes and peppers are pretty hardy ones to try! The RHS website has lots of ideas for things to grow with children and getting the family into the gardening mood!

DISCRETE LEARNING:

MATHS: We will be focussing on measuring, weighing, money, addition and subtraction.

PHONICS: The children will be working on segmenting and blending words together. We will be working hard on our set 2 sounds and embedding our red words further.

COMPUTING: We will use computers to create pictograms of different information.

OBJECTIVES

Please take a look at the objectives we will be working through over the coming year.
https://www.foundationyears.org.uk/files/2012/03/Early_Years_Outcomes.pdf